



Merebrook Infant School
Pupil Premium Strategy 2019-2020

School Data	
Total number of pupils on roll	113
Total number of pupils eligible for PPG	15
Amount received per pupil	£1320
Total amount of PPG received	£19,800

The date of the school's next review of its pupil premium strategy July 2020



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The main barriers to educational achievement for eligible pupils	How the grant will be spent to address these barriers.	The reason for this approach	How impact will be measured
<p>Low literacy, communication and language baseline assessments for some pupils eligible for PP.</p>	<ul style="list-style-type: none"> Continued employment of Learning Mentor and teaching assistant to lead speech and language interventions Speech and language resource books to support teaching of specific programmes 	<p>To support 1:1 intervention for individual pupils as well as groups of pupils. To enhance the current provision in school for intervention. To facilitate accelerated progress for pupils.</p>	<p>Termly assessment data progress in reading, writing, speaking, speaking, listening and understanding. Evaluation of provisions (provision maps). July 2020 - Reviewing of individual and group pupil targets show progression of pupils following intervention. Speech and Language specialist reports note impact of intervention for individual pupils.</p>
<p>Poor attendance and punctuality for some pupils eligible for PP.</p>	<ul style="list-style-type: none"> Continued employment of Learning Mentor to support families with the aim of improving punctuality and attendance 	<p>To enable direct 1:1 support from school staff for families and pupils to improve punctuality and attendance.</p>	<p>Attendance data reviewed bi-weekly for individual pupils and half termly whole school. Case study of pupil(s). July 2020 – Individual case studies evidence improvement in attendance for pupils that received direct 1:1 support. Attendance data for individual pupils evidences improvement in attendance and punctuality. Continue to monitor this next academic year.</p>
<p>Family financial difficulties resulting in inability to afford school visits and after school enrichment activities.</p>	<ul style="list-style-type: none"> School visits subsidised Breakfast and afterschool enrichment clubs subsidised Provide school uniform provided as necessary 	<p>Direct support for families and pupils to ensure they are able to access the full curriculum and extra-curricular activities. To ensure that every child is given the experiences they need to develop the cultural capital they deserve. To support children to develop holistically as citizens of our world.</p>	<p>Termly assessment data Due to COVID and school closure school visits cancelled. Individual families supported with breakfast and afterschool club. Continue to develop this next academic year.</p>



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Lack of parental engagement/involvement for some pupil eligible for PP.	<ul style="list-style-type: none"> • Specific invites for parents of PP children to phonics workshop • Resource packs, 'how to help your child with learning at home', for some parents to enable them to help their child • Continued employment of Learning Mentor to meet the social and emotional needs of children as required. • Continued employment of Learning Mentor to support with behavioural interventions and parental engagement. 	To work with and alongside parents. To model and share the school practice so that this can be reinforced at home.	Termly assessment data Case study of pupil(s). July 2020 – Parents did not take place due to COVID restrictions. Support for families offered during lock down for individual families via telephone. Learning mentor understood weekly welfare calls to families and encouraged active involvement of parents with learning. Liaison with teachers and parents was effective to ensure children had the resources and an understanding of the learning activities each day. Home learning activities posted out if necessary.