



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improvement in breadth of sporting activities that children are exposed to (swimming, biking, forest school, cricket). Targeted intervention at lunch time Increase in competitive sporting opportunities 	<ul style="list-style-type: none"> Increase the time that children have swimming in keystage 1. Extend the bike ability sessions to include Year 1 pupils Extend the lunch time provision to daily.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A Infant School
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A Infant School
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A Infant School
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £13, 444	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45.42%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support and involve the least active children by providing targeted activities at lunch times with the introduction of sports coach leading sporting/physical activity sessions.	<ul style="list-style-type: none"> Targeted pupils participate in sessions at lunch times (3 times per week). Targeted pupils are encouraged to participate in physical activity Repairs to playground trim trail equipment to enable children to be active at playtimes and lunch times Equipment replacement for PE equipment to teach gymnastics Replacement of trim trail flooring in the playground (planned to take place 2019-2020 school year) 	£ 6,106.26	<ul style="list-style-type: none"> Feedback from pupils (pupil voice). Feedback from sports coach in relation to pupil engagement and participation evidences more pupils participating in physical activity at lunch times. SICS scan of targeted pupils taking part in the sessions evidences high levels of pupil engagement. 	Extend the offer to 5 lunch times per week.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.84%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Reintroduce the roles of Young Leaders (pupils leading physical activities at lunch times). The responsibility will provide whole school improvement. 	<ul style="list-style-type: none"> Regular wake and shake opportunities throughout the day. Year 2 pupils to take on the roles of Playground Leaders, leading games for other pupils and activities at lunch time (through the summer term). Resources purchased to support the setup of activities at lunch time. 	£650.69	<ul style="list-style-type: none"> Year 2 pupils leading activities and take ownership and responsibility. Positive feedback from midday supervisors and pupils. 	<ul style="list-style-type: none"> Establish and re train new Young leaders Purchase equipment to support further

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff more confident in the delivery of high Quality PE. All pupils have access to high quality PE lessons. 	Milton Keynes Schools' Sports Partnership (MKSSP) to provide sports coaches with professional development, mentoring, training to help them to teach PE and sport more effectively	£1,700.66	<ul style="list-style-type: none"> Staff are more confident in the delivery of PE, feedback to SLT. Lesson observation feedback. 	To continually develop staff skills in teaching PE by offering CPD and support in class.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer keystage 1 pupils a broader range of sports/physical by taking part in the following activities: bike ability, swimming, cricket. 	<ul style="list-style-type: none"> 5 x 45 minute bike ability sessions with specialist teachers (learning to ride a bike and basic road safety skills) Swimming lessons and basic water skills (1 half term for Year 1 pupils and 2 half terms for Year 2 pupils) 6 x 1 hour cricket sessions with specialist cricket coach 	£4,482.22	<ul style="list-style-type: none"> Increase in numbers of pupils that travel to school 'actively' (new bike rack now installed due to increase in numbers) Pupils encouraged to take up sport and physical activities that they previously may not have tried/taken part in. Pupils have acquired basic level award in water safety Children more confident in playing cricket 	<ul style="list-style-type: none"> Bike ability to be rolled out to all keystage 1 pupils 2019-2020 Sports coach to continue swimming training so that the school can continue to lead sessions in the future Continue to arrange a range of sporting experiences for pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be involved in a range of sporting opportunities outside of the curriculum. Children have an increase in opportunities to compete competitively. 	<ul style="list-style-type: none"> Attendance at KS 1 SSP festivals (funding to cover staff released to attend) Fit and Fun, Cricket, Athletics and gymnastics 	£504.15	<ul style="list-style-type: none"> School records show an increase in attendance at competitive sporting opportunities outside of curriculum PE time. 	<ul style="list-style-type: none"> Continue to offer and attend sports partnership sessions next academic year.