

# Welcome to Key Stage 1



A New Challenge

# Key stage 1 classes



## Swan class

Mrs Caswell and Mrs Brady



## Heron class

Mrs Pretorius



## Kingfisher class

Miss Tibbles



# The next step of your child's learning journey...

The end of the Early Years marks the end of the first phase of learning from birth to five years of age.

Your child's next stepping stone, keystage 1, is the start of a phase of a two year phase of learning. The learning builds on the firm foundations of the Early Years, deepening and developing further knowledge and skills in what most of us will remember as, the 'traditional' school subjects.

# Routines

We encourage INDEPENDENCE

- Coming into school and completing Early Work
- Changing reading books themselves
- Putting letters into their book bags
- Completing weekly homework with parental support
- Changing for PE, including putting on tights, socks and fastening shoes
- Bringing in a water bottle everyday

Children need to organise their own belongings, please encourage this at home. Please also ensure all belongings are clearly named.

# Daily timetable

8:45	Enter school and complete early work
8:55	Registration and check in circle
9:05	Phonics
9:30	English
10:30	Break time
10:45	Maths (Session 1)
11:20	Story time
11:35	Maths (Session 2)
12:00	Lunch
1:00	Afternoon session which will include topic work, PE and forest schools
2:30	Assembly
2:45	End of day routine and check out circle
3:00	Home time

# Curriculum

To meet the requirements set out in the National Curriculum we plan topics across the keystage and group the subjects around a theme, to support children's learning.

We choose these themes based on the National Curriculum objectives for each year group, the interests and needs of the children in each cohort and the core values of our school.

Our plans link together aspects of English and Science with Foundation subjects such as History, Geography, Art, Computing, RE, PSHE, music and Design Technology. These are taught within a creative curriculum which is broken down into 3 main themes throughout each school year.

The Maths curriculum is taught alongside these themes as a stand-alone subject, unless purposeful links can be made to help reinforce learning across different areas.



# **Our themes for the academic year 2020-2021**

## **Autumn term – Special People**

As historians we will look at significant people from the past like Florence Nightingale, Mary Seacole and Samuel Pepys. We will also learn about the Great Fire of London and how this historical event caused many changes.

## **Spring term – Journeys**

As Geographers we will look at where we can travel and discover and compare places around the world. Also by learning about significant explorers like Christopher Columbus and Robert Falcon Scott we will learn more about the world around us and how it has changed.

## **Summer term – Big Blue Planet**

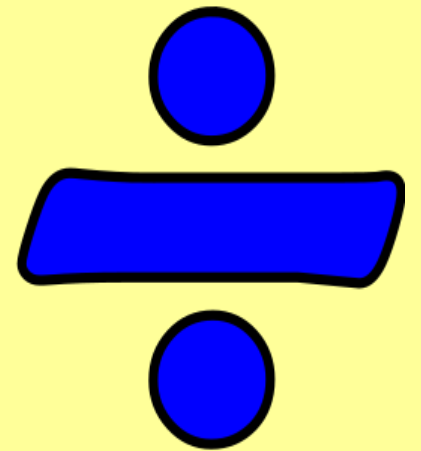
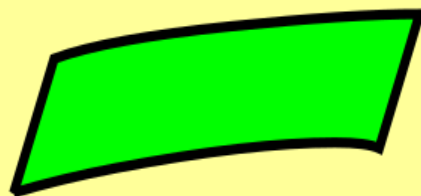
As Artists we will learn about the work of a range of famous artists. As Designers we will also design, test and evaluate our own work. We will also use pictures and books about rainforests and deserts to inspire our work. Other significant people we will focus on within this theme are Charles Darwin and David Attenborough.

# Core subjects

English and Maths are taught in skills based lessons each day to cover all elements of the National Curriculum objectives. English incorporates aspects of: Phonics, Spelling, Punctuation and Grammar (SPaG), Handwriting, Reading, Writing.

Maths incorporates aspects of: Mental maths, Calculation, Shape, Space and Measure with daily fluency and reasoning activities.

Science and Computing based lessons cover the skills needed to meet the objectives and allow for opportunities for these skills to be applied in other areas of the curriculum.





# English

## Writing

By the end of Key Stage 1 this is what your child's writing needs to include:

- sentences with capital letters and full stops and with **some** use of question marks and exclamation marks.
- using sentences with different forms in their writing (statements, questions, exclamations and commands.
- using **some** expanded noun phrases to describe and specify.
- using present and past tense mostly correctly and consistently.
- spelling **many** common exception words.
- spelling **some** words with contracted forms.
- adding suffixes to spell some words correctly in their writing e.g. *-ment, -ness, -ful, -less, -ly*.
- using the diagonal and horizontal strokes needed to join letters in some of their writing.

Children will be working on all of these features in school but any extra work they do at home will support them further!

# Maths

The key stage 1 Mathematics curriculum will build upon what the children have been learning in EYFS.

The key areas will still be covered – addition, subtraction, multiplication and division with a greater emphasis on reasoning and problem solving.

Through effective questioning, fluency and reasoning children's understanding will be challenged and deepened by helping them make connections and explain **'how they know'**.

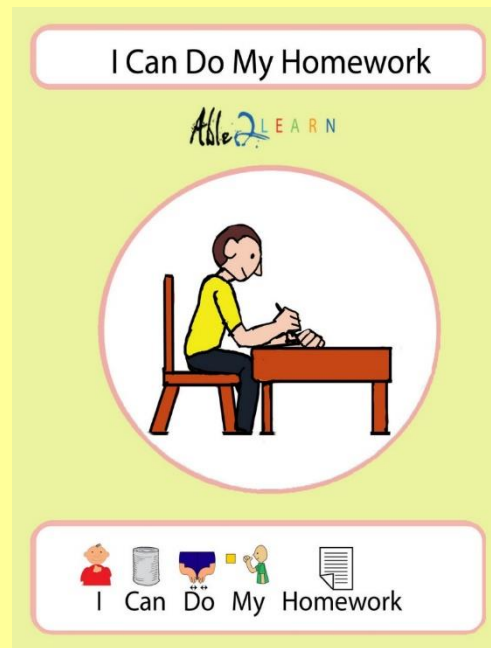
Please take a look at our school website  
[merebrookschoo.co.uk](http://merebrookschoo.co.uk)

for more details about the mathematics curriculum we will cover in key stage 1.

# Homework

Homework will be on a weekly basis covering a variety of topics and giving them extra opportunities to apply their English and Maths skills. Online activities are also included at time which children will access via Purple Mash.

Children are expected to read at least 3 times a week and their **reading books and communication book must be in school everyday.**



Homework is an opportunity to share school learning and encourage independence.

# Helping your child Achieve Their Full Potential

The 'Cloud' Behaviour management system will continue to be used to manage behaviour in school.

Golden Rules will be revisited and reinforced.

House points will be awarded for positive behaviour choices and super work.

Every Friday there will be a Celebration assembly where children who have demonstrated good values, hard work and excellent behaviour choices will be rewarded.

We hope you have found this information interesting and that it will enable you to support your child's learning at home in the coming year. We look forward to working with you and your child.

