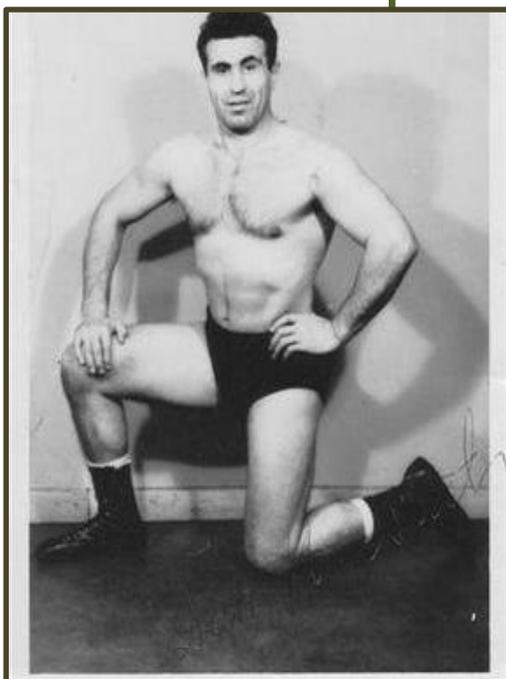


## *Blomfield- Who are we?*

As we enter the 2020's Blomfield School has over 120 students, all of whom are ORS funded. We have grown to include Satellite Units at six other schools,

including the Far and Mid North. We run a successful Outreach Programme supporting ORS students in other schools. We are a co-educational U6 school-the only specialist school in Te Tai Tokerau. We have around 100 dedicated staff.

## *Our Founder-Lofty Blomfield*



- Meynell Strathmore Blomfield (18 July 1908 – 29 June 1971) aka 'Lofty' Blomfield
- New Zealand professional wrestler, inventor of the "The Octopus Clamp"
- Longest reigning heavyweight champion in the history of professional wrestling in NZ.
- NWA British Empire/Commonwealth Champion
- NWA Australasian Heavyweight Championship.
- A successful hotelier-the Whangarei Hotel,
- Involved in numerous charity fundraisers and organizations
- founded the Northland IHC and the Blomfield Special School.
- 1990, officially inducted into the New Zealand Sports Hall of Fame.

**We are proud to continue the legacy of such a determined, generous and larger than life benefactor. We believe that Lofty's life and work epitomises our school Mission 'Engaging students to discover their potential'. Lofty was able to discover enormous potential within himself for incredible sporting endeavours and incredible acts of kindness and caring within his**

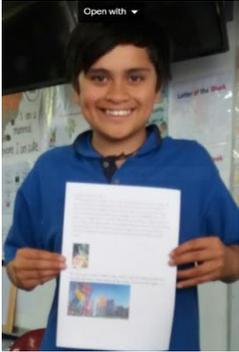
**community. As a hotelier, who used his mana in the Whangarei community to raise funds through his Penny Piles, he embodied the value of manaakitanga that we see as the fundamental core of Blomfield School.**





***Our Mission:***  
***Engaging Students to Discover their Potential.***





Māori Learners will succeed as Māori at Blomfield School. This means:

### Tikanga Māori

...is visibly respected and central to our kaupapa, guided by our community and led by our Team Leader Māori.

### Te Rēo Māori

...is spoken, sung and written in all aspects of our māhi

### Tāngata Whenua

...are recognised, and our knowledge of our local area and history is intrinsic in what we do.

We value cultural diversity at Blomfield. This means :

- Learners will feel a sense of belonging and acceptance for who they are and all they bring with them.
- We use and value languages, traditions and tikanga of all our ethnic and cultural communities.
- The right of our students to feel a part of a community of like-minded peers is upheld and supported.



***Student Learning at Blomfield ... This means***

	Student Agency	Authentic Learning
<b>2021</b>	<ul style="list-style-type: none"> <li>● Students or their advocates are able to discuss /show how the Student’s input has gone into their PLPs.</li> <li>● Relationships First Process is informed by student voices.</li> <li>● Through the Impact Coach Process Teachers actively reflect on how student agency is reflected in their practice.</li> <li>● Students who have AAC or Assistive Equipment needs are identified, assessed and devices are applied for as a priority by the Therapy team.</li> <li>● Students who have Assistive Equipment needs are identified, assessed and devices are applied for as a priority by Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>● Opportunities for Digital learning for all students are identified and made meaningful and relevant through personalised teaching approaches.</li> <li>● Curriculum Focus Groups in Digital Learning, Mathematics and Literacy work to increase the relevance and authentic contexts for learners of these subjects.</li> <li>● Learners will experience programmes that are designed to enhance and reflect their cultural well-being</li> <li>● Increased Authentic Learning will enable learners to engage in real world problems and projects that are relevant to the learner.</li> <li>● WSL &amp; ASL will lead this work in the school along with Focus Group Teams.</li> </ul>
<b>2022-3</b>	<ul style="list-style-type: none"> <li>● Relationships First kaupapa becomes embedded into Blomfield School, under the oversight of the Guiding Coalition. Established ways of gathering and acting on student voice become embedded. Learning takes place in authentic contexts whenever possible. Increased motivation, meaning and engagement of the learner occurs as a result.</li> </ul>	



*School Culture at Blomfield ... This means*

	Student and Staff Well-being	Inclusive Practice
<b><i>2021</i></b>	<ul style="list-style-type: none"><li>• Continue to engage with the Well Being Community of Practice through our Kahui Ako. From this PLD the Wellbeing Team will provide guidance and support for staff to maintain their wellbeing.</li><li>• Provide increased opportunities for students to engage with therapeutic approaches, designed to enhance well-being as part of their school life. This includes Arts Therapies, Physical therapy, Riding Therapy, Hydrotherapy, Sensory Therapy, and Communication Therapy.</li><li>• Enhance the playground with new safe and exciting pour and play cover.</li></ul>	<ul style="list-style-type: none"><li>• Oromahoe Satellite Unit is completed and provides safe, personalised and relevant learning for students within their own geographical community.</li><li>• Progress is made towards the establishment of a secondary Satellite Provision within the mid North area.</li></ul>
<b><i>2022-3</i></b>	<ul style="list-style-type: none"><li>• A range of approaches to support student well being and learning will be understood and utilised effectively by staff. Staff wellbeing enhances student well being. Further opportunities to provide learning support for ORS funded students in Te Tai Tokerau are explored.</li></ul>	



*Teaching at Blomfield... This means*

	Relationships First Programme	Professional Learning
<b>2021</b>	<ul style="list-style-type: none"><li>• Support and facilitate the training of the Principal, DP, ASL, Team Leader Maori as Impact Coaches.</li><li>• Engage with Cognition Associates to provide Relationships First PLD throughout the school.</li></ul>	<ul style="list-style-type: none"><li>• Teachers will unpack what a 'Professional Growth Cycle' will look like at Blomfield School and implement this approach.</li><li>• Teacher Aides will be encouraged to utilise the subsidised or free MoE PLD opportunities available following the TAPE Settlement.</li><li>• Specialists will engage with the Specialist Service Standards Review to identify effective practice and areas for improvement.</li><li>• The Administration Team will be supported with appropriate professional development to support the refreshed roles and student record digitisation.</li></ul>
<b>2022-3</b>	<ul style="list-style-type: none"><li>• More Teachers will be trained and acting as Impact Coaches throughout the school. A shared understanding of the PGC has been developed. Improved and appropriate access to Student records will be implemented throughout the school.</li></ul>	



	Educational Leadership	Operational Leadership	Strategic Leadership
<b><i>2021</i></b>	<ul style="list-style-type: none"> <li>• Support our two Beginning Teachers towards achieving full registration through Mentor Teachers.</li> <li>• Support and guide Teachers new to Blomfield through Assistant Principals and comprehensive Induction process.</li> <li>• DP to support and guide New Site Manager to lead Manaia View Unit.</li> <li>• Principal to support and guide Across School Leader and new Outreach Team Leader in their roles.</li> <li>• Specialist Team Leader to support and guide new Occupational Therapist in her role.</li> </ul>	<ul style="list-style-type: none"> <li>• The Property Coordinator will drive and oversee the implementation of the 5YA at Base School to enhance classroom spaces and increase Admin spaces.</li> <li>• The Property Coordinator will oversee the delivery process of the Oromahoe Satellite, aiming to open Term 4 2021.</li> <li>• The Property Coordinator will oversee the new playground surfacing process.</li> <li>• The Administration Team Leader in conjunction with the Principal will oversee the refreshment of the Admin Team including the digitisation of Student records and the development of the new roles within the Admin Team.</li> </ul>	<p>The Leadership Team will maintain an oversight and up to date knowledge of developments and opportunities in the relevant sectors for a Specialist School.</p> <p>These will include:</p> <ul style="list-style-type: none"> <li>-Local Initiatives in post school options for living and learning in Te Tai Tokerau.</li> <li>-Changes in the implementation of Behaviour support and restraint under the new guidelines.</li> <li>-National Education and Learning Priorities (NELP)</li> </ul>
<b><i>2022-3</i></b>	<ul style="list-style-type: none"> <li>• Oromahoe staff are well supported to run the unit effectively. Beginning Teachers are confident and competent in continuing their mahi with Blomfield. The changes to Behaviour Support and Restraint will be embedded in the school.</li> </ul>		

***Governance at Blomfield ... This means***



	Satellite Development	Strategic Relationships	Operational Oversight
<b><i>2021</i></b>	<ul style="list-style-type: none"><li>Continue to seek engagement with the Local MoE around satellite development.</li></ul>	<p>The Board will maintain an oversight of developments and opportunities in the relevant sectors for a Specialist School. These will include:</p> <ul style="list-style-type: none"><li>Health and Disability</li><li>Kahui Ako</li><li>Local MoE</li><li>Nation Level MoE</li><li>SEPANZ</li></ul>	<p>The Board will monitor the overall progress of students and maintain an active oversight of operational matters and how these contribute to student achievement and well being .</p>
<b><i>2022-3</i></b>	<ul style="list-style-type: none"><li>Ongoing dialogue with MoE LS around satellite development will be established.</li></ul>		



***Community Engagement at Blomfield... This means***

	Community Linkages	Whanau Support	Educational Networking
<b><i>2021</i></b>	<ul style="list-style-type: none"> <li>• Develop a good working relationship with our assigned School Liaison Person from Oranga Tamariki.</li> <li>• Continue to hold regular Child Health Clinics at school twice a term, dental clinics, orthotics and wheelchair clinics</li> <li>• Work towards enabling equitable access for Kaitaia students for these health supports.</li> </ul>	<ul style="list-style-type: none"> <li>• Better utilise our Learning Support Coordinator to engage whanau with school, especially around attendance/home issues.</li> <li>• Continue to provide informal opportunities for our parents and whanau to come together.</li> <li>• Encourage increased engagement with Seesaw as a day to day contact for parents, rather than School notebooks.</li> </ul>	<p>Our Across School Leader will provide increased engagement of Blomfield in our Kahui Ako.</p> <p>Principal will remain engaged with Whangarei Principals Assn. and Auckland Special Schools Principals Assn.</p> <p>Outreach will remain at a consistently high level of between 2.2-3.0 FTTE</p> <p>We will seek to enhance relationships with Host schools , especially where there are new Principals ( M/Side , Kaitaia College, KHS)</p>
<b><i>2022-3</i></b>	<ul style="list-style-type: none"> <li>• Community health initiatives can be implemented at some degree within the Kaitaia Unit –e.g. Paediatric clinic. See Saw is embedded as the prime communication tool with parents.</li> </ul>		

***Thank you for your commitment and passion to our learners and community in 2021.***

***He aha te mea nui o te ao? He tangata, he tangata, he tangata***