

**POLICY  
NAG 1**

<p align="center"><b>BLOMFIELD SPECIAL SCHOOL &amp; RESOURCE CENTRE CURRICULUM DELIVERY</b></p>
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**RATIONALE:**

Blomfield Special School focuses its curriculum delivery on integrated, meaningful learning, by identifying what is important for our students now and in the future.

**PURPOSE:**

- Blomfield School meets the requirements of **National Education Goals** through our implementation of the **New Zealand Curriculum (NZC)**.
- Students experience all Key Competencies, values and principles of the NZC via the Blomfield School Curriculum guidelines.
- Consistency of philosophy in teaching and learning is maintained throughout the school.
- Learning progresses coherently throughout the school.

**GUIDELINES:**

The Blomfield Curriculum Workbook guides the delivery of the curriculum. Within this framework we provide:

- A tailored interpretation of the 8 Learning Areas to ensure an emphasis on relevant and meaningful knowledge and skill development.
- A selection of achievable and practical NZC Achievement Objectives, which teachers will use to support planning and ongoing assessment.
- A school wide set of unique and coherent curriculum units to be taught to all students over a 2 year cycle.
- A progression of learning within these units to meet age and stage related needs.
- A specifically designed set of planning, assessment and evaluation documents to ensure professionalism and consistency school wide.
- An evolving and achievable Individual Plan approach which connects in an integrated way to our Poutama, which is defined as:

*'The stepped pattern symbolizing genealogies and also the various levels of learning & intellectual achievement.'*

At Blomfield Special School, the term 'Poutama' represents our intrinsic learning ideas that staff have developed in their work with the Key Competencies of the NZC. They represent learning that we believe is vital for every student. The Poutama are a driving force behind our development of unit studies, of Individual Plan goals, and of Achievement Objectives from the NZC Learning Areas.

Approved by the Board of Trustees 17.06.2010

Reviewed by the Board of Trustees 30.10.2014