

*Introduced in 2010,
"River of Words"
enables students to
use humor and
haiku, free verse,
figurative
language, vivid
vocabularies and
heartfelt advocacy
along with paint,
pencil and digital
images to
demonstrate their
understanding of
the delicate
watershed of the
Lowcountry and to
make their voices
heard.*



*Curriculum developed
through the Kennedy
Center Partners in
Education Program*



in partnership with



**For more information
on program guidelines email
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River of Words

MUSINGS ON THE
PORT ROYAL SOUND
THROUGH
ART AND POETRY

**Curriculum
Inspirations
for the
Integration
of Visual Arts**

FROM PEN TO PAGE



Illustrating Native Plant Species

FROM THE SC COAST

In this lesson students will learn about native flora from the South Carolina Coast and will create a botanical illustration in pen and ink and colored pencil using a book page or newspaper substrate.

SALTMARSH SHORELINE & SEA



Crayon Engraving Habitats

In this lesson students will learn about the various distinct habitats of the Lowcountry watershed, then will use crayons or oil pastels along with black paint to create an etched artwork that depicts scenes from the shore.

BENTHIC ZONE

Block Printing



In this lesson, students will learn about bottom dwelling marine invertebrates such as Mollusks and Aquatic Arthropods then will create a series of prints using a foam plate and washable markers.

NATIVE FISH & FOODCHAINS WITH



Line & Pattern

In this lesson students will learn about the food chains in our unique ecosystem, then will use the Zentangle method to depict fanciful fauna from the Lowcountry watershed.

EXPLORING SHOREBIRDS & SEABIRDS THROUGH



Creative Collages

In this lesson students will learn about the vital role SC plays in the lives of coastal bird species, then will use texture rubbings, magazines, newspaper, and other textured papers to create a collage of an avian inhabitant from our watershed.

Download lessons at

**[www.artshhi.com/
arts-education/cyberschool](http://www.artshhi.com/arts-education/cyberschool)**

