


PARK CHRISTIAN SCHOOL

Re-entry Plan

*Re-entry Task Force: Chris Nellerhoe (president), Heather Bjur (mental health professional), Jill Carlson (medical professional), Christina Heisler (teacher), Aaron Jost (medical professional), Michael Levang (jr/sr high principal), Brenda Richman (PCS board member), Angie Wood (medical professional), Amanda Schouweiler (elementary principal)

Plans will be reviewed bi-weekly unless conditions dictate otherwise.

	Level 1 NEW Routine School Campus Open	Level 2 School Campus Open Interventions and Responses	Level 3 School Campus Open Interventions and Responses	Synchronous Off-Site Learning Interventions and Responses
Physical Distancing	<ul style="list-style-type: none"> None; discretion used for those with symptoms 	<ul style="list-style-type: none"> Moderate social distancing Student desks organized to honor distancing Limited groups in hallways Temperature taken/questions at home or school 	<ul style="list-style-type: none"> Increased social distancing measures One-way hallway traffic Temperature taken/questions at home or school Student desks organized in class for distancing, no pods 	<ul style="list-style-type: none"> Strict 6' distance Outdoors when possible
Max group size	<ul style="list-style-type: none"> No limit 	<ul style="list-style-type: none"> Situational limit range (Example: Lunch, chapel) 	<ul style="list-style-type: none"> Group size dependent on room size and ventilation 	<ul style="list-style-type: none"> Virtual meetings Day Care program for essential workers (groups of 15 or less)
Staff	<ul style="list-style-type: none"> Continue with best practices 	<ul style="list-style-type: none"> Work at school Daily temperature and questionnaire self-assessment 	<ul style="list-style-type: none"> Work at school Daily temperature and questionnaire self-assessment 	<ul style="list-style-type: none"> Work at school Admin at school Daily temperature questionnaire self-assessment
Chapel	<ul style="list-style-type: none"> Continue with best practices 	<ul style="list-style-type: none"> Video chapels- participate in classrooms or limited live experience Guests: TBD 	<ul style="list-style-type: none"> Video chapels- participate in classrooms No guests 	<ul style="list-style-type: none"> Video chapels

<p>Elementary</p>	<ul style="list-style-type: none"> • Continue with best practices 	<ul style="list-style-type: none"> • Guest limited in designated areas in family groups only • Students participate in class activities <p>Lunch physically distanced in commons</p> <ul style="list-style-type: none"> • Use Old and New Commons for smaller lunch group sizes • Lunch schedule flexibility • Use hand sanitizer/wash hands before and after eating • Assigned seating • No food or drink trading • Disinfect tables between lunches <p>Specials classes:</p> <ul style="list-style-type: none"> • Elementary music in music room with distancing • Art in art classrooms • PE: Outdoors or in Gym with sanitation of equipment between classes <p>4th-6th Grade Choir options</p> <ul style="list-style-type: none"> • 4-6th grade choir in regular location with distancing <p>5th and 6th Grade Band</p> <ul style="list-style-type: none"> • This can be taught as a large ensemble in the music room with distancing • Sanitation of music room and shared equipment <p>Library</p> <ul style="list-style-type: none"> • Quarantine books returned for 3 days 	<ul style="list-style-type: none"> • No/very limited guests • Students participate in class activities <p>Lunch in classroom</p> <ul style="list-style-type: none"> • Consider discontinuing food services or bagged lunches • No food or drink trading • Use hand sanitizer/wash hands before and after eating, wipe desks • Designated person distributes milk and juice <p>Specials classes:</p> <ul style="list-style-type: none"> • Elementary music and art in student classrooms • PE: outdoor units taught (as weather permits) with sanitation of equipment between classes <p>4th-6th Grade Choir options</p> <ul style="list-style-type: none"> • Consider non-singing units in homeroom <p>5th and 6th Grade Band options:</p> <ul style="list-style-type: none"> • This can be taught in the music room by instrument sections (woodwinds Monday, brass Wednesday, Percussion Friday) • Sanitation shared equipment between students <p>Library</p> <ul style="list-style-type: none"> • Quarantine books returned for 3 days • Keyboards disinfected after use 	<ul style="list-style-type: none"> • Synchronous Off-Site Learning
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7th-12th Grade	<ul style="list-style-type: none"> • Continue with best practices 	<ul style="list-style-type: none"> • Guest limited in designated areas in family groups only <p>Lunch</p> <ul style="list-style-type: none"> • Physically distanced in new and old commons for smaller lunch group sizes (7-8 and 9-12 groupings) • Food service options: same as elementary • Sanitizing station in front of the milk and juice cooler-Use hand • Sanitizer/wash hands before and after eating • Disinfect tables between lunches <p>Band</p> <ul style="list-style-type: none"> • This can be taught as a large ensemble in the music room with distancing • Sanitation of music room and shared equipment <p>Choir</p> <ul style="list-style-type: none"> • Smaller ensembles indoors (rotating schedule) OR large group with expanded distancing, outside when permissible 	<ul style="list-style-type: none"> • None to very limited guests <p>Lunch</p> <ul style="list-style-type: none"> • With grade level cohort • Food service options: same as elementary • Use hand sanitizer/wash hands before and after eating • Desks cleaned before and after <p>Band</p> <ul style="list-style-type: none"> • This can be taught in the music room by instrument sections (woodwinds Monday, brass Wednesday, Percussion Friday) • Sanitation shared equipment between students <p>Choir</p> <ul style="list-style-type: none"> • Larger group outside (weather permitting) OR ensembles indoors (rotating schedule) 	<ul style="list-style-type: none"> • Synchronous Off-Site Learning
Athletics	<ul style="list-style-type: none"> • Continue with best practices 	<ul style="list-style-type: none"> • Follow local guidelines TBD 	<ul style="list-style-type: none"> • Follow local guidelines TBD 	<ul style="list-style-type: none"> • Sports season canceled
Nurse's Office	<ul style="list-style-type: none"> • Continue with best practices • Designated quarantine area for students with COVID-19 symptoms 	<ul style="list-style-type: none"> • Available as needed to support the teachers and students • Designated quarantine area for students with COVID-19 symptoms 	<ul style="list-style-type: none"> • Available as needed to support the teachers and students • Designated quarantine area for students with COVID-19 symptoms 	<ul style="list-style-type: none"> • Closed

<p>COVID-19 Positive Contingency Plan (See MDH COVID Decision Tree link below)</p>	<ul style="list-style-type: none"> • COVID-19 positive individuals will follow local health directives. • Contact PCS's COVID-19 program coordinator • COVID-19 Attendance Policy applied 	<ul style="list-style-type: none"> • COVID-19 positive individuals will follow local health directives. • Contact PCS's COVID-19 program coordinator • The entire room/office/block will be cleaned/disinfected prior to continuation of any activity. • COVID-19 Attendance Policy developed: Absences recorded as events rather than individual days 	<ul style="list-style-type: none"> • COVID-19 positive individuals will follow local health directives. • Contact PCS's COVID-19 program coordinator • The entire room/office/block will be cleaned/disinfected before the continuation of any activity. • COVID-19 Attendance Policy developed: Absences recorded as events rather than individual days 	<ul style="list-style-type: none"> • N/A
<p>Transportation</p>	<ul style="list-style-type: none"> • Continue with best practices • Assigned seating • No food or drink 	<ul style="list-style-type: none"> • Assigned seating by family unit or grade level cohort • Masks required • No food or drink • Field trips evaluated case by case 	<ul style="list-style-type: none"> • Limited capacity (~50%) • Assigned seating by family unit or grade level cohort • Seating by family unit or grade level cohort • Masks required • No food or drink • Limited use of busses (no field trips) 	<ul style="list-style-type: none"> • None
<p>Masks</p>	<ul style="list-style-type: none"> • Discretion for at-risk people 	<ul style="list-style-type: none"> • Face coverings required at school • Exemptions provided for medical conditions (see Minnesota guidelines) • Surgical or freshly washed mask required 	<ul style="list-style-type: none"> • Face coverings required at school • Exemptions provided for medical conditions (see Minnesota guidelines) • Surgical or freshly washed mask required 	<ul style="list-style-type: none"> • Face coverings required at school • Exemptions provided for medical conditions (see Minnesota guidelines) • Surgical or freshly washed mask required
<p>Sanitizing/Cleaning</p>	<ul style="list-style-type: none"> • Continue regular cleaning 	<ul style="list-style-type: none"> • Handwashing throughout the day including before eating and after recess/PE • Cover cough/sneeze • Surfaces wiped after use • Disinfectant sprayer used daily • Computer technology cleaning plan 	<ul style="list-style-type: none"> • Handwashing throughout the day including before eating and after recess/PE • Cover cough/sneeze • Surfaces wiped after use • Disinfectant sprayer used daily • Computer technology cleaning plan 	<ul style="list-style-type: none"> • N/A

		<ul style="list-style-type: none"> Disinfectant sprayer- schedule Bathrooms- schedule Classroom doors- teacher responsibility Weight room/Lunch- schedule Water fountain- turn off push water fountain-cleaning schedule 	<ul style="list-style-type: none"> Disinfectant sprayer- schedule Bathrooms- schedule Classroom doors- teacher responsibility Weight room/Lunch- schedule Water fountain- turn off push water fountain- cleaning schedule 	
Bathrooms	<ul style="list-style-type: none"> Continue with best practices Scheduled cleaning throughout the day 	<ul style="list-style-type: none"> Limited entry Disinfectant sprayer used daily Scheduled cleaning throughout the day 	<ul style="list-style-type: none"> Limited entry Disinfectant sprayer used daily Scheduled cleaning throughout the day 	<ul style="list-style-type: none"> N/A
Food	<ul style="list-style-type: none"> Continue with best practices 	<ul style="list-style-type: none"> School kitchen open Hot lunch or sack lunch available Staff serve all items and masked State guidelines applied Sanitized clean up 	<ul style="list-style-type: none"> Consider school kitchen closed Sack lunch or lunch brought from home Sanitized clean up 	<ul style="list-style-type: none"> N/A
Water Fountains	<ul style="list-style-type: none"> Continue with best practices 	<ul style="list-style-type: none"> No water fountain usage Water bottle Fill station open Students carry water bottles 	<ul style="list-style-type: none"> No water fountain usage Water bottle fill station open Students carry water bottles 	<ul style="list-style-type: none"> N/A
Communication	<ul style="list-style-type: none"> Timely updates 	<ul style="list-style-type: none"> Timely emails from head of school 	<ul style="list-style-type: none"> Weekly emails from head of school 	<ul style="list-style-type: none"> Weekly emails from head of school
Before School Carpool	<p>No restrictions</p> <ul style="list-style-type: none"> Assigned seating in commons Wait for dismissal to classrooms. 	<p>Limited guests</p> <ul style="list-style-type: none"> K and new parent exception 1st two weeks of school Drop off at the curb Enter door #4 if home health assessment completed Enter door #1 if health assessment needed Students go directly to classroom/locker 	<p>No guests</p> <ul style="list-style-type: none"> Drop off at curb Enter door #4 if home health assessment completed Enter door #1 if health assessment needed Students go directly to classroom/locker 	<ul style="list-style-type: none"> N/A
After School Carpool	<ul style="list-style-type: none"> No restrictions, continue with best practices. 	<ul style="list-style-type: none"> Teachers walk out the entire class and line up for curbside pickup. Physical distances while waiting. 	<ul style="list-style-type: none"> Teachers walk out the entire class and line up for curbside pickup. Physical distances while waiting. Staggered dismissal 	<ul style="list-style-type: none"> N/A

			<ul style="list-style-type: none"> Dismiss by age group 	
Recess	<ul style="list-style-type: none"> Continue with handwashing and/or hand sanitization. 	<ul style="list-style-type: none"> Hand sanitization before recess 20 second washing upon return to the classroom. Staggered entry to school Zones for grade levels 	<ul style="list-style-type: none"> Hand sanitization before recess 20 second washing upon return to the classroom. Staggered entry to school Zones for grade levels 	<ul style="list-style-type: none"> N/A

Reference Links:

- Minnesota Department of Health: Decision Tree for People with COVID -19 symptoms in Youth, Student and Child Care Programs
 - <https://www.health.state.mn.us/diseases/coronavirus/schools/exguide.pdf>
- Association of Christian Schools International (ACSI)
 - <https://acsi.org>
- MN Independent Schools Forum (MISF)
 - <https://misf.org/>
- MN Department of Health (MDH)
 - <https://www.health.state.mn.us/>
- Centers for Disease Control (CDC)
 - <https://www.cdc.gov/#>
- MN Department of Education (MDE)
 - <https://education.mn.gov/mde/index.html>
- American Academy of Pediatrics (AAP)
 - <https://www.aap.org/en-us/Pages/Default.aspx>