

Agenda

- Review purposes and types of assessments
- Examine types of formative assessments
- Examine types of performance assessments
- Explore relationship between assessments and Understanding by Design
- Develop effective rubrics
- Design a performance based assessment

How do we assess students?

- Consider the current practice in your classroom.
- Complete the “Assessment Inventory” in your handout. Remember to include all forms of informal and formal assessment.

Performance based assessment vs. Traditional assessment

Traditional

- Indirect measure
- Extracts knowledge and skills from real-life contexts
- What do you know?

Performance Based

- Direct measure
- Incorporates elements that students would use in real life
- How can you use what you know?

Questions to ask when developing a rubric

- Does it accurately assess whether a student demonstrated what they know and are able to do?
- Are the descriptions within each criteria specific and not comparative?
- Are there a sufficient number of levels to accommodate the range of responses?
- Are there some criteria that should be weighted higher than others? Why?

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