

GOAL - PRESENT CONCEPTS AND STRATEGIES TO CONSTRUCT A DIFFERENTIATED CLASSROOM

To Identify

- ◉ the key components of differentiation

To Create

- ◉ a plan for establishing a differentiated classroom at this time of year

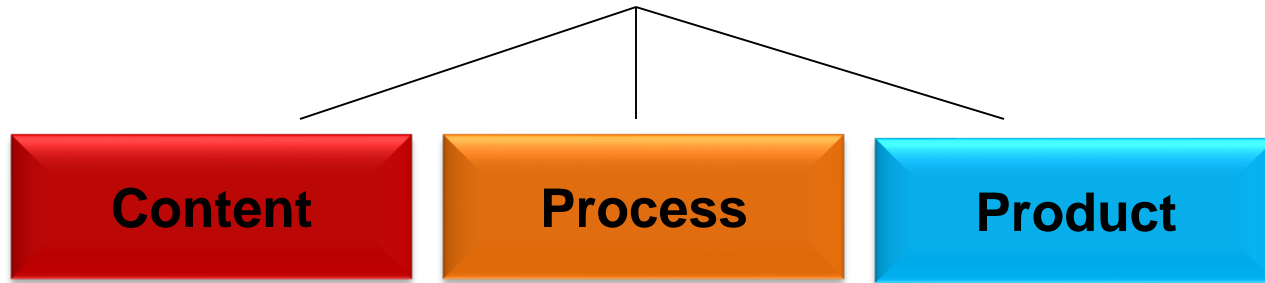
To Explore

- ◉ the three main ways of differentiating in a classroom

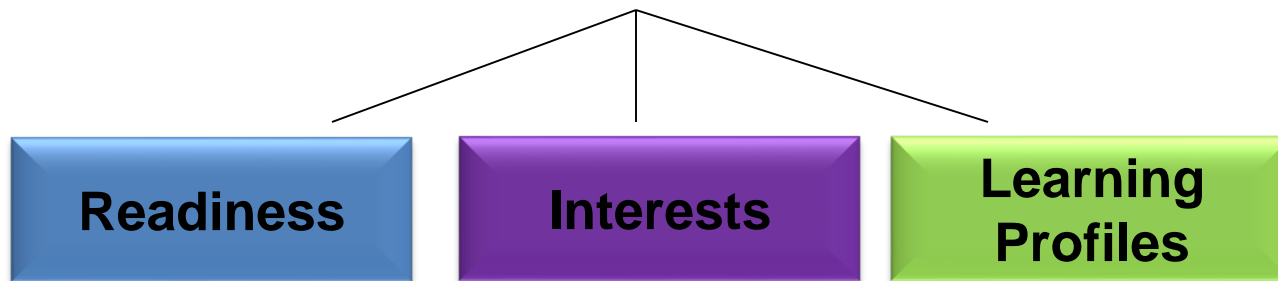
To Consider

- ◉ methods, approaches and tools needed for effective differentiation

Teachers Can Differentiate



According to Students'





HOW TO DIFFERENTIATE PRODUCT

- ◎ Think-Tac-Toe
- ◎ Learning Menus: Main Dishes, Side Dishes, Desserts
- ◎ Project-based Assessments

Break into groups of three and create a differentiated product assignment for a specific unit.

CONSIDER ROLE OF ASSESSMENT

○ Formative vs. Summative Assessments

“What we teach is irrelevant. It doesn't matter what we teach. What matters is what students take with them when they leave us at the end of the year; this is our greatest testimony as educators.”

- Rick Wormeli

- To retest or not to retest?
That is the question!



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