

Agenda

- Reader's Workshop Model Basics
- Components of Workshop Model
- Managing and Troubleshooting
- Putting It All Together



What is your understanding of the Reader's Workshop Model?

Take a few minutes to jot down your ideas about the Reader's Workshop Model (space is provided in your handout packer).

Then, in small groups, discuss your experience with/knowledge of the model.

Consider the following:

- ❖ What you already know about the model
- ❖ Strengths of the approach
- ❖ Weaknesses of the approach



What is the Reader's Workshop Model?

- A teaching model that encourages independence and creativity
- A way to get student to become active learners who take responsibility for their own learning
- A method for engaging students in differentiated ways
- A routine process that can be adapted to fit learner needs or adjusted based on learning goals

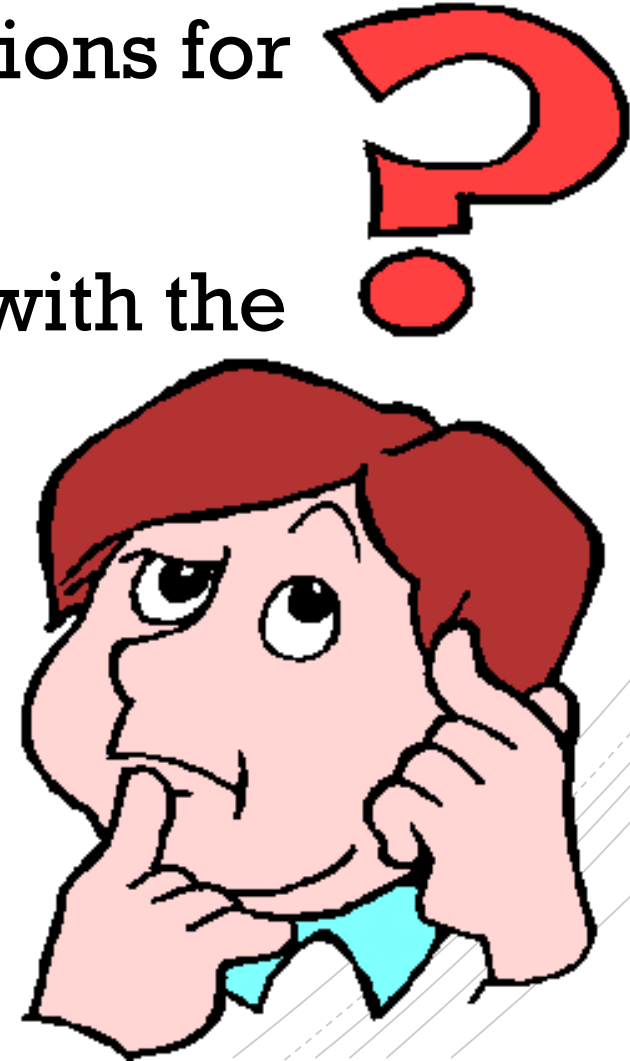
“Catch and Release”

- A "check in" with students doing work time
- Every 7-10 minutes or (if students are more advanced) as needed
- Can be used to praise, refocus, and/or clarify
- Create a signal. Students stop. You "catch" their attention. Then "release" them to continue working.



**Troubleshooting
...what if?**

- Read your “What Would You Do?” card with your group.
- Discuss possible solutions for your scenario.
- Be prepared to share with the group!



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Inspired Instruction, LLC.
Standards Solution Holding

www.inspiredinstruction.com

196 Belvidere Avenue

Washington, NJ 08722

Phone: 908-223-7570

Fax: 908-223-7570

Michele.Regan@inspiredinstruction.com

Jaclyn.Siano@inspiredinstruction.com