

West Rise Nursery

West Rise Community Infant School, Chaffinch Road, Eastbourne, East Sussex, BN23 7SL



Inspection date

19 December 2016

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's personal well-being extremely effectively. Children rapidly gain valuable skills that help them to consistently and independently respect the needs of others. They behave exceptionally well and become confident and enthusiastic about learning.
- There are excellent links with the attached infant school. Staff work very closely with teachers to share information and ideas. There is a highly cohesive learning environment which helps to build children's confidence for their move to school.
- Staff support children's language development very well. For example, they have lots of conversations based on children's interests and ask interesting questions to encourage their thinking. Children make good progress from their starting points in learning.
- Staff provide parents with strong support. For example, they continuously share children's learning records and suggest helpful ways to support learning and behaviour at home. Parents are warmly welcomed and valued by the supportive staff.
- The managers are ambitious and have high standards for the nursery. They work closely with all staff and parents to help successfully review and evaluate the provision on a regular basis. There are continuous improvements to children's outcomes.

It is not yet outstanding because:

- Planning is not consistently used to focus sharply on all children's next steps in learning, to help them make the very best progress they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing planning and provide more sharply focused support for all children to work towards the next steps in their learning to help them make even more progress.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff work hard to identify areas for further improvement and actively seek further training to help continue to improve their practice. For example, they have introduced a new approach to help children to be 'mindful' of their own thoughts and actions. This has helped to greatly improve children's behaviour and concentration. The managers and staff closely monitor the progress of individual and groups of children. They quickly identify any gaps in learning to help meet the needs of all children. Safeguarding is effective. Staff receive thorough child protection training and are up to date with current legislation. They rigorously monitor children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of individual children. They work closely with parents to identify their interests, which helps to motivate children in their learning. For example, children were enthusiastic about creating their own Christmas lists. Staff supported them to discuss their favourite toys in magazines and to carefully cut out their pictures with scissors. Staff support children's early literacy skills very well. For example, children thoroughly enjoy daily writing sessions. Staff effectively demonstrate the skills needed to help children develop their early writing.

Personal development, behaviour and welfare are outstanding

Staff visit children and families in their homes before they start at the nursery and build exceptionally nurturing relationships with them. Children are extremely happy and secure, and they enthusiastically settle into their play. Staff give all children the freedom to explore the environment at their own pace and consistently encourage their ideas. Children have an exceptional understanding of the importance of a healthy lifestyle and confidently talked about fruit having 'vitamins' to make their bodies strong. Staff give parents extensive support and guidance to continue to support children's understanding at home. Children have exciting opportunities for regular exercise, such as inspiring daily yoga sessions and challenging physical games in the sports hall.

Outcomes for children are good

Children develop strong early literacy skills. For example, they begin to write their names and recognise different letter sounds. They are confident communicators and effectively use talk to help build their excellent early friendships. Children confidently take on roles in their play and act out scenarios, such as cooking and making telephone calls. Children show good mathematical skills, such as when matching quantities to written numbers. They have an excellent awareness of safety and confidently manage risks. For instance, children are extremely careful when skilfully negotiating the garden on mini stilts. Children quickly learn the skills they need for future learning and for school.

Setting details

Unique reference number	EY300297
Local authority	East Sussex
Inspection number	1061868
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	57
Name of registered person	West Rise Community Infant School Governing Body
Registered person unique reference number	RP908366
Date of previous inspection	15 July 2013
Telephone number	01323 764062

West Rise Nursery registered in 2005. It operates within the grounds of West Rise Community Infant School in Eastbourne, East Sussex. The nursery is open between 8.45am and 3pm each weekday, during term time only. The setting employs eight staff. Of these, one holds qualified teacher status, one has an early years qualification at level 6, four have qualifications at level 3, and one is qualified at level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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