

SCTG NEWS

School Wide Positive Behavioral Interventions and Supports

Increasing Equity

This month we focus on resources for Increasing equity of PBIS through cultural responsiveness. Discipline disproportionality (especially for students of color, male students of color, and students with disabilities) is one of the most significant problems in education today (US Government Accountability Office, 2013). This month's [video](#) provides clear guidance about how the principles of PBIS can be applied to reduce discipline disproportionality and increase academic performance, [with examples](#).

The framework of the video focuses on a 5-point intervention approach:

- Collect, use, and report **disaggregated** discipline data
- Implement a **behavior framework** that is preventive, multi-tiered, and culturally responsive
- Use engaging **academic instruction** to reduce the opportunity (achievement) gap
- Develop **policies** with accountability for disciplinary equity
- Teach strategies to **neutralize implicit bias**



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TIPS FOR WISE FEEDBACK

- Provide critical, constructive, specific feedback.
- Provide clear communication of high expectations—not just “do better”.
- Provide resources (time and ongoing feedback).

Yeager, D. S., et.al. (2014). Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide. *Journal of Experimental Psychology: General*, 143(2), 804–824. doi:10.1037/a0033906

Resources for Increasing Equity of PBIS through Cultural Responsiveness

[Five-Point Intervention Approach for Increasing Equity in School Discipline](#)

[Cultural Responsiveness Field Guide](#)

[Examples of Engaging Instruction to Increase Equity in Education](#)

[Using Discipline Data within SWPBIS to Identify and Address Disproportionality](#)

[Key Elements of Policies to Address Discipline Disproportionality: A Guide for District and School Teams](#)

[Neutralizing Implicit Bias in School Discipline](#)

[Classroom PBIS: Discussion of Outcomes, Data, Practices, & Systems](#)

[SWPBIS Tiered Fidelity Inventory](#)

[Early Childhood Program-wide PBS Benchmarks of Quality \(EC-BOQ\) Cultural Responsiveness Companion](#)

[Pyramid Equity Project: Defining Disproportionate Discipline—Understanding Common Measures](#)

[Implementing the Pyramid Model to Address Inequities in Early Childhood Discipline](#)