The National Center on Safe Supportive Learning Environments is funded by the U.S. Department of Education’s Office of Safe and Supportive Schools. The Center has offered information and technical assistance to states, districts, schools, institutions of higher learning, and communities focused on improving student supports and academic outcomes for the last 9 years.

The Center is operated by the American Institutes for Research (AIR) in collaboration with the National Center for School Mental Health (NCSMH); Child Trends; the Collaborative for Academic, Social, and Emotional Learning (CASEL); EMT Associates; Futures Without Violence; and Vision Training Associates.
Grants Supported by NCSSLE

Safe and Supportive Schools (S3; 2010-2015);
Promoting Student Resilience (PSR; 2016-2018);
Project Prevent (P2; 2015-2019)

NEW:
Project Prevent
Mental Health Service Professional
Trauma Recovery
Survey Support for School Climate Transformation Grants
Mission

To improve conditions for learning in schools and sustain safe, engaging and healthy school environments that support student academic success.

Who We Serve

We primarily serve U.S. Department of Education funded Project Prevent, Mental Health Service Professional, and Trauma Recovery grantees via personalized one-on-one technical assistance, a joint community of practice, and training.

Through the development of products, training materials, webinars, and other resources, we also serve the field of state, district, and school administrators, personnel, and educators, community members, families, and youth across the country, including ED School Climate Survey users.
Welcome!

The National Center on Safe Supportive Learning Environments offers information and technical assistance to States, districts, schools, institutions of higher learning, and communities focused on improving student supports and academic enrichment. We believe that with the right resources and support, educational stakeholders can collaborate to 1) provide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology so all students have the opportunity to realize academic success and digital literacy in safe and supportive learning environments.
Resource Development and Dissemination

Selection of NCSSLE’s Resource Development and Dissemination Work

Website
- Federal Priorities
- Events
- Resources
- State Pages
- Blog

Data and Reporting
- Gun Free Schools Act
- Compendium of School Discipline Laws and Regulations
- Compendium of School Bullying Laws

Tools
- EDSCLS
- School Climate Survey Compendium
- Assessments

Guides and Training
- Trauma-Sensitive Schools Training Package
- School Climate Improvement Resource Package
- Safe Place to Learn
- National Webinars
- Human Trafficking

Other
- Federal Commission on School Safety Support
- Information Requests
Creating a Safe and Respectful Environment Training for Trainers

This group training format is designed for use by an experienced trainer who will lead an in-person, group training experience. The content is comprised of two modules that address bullying in the classroom setting. Specifically, it is designed for the trainer to assist teachers, other educators, and support personnel in effectively addressing bullying behavior while cultivating and sustaining meaningful positive relationships with students and building a positive classroom climate.

Module 1 – Understanding and Intervening in Bullying Behavior. This module addresses how to identify and effectively intervene when bullying occurs, including de-escalation strategies.

- Trainer's Guide, Overview, and Outline (PDF)
- PowerPoint Slides
- Handouts (PDF)

Module 2 – Creating a Supportive Classroom Climate. This module explores effective strategies to build a classroom climate in which bullying is less likely to occur.

- Trainer's Guide, Overview, and Outline (PDF)
- PowerPoint Slides
- Handouts (PDF)

View the Self-Study Training for Individual Training

The National Center on Safe Supportive Learning Environments (NCSSLE) hosts webinars on a range of topics related to improving conditions for learning (e.g., preventing disruptive behaviors such as bullying, harassment, and violence and substance abuse). This year we are hosting three series of webinars: the Supportive School Discipline series, School Climate series, and Higher Education series.

Below are upcoming webinars, including descriptions and registration links, and archived webinar recordings with presentation slides and audio. You can simply click on "Archived" below to review the list of archived webinar events, or filter by topic or Webinar series in the box immediately below to find a focused list.

### Filter by Topic

- Any -

### Webinar Series

- School Climate

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### Archived NCSSLE Webinars

#### San Diego International Conference on Child and Family Maltreatment
January 25, 2020

#### Identifying and Supporting Students Affected by Human Trafficking
January 30, 2020

#### Anti-Trafficking Conference
January 31, 2020

#### National Conference on Education
February 12, 2020
GUIDES AND TRAINING PRODUCTS

The National Center on Safe Supportive Learning Environments (NCSSLE) has developed several guides and training products to support stakeholders in building and promoting safe and supportive learning environments for all students.

- NCSSLE Guides each provide a comprehensive package of evidence-based tools and strategies on a certain topic such as school climate improvement, discipline disparities, sexual assault, and trauma-informed care. Stakeholders can use these guides to develop data-driven goals, establish short- and long-term strategies, and find additional resources related to the topic.
- NCSSLE Training Products are suites of research-based, user-friendly, comprehensive, and free to download materials that trainers can utilize for in-person training events.

Guides and Toolkits

School Climate Improvement Resource Package. This resource package is designed to help schools and districts improve school climate. It will include a variety of resources to meet the range of needs among stakeholders interested in improving school climate. The first item for release is the School Climate Improvement Quick Guide.

Get This Product

Safe Place to Learn: Prevent, Intercede, and Respond to Sexual Harassment of K-12 Students. This resource package provides a range of materials that address peer-to-peer sexual harassment. It supports school district and school staff efforts to comply with Title IX sex discrimination prohibitions and create a positive school climate.
Addressing the Root Causes of Disparities in School Discipline. This guide provides tools to assess and systematically address disparities in school discipline. It describes how to carry out a descriptive analysis of disparities in school discipline and how to conduct a root cause analysis to systematically address school-based factors that contribute to disparities.

Get This Product

Safe Place: Trauma-Sensitive Practice for Health Centers Serving Higher Education Students. This resource kit encompasses a broad range of material introducing and endorsing trauma-sensitive practice with an emphasis on sexual assault trauma.

Get This Product

Training Products

Creating a Safe and Respectful Environment in Our Nation’s Classrooms. This training toolkit is made up of two modules to address bullying in classrooms. Specifically, it is designed to assist teachers in cultivating meaningful relationships with students while creating a positive climate in the classroom.

Get This Training Product

Creating a Safe and Respectful Environment on Our Nation's School Buses. This training toolkit is made up of two modules to address bullying on school buses. Specifically, it is designed to assist school bus drivers in cultivating meaningful relationships with students while creating a positive climate on the bus.

Get This Training Product

Get Smart, Get Help, Get Safe. This training toolkit includes one module designed for specialized instructional support staff to address teen dating violence.

Get This Training Product
In order to facilitate school climate measurement, the U.S. Department of Education (ED) developed the high-quality, adaptable ED School Climate Surveys (EDSCLS) and associated web-based platform.

The web-based platform is available on the website (https://safesupportivelearning.ed.gov/edscls/administration) and can be downloaded free of charge and installed by IT staff at the school, district, or state level.

Surveys are administered online through the platform and the platform transforms survey results into user-friendly school climate reports for users.

The platform’s User Guide and accompanying documentation (e.g., list of survey items, codebooks, frequently asked questions) are available on the website.
U.S. Department of Education Safe Supportive Schools Model

**Domain: Engagement**
- Topics:
  - Cultural and linguistic competence
  - Relationships
  - School participation

**Domain: Safety**
- Topics:
  - Emotional safety
  - Physical safety
  - Bullying/cyberbullying
  - Substance abuse
  - Emergency readiness/management

**Domain: Environment**
- Topics:
  - Physical environment
  - Instructional environment
  - Physical health
  - Mental health
  - Discipline
EDSCLS Respondents

- Middle grade (5-8) students
- High school students
- Parents / Guardians
- Teachers
- Non-instructional staff (including principals)
Administering EDSCLS

- Can be administered at school, district, or state level.

- Allows for the local storage of data, accessible only to authorized users. The Department of Education does not have access to users’ platforms or data and, in fact, does not even know who has downloaded it from the website.

- Multiple surveys (i.e., students, instructional staff, non-instructional staff, and parents/guardians) can be open at the same time.

- During data collection, administrators can see how many respondents have finished the survey using the “survey status reports” feature.
### NEW SURVEY ITEM

<table>
<thead>
<tr>
<th>SURVEY ITEM</th>
<th>ANSWER OPTIONS</th>
<th>RESPONDENT GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults working at this school treat all students respectfully.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Parents</td>
</tr>
<tr>
<td>Disagree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff at this school give students opportunities to get involved in service projects or activities.</td>
<td></td>
<td>Non-instructional Staff</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>Agree</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WELCOME TO THE SCHOOL CLIMATE SURVEY (SCLS)

The School Climate Survey (SCLS) is being administered by SCLS - AIR. Your responses are important to help in understanding the environment of this school and the conditions for teaching and learning.

To start the survey, please enter your username below.

Username: [Input field]  LOG IN
EDSCLS Reporting

- **Includes reporting tool for providing**
  - item-level percentages and mean scores
  - domain-level scale scores and topic-level sub-scale scores. (These are not available for the parent survey)

- **Reporting tool can compare scores at the school-, district-, or state-level and by the following demographic characteristics.**
  - Student Survey: grade level, race/ethnicity, and gender
  - Instructional Staff Survey: race/ethnicity and gender
  - Non-instructional Staff Survey: race/ethnicity and gender
  - Parent Survey: No demographic information available

- **Quick turn-around**
  - Reports available within 24 hours for data collected through the platform
  - Reports available immediately for data that are imported into the platform
### Engagement

#### Cultural and Linguistic Competence

<table>
<thead>
<tr>
<th>SURVEY ITEM</th>
<th>STRONGLY AGREE (4)</th>
<th>AGREE (3)</th>
<th>DISAGREE (2)</th>
<th>STRONGLY DISAGREE (1)</th>
<th>MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students are treated the same, regardless of whether their parents are rich or poor.</td>
<td>33.33</td>
<td>25</td>
<td>21.67</td>
<td>20</td>
<td>2.72</td>
</tr>
</tbody>
</table>

![Bar chart showing survey responses](chart.png)
EDSCLS Reporting
BENCHMARKED SCALE SCORES

AVERAGE ENGAGEMENT BY GENDER, RACE/ETHNICITY, GRADE, AND BENCHMARK LEVEL

Most Favorable

Favorable

Least Favorable

<table>
<thead>
<tr>
<th>Overall</th>
<th>Male</th>
<th>Female</th>
<th>5th grade</th>
<th>6th grade</th>
<th>7th grade</th>
<th>8th grade</th>
<th>9th grade</th>
<th>10th grade</th>
<th>11th grade</th>
<th>12th grade</th>
<th>Not graded</th>
<th>White</th>
<th>Hispanic</th>
<th>Asian American</th>
<th>Indian or Alaska Native</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>Two or more races</th>
</tr>
</thead>
<tbody>
<tr>
<td>352</td>
<td>359</td>
<td>345</td>
<td>347</td>
<td>360</td>
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<td>396</td>
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</tbody>
</table>

National Center on Safe Supportive Learning Environments
Safe Supportive Learning
Engagement | Safety | Environment
Calculations for the benchmarked scale scores

- The benchmarked scale scores were created using item parameters based on a Rasch model.

- Data used in the analysis were from about 100 schools across the nation that administered the EDSCLS and voluntarily shared their data with the U.S. Department of Education. Data are not nationally representative and therefore, there are no national benchmarks against which to compare EDSCLS results.

- The scale scores are for student, instructional staff, and noninstructional staff respondents (not parent).

- For more information about the calculation of the benchmark scale scores, please see the technical report

**EDSCLS – Important Notes**

- **Capacity**
  - Works best for 500 or fewer *concurrent* respondents
  - Up to 500 *additional* concurrent respondents can be supported if dual servers are used and employ the setting described in the User Guide.

- **Bi-Monthly Security Updates**
EDSCLS Help Desk

- Help desk staff are available from 9am-5pm Eastern Time
- Submit and receive responses to questions via phone or email
- Help desk staff are trained to address questions on the following topics:
  - Downloading and installing the platform (help desk staff may need to pull in additional IT support as needed)
  - Setting up the platform
  - Administering the survey and survey logistics
  - Reporting
- Contact Us at edscls@air.org or (866) 730-6735
- Frequently Asked Questions available online:
  https://safesupportivelearning.ed.gov/edscls-FAQs
- EDSLCS User Guide available online:
School Climate Improvement Resource Package
ED’s National Center for Safe Supportive Learning Environments (NCSSLE) has a suite of resources to help school district and school leaders analyze and understand local school climate survey data, as well as practical advice and information to support the implementation and sustainability of local school climate improvement efforts.
Tour of the SCIRP

https://safesupportivelearning.ed.gov/scirp/about
Contact Information

Website:
https://safesupportivelearning.ed.gov/edscls

Survey Help Desk –
edscls@air.org
866-730-6735

NCSSLE@air.org