

# SCTG NEWS

School Wide Positive Behavioral Interventions and Supports

## Aligning Multiple Initiatives

This month we focus on aligning multiple initiatives to enhance outcomes and drive efficiency and effectiveness. We have three featured videos focusing on an introduction to an Interconnected Systems Framework. The first video focuses on an [introduction to ISF](#). The second video (which auto starts) focuses on [integrating trauma-informed approaches within MTSS](#), and the last video focuses on [restorative practices in PBIS](#). The slide deck for trauma-informed approaches can be found [here](#).



The Interconnected Systems Framework (ISF) is a structure and process that maximizes effectiveness and efficiency by blending the strengths of school and community mental health with the strengths of the multi-tiered framework of PBIS.

The ISF involves deliberate application of the multi-tiered PBIS Framework for all social/emotional/behavioral (S/E/B) interventions (e.g. mental health, social emotional learning, trauma-informed practices, bully prevention, etc.), aligning all related initiatives through one system and the district and school level. The investment in integrated into one interconnected system of mental health and PBIS, included S/E/B efforts, will be organized and directed from the district/community level with coaching support provided to the schools.

### Resources for Integrating Multiple Initiatives

[Advancing Education Effectiveness: Interconnecting School Mental Health and School-Wide Positive Behavior Support](#) — a comprehensive guide to integrating services for students.

[Technical Guide for Alignment of Initiatives, Programs, and Practices in School Districts](#) — a guide to alignment with checklists and worksheets

***“20% of children and youth have a clearly identified need for mental health service but only about one-third of these children receive any help at all.”***

[PBIS Forum in Brief: Aligning and Integrating Mental Health and PBIS to Build Priority for Wellness](#)

[Teaching Social-Emotional Competencies within a Comprehensive Framework](#)