Implementation Action Plans

This month’s featured webinar (with slides) discusses the need for the development and implementation of action plans to support the efficient and effective launch and maintenance of a multi-tiered behavioral framework.

Action plans should include goals and tasks/steps, timelines/target dates, resources required, necessary communications, individual(s) responsible, an evaluation measure/evidence (e.g. how do you know when the task is complete?), and review status.

Schedules should be built around agreed-upon priorities, and problem-solving should be built around data.

Periodic assessments will ensure that your action plans are working and that issues are being addressed.

Be careful to look for overlapping and/or competing initiatives in your school or district. These can sap efficiency and effectiveness and may even derail the outcomes that you hope to achieve.

Definition of the month:

An action plan is a “thoughtfully recorded list of all of the tasks that your team needs to complete a goal or objective.”

Implementation Action Plan Resources

- Initiatives, Programs, and Practices Alignment Brief: Guidance and checklists for aligning initiatives, programs, and practices within a school district to enable efficiency and effectiveness.
- Self Assessment Survey (SAS) examines four behavior support systems - school-wide, non-classroom management, classroom management, and systems for individual students engaging in chronic problem behaviors.
- Tiered Fidelity Inventory (TFI) measures the extent to which school personnel are applying school-wide positive behavior interventions and supports.
- Team Initiated Problem-Solving is a conceptual model for problem solving.

Coach and Trainer Tips