Welcome to SCTG SEA Meeting:

*Lessons Learned*

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Content Area Resource Directors
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Robert Putnam (Autism, DD)
John Seeley (Substance Abuse)
Brenda Scheuermann (Alt Ed, JJ)
Jeff Sprague (Alt Ed, JJ)
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Collaborating Organizations
California PBIS Coalition
Florida PBIS Project*
MIBLSI (Michigan)
Minnesota PBIS
Mid Atlantic PBIS*
MidWest PBIS Network*
PBIS Missouri*
Northeast PBIS Network*
Northwest PBIS Network*
Wisconsin RTI Center

* Denotes multi-state TA capacity
Expanded PBIS Center Foci

PBIS Framework

- Opioid Crisis
- Juvenile Justice/Alternative Settings
- Integrated Mental Health
- School Climate
- Crisis Response
- School Safety
- Drop Out
- Students with Disabilities
- Cultural Context

(Tim Lewis, October 2018)
From Summary: The Center on PBIS provided TA to 
(a)12 SEAs and 71 LEAs awarded 5-year School Climate Transformation Grants (SCTGs) in 2014 & 
(b)14 SEAs awarded SCTGs in 2018, including 5 SEAs also funded in 2014 and 9 newly funded SEAs. 
(c)The Office of Safe and Supportive Schools plans to award SCTGs to a new cohort of LEAs in Fall 
2019.
...standing upon the shoulders of giants (Newton, 1675)
Lessons Learned

1. Focus on Outcomes
2. Clearly Define the Work
3. Establish a Leadership Team
4. Align SCTG with Key Initiatives
5. Specify Data Systems
6. Provide Differentiated District Supports
7. Develop Training, Coaching, and Technical Expertise
8. Engage in Meaningful Evaluation Activities
9. Build Capacity in Implementation Cascade
10. Invest in Local Implementation Capacity
1. Focus on Outcomes

SEAs and LEAs that focus on improving student outcomes increase the precision with which they plan, implement, monitor, and adjust project activities to enhance student success.

By focusing on results, rather than activities (e.g., training events), SEAs and LEAs increase the likelihood of enhancing their school climate.
2. Clearly Define the Work

Clearly define the work, including individual **roles and responsibilities**

A legislative or **policy** mandate can more effectively establish positive school climate and improve social, emotional, behavioral, and academic outcomes for students.

Define an **annual goal around establishing a positive, school-wide social climate.**
3. Establish a Leadership Team

- **Organizational authority**: Ability to make decisions
- **Budget authority**: Management & alignment of budgets
- **Content knowledge**: Core features and logic model for MTBF
- **Alignment & Integration**: Work with others who have similar outcome priorities.
- **Coordinator**: (>0.50 dedicated FTE)
- **Regular Meeting Schedule**
4. Align SCTG with Key Initiatives

Aligned systems are more likely to be implemented with fidelity and sustained over time when implementers can see clear connections between the SCTG and other mandates and requirements.
5. Specify Data Systems

- State Systems Fidelity or Capacity
- District Systems Fidelity or Capacity
- Fidelity of Practice Implementation
- Student Outcomes
6. Provide Differentiated District Supports

Differentiate support across schools and educators in their district.

Consider executive & implementation elements

Base decisions on systems fidelity & capacity (e.g., DSFI, DCA).
7. Develop Training, Coaching, and Technical Expertise

- Train Teams
- Invest in Content Expertise
- Develop Local Training and Coaching Expertise
8. Engage in Meaningful Evaluation Activities

- Identify Key Evaluation Questions
- Select Relevant Measures & Indicators
- Select a System to Facilitate Decision-Making
- Analyze & Report Data for Each Evaluation Question
9. Build Capacity in Implementation Cascade during Pilot Activities

- SEA
- LEA
- School
- Student
10. Invest in Local Implementation Capacity

Build Systems to Support Implementation

Promote Scalability

Consider Integration and Alignment
Overview of the Day

• Building SEA Capacity: Roles & Functions of Leadership Teams (Tim Lewis)

• Building SEA Capacity: Developing Effective Evaluation (Kent McIntosh)

• Introduction to the National PBIS Leadership Forum (Lucille Eber)

• Developing Statewide Systems to Support & Sustain Implementation (Heather George)

• Integration & Alignment (Susan Barrett, Lucile Eber, & Mark Weist)

• Concluding Comments and Adjourn (Carlette KyserPegram & Nicole)