



## Tier II Behavior Checklist

(To be completed by the student's teacher and team prior to referral)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student Number: \_\_\_\_\_

School Year: \_\_\_\_\_

Description of behavior issues: \_\_\_\_\_

Expectations and rules taught and reviewed.	Yes	No
Student can state school wide expectations.	Yes	No
Classroom rules are posted.	Yes	No
Classroom management plan in place.	Yes	No
Reinforcement for appropriate behavior in place & utilized.	Yes	No
Data indicates 80% of classroom/peers are meeting expectations.	Yes	No
Met with team to discuss interventions (provide documentation).	Yes	No
Parent conference to discuss behavior issues (provide documentation).	Yes	No

\*Attach documentation of student's problem behavior(s) and infractions/discipline\*

*Turn in this form, with above completed, and documentation to Kristi Jernigan or Miranda Boyer.*

## Tier II Behavior

(To be completed by Guidance prior to removal from Tier II)

Student completed Tier II intervention.	Yes	No
Data (RtiB) shows student met goal.	Yes	No
Data shows student has maintained goal for 3 weeks following the Tier II intervention.	Yes	No

If the answer is "Yes" to all of the above questions, the student should be removed from Tier II Behavior Intervention.

Guidance: \_\_\_\_\_

Date: \_\_\_\_\_

*Once this portion is completed place in RTI file.*



## **Tier II Procedures**

### **Steps for Student Success**

*Tier II Supplemental Interventions build on Tier I*

Tier I procedures and policies for all students:

- Teaching school-wide expectations.
- Teaching rules for various settings (halls, cafeteria, playground, etc).
- Developing and teaching YOUR classroom rules.
- Having a classroom management system in place (expectations, rules, rewards, consequences).

#### **Step 1-Team Driven**

Meet with your team to discuss and prioritize students identified as needing Tier II supports. Discuss possible interventions to try and then implement them for 2 weeks.

#### **Step 2-Parent Driven**

Have a parent-teacher conference to discuss behavior concerns and interventions that are being used.

#### **Step 3-Teacher Driven**

Contact Guidance to schedule an observation of the student you feel needs Tier II support and complete the top portion of the Tier II Behavior Checklist.

#### **Step 4-Guidance Driven**

Guidance will match students that need Tier II supports with appropriate interventions. At this time, our Tier II interventions include:

- Small Group
- Check-in Check-out
- Mentor-Mentee (as needed)

**Step 5-Monitor student progress.** Data will be collected by both weekly behavior charts and observations, as well as, discipline information to evaluate the impact of the intervention.

#### **Step 6-Problem Solving Meeting**

After 4-6 weeks Guidance and Teacher will meet to discuss the data and if the interventions are working.