Tier II Behavior Checklist

(To be completed by the student’s teacher and team prior to referral)

Name:________________________   Date:________________________
Student Number:_______________   School Year:________________
Description of behavior issues:________________________________________________________________________________
_____________________________________________________________________________________
Expectations and rules taught and reviewed.    Yes  No
Student can state school wide expectations.    Yes  No
Classroom rules are posted.      Yes  No
Classroom management plan in place.     Yes  No
Reinforcement for appropriate behavior in place & utilized.  Yes  No
Data indicates 80% of classroom/peers are meeting expectations.  Yes  No
Met with team to discuss interventions (provide documentation). Yes  No
Parent conference to discuss behavior issues (provide documentation).  Yes  No
*Attach documentation of student’s problem behavior(s) and infractions/discipline*

Turn in this form, with above completed, and documentation to Kristi Jernigan or Miranda Boyer.

Tier II Behavior

(To be completed by Guidance prior to removal from Tier II)

Student completed Tier II intervention.      Yes  No
Data (RtiB) shows student met goal.      Yes  No
Data shows student has maintained goal for 3 weeks following the Tier II intervention.       Yes  No
If the answer is “Yes” to all of the above questions, the student should be removed from Tier II Behavior Intervention.

Guidance:________________________   Date:________________________

Once this portion is completed place in RTI file.
Tier II Procedures

Steps for Student Success

Tier II Supplemental Interventions build on Tier I

Tier I procedures and policies for all students:

- Teaching school-wide expectations.
- Teaching rules for various settings (halls, cafeteria, playground, etc).
- Developing and teaching YOUR classroom rules.
- Having a classroom management system in place (expectations, rules, rewards, consequences).

Step 1-Team Driven

Meet with your team to discuss and prioritize students identified as needing Tier II supports. Discuss possible interventions to try and then implement them for 2 weeks.

Step 2-Parent Driven

Have a parent-teacher conference to discuss behavior concerns and interventions that are being used.

Step 3-Teacher Driven

Contact Guidance to schedule an observation of the student you feel needs Tier II support and complete the top portion of the Tier II Behavior Checklist.

Step 4-Guidance Driven

Guidance will match students that need Tier II supports with appropriate interventions. At this time, our Tier II interventions include:

- Small Group
- Check-in Check-out
- Mentor-Mentee (as needed)

Step 5-Monitor student progress. Data will be collected by both weekly behavior charts and observations, as well as, discipline information to evaluate the impact of the intervention.

Step 6-Problem Solving Meeting

After 4-6 weeks Guidance and Teacher will meet to discuss the data and if the interventions are working.