

**DANCE AT GRANDPA'S*****ENGLISH LANGUAGE ARTS***

<b>Goal</b>		<b>Standard</b>	
2	Read and understand literature representative of various societies, eras and ideas.	2.B.1c	Relate character, setting and plot to real-life situations.
4	Listen and speak effectively in a variety of situations.	4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral instructions accurately.
		4.B.1b	Participate in discussions around a common topic.

***SCIENCE***

13	Understand the relationships among science, technology and society in historical and contemporary contexts.	13.A.1a	Use basic safety practices (e.g., not tasting materials without permission, "stop/drop/roll").
----	---	---------	--

***PHYSICAL DEVELOPMENT AND HEALTH***

19	Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.	19.A.1	Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.
		19.B.1	Understand spatial awareness and relationships to object and people.
		19.C.1	Demonstrate safe movement in physical activities.
21	Develop team-building skills by working with others through physical activity.	21.A.1a	Follow directions and class procedures while participating in physical activities.

***FINE ARTS***

25	Know the language of the arts.	25.A.1a	Dance: Identify the elements of personal and shared space, direction in space, quick and slow speed, firm and fine force, the principles of AB choreographic form and sequence; and the expressive qualities of mood and emotion.
----	--------------------------------	---------	---