

SPRING SING

ENGLISH LANGUAGE ARTS

Goal		Standard	
2	Read and understand literature representative of various societies, eras and ideas.	2.B.1a	Respond to literary materials by connecting them to their own experience and communicate those responses to others.
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.1d	Use visually oriented and auditorily based media.
		4.A.2a	Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.
		4.A.2b	Ask and respond to questions related to oral presentations and messages in small and large group settings.
		4.A.2c	Restate and carry out a variety of oral instructions.

SCIENCE

11	Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.	11.A.1a	Describe an observed event.
12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.A.1a	Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
		12.A.2a	Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
		12.A.1b	Characterize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
		12.B.1a	Describe and compare characteristics of living things in relationship to their environments.

FINE ARTS

26	Through creating and performing, understand how works of art are produced.	26.A.1c	Music: Identify a variety of sounds and sound sources (e.g., instruments, voices and environmental sounds).
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