

EARLY SETTLER LIFE A

ENGLISH LANGUAGE ARTS

| Goal | | Standard | |
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| 4 | Listen and speak effectively in a variety of situations. | 4.A.1a | Listen attentively by facing the speakers, making eye contact and paraphrasing what is said. |
| | | 4.A.1b | Ask questions and respond to questions from the teacher and from group members to improve comprehension. |
| | | 4.A.1c | Follow oral directions accurately. |
| | | 4.A.1d | Use visually oriented and auditorily based media. |
| | | 4.A.2a | Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations. |
| | | 4.A.2c | Restate and carry out a variety of oral instructions. |
| | | 4.B.1b | Participate in discussions around a common topic. |
| | | 4.B.2b | Use speaking skills and procedures to participate in group discussions. |

MATH

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| 6 | Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. | 6.B.1 | Solve one- and two-step problems with whole numbers using addition, subtraction, multiplication and division. |
| | | 6.B.2 | Solve one- and two-step problems involving whole numbers, fractions, and decimals using addition, subtraction, multiplication and division. |
| 7 | Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. | 7.A.1a | Measure length, volume, and weight/mass using rulers, scales and other appropriate measuring instruments in the customary and metric systems. |

SCIENCE

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| 12 | Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. | 12.B.1b | Describe how living things depend on one another for survival. |
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SOCIAL SCIENCE

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| 16 | Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations. | 16.E.1 | (US) Describe how the local environment has changed over time. |
| | | 16.E.2a | (US) Describe environmental factors that drew settlers to the state and region. |
| 17 | Understand world geography and the effects of geography on society, with an emphasis on the United States. | 17.C.1b | Identify opportunities and physical constraints of the physical environment. |
| | | 17.C.2a | Describe how natural events in the physical environment affect human activities. |

EARLY SETTLER LIFE A (cont.)

PHYSICAL DEVELOPMENT AND HEALTH

| Goal | | Standard | |
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| 19 | Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity. | 19.A.1 | Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills. |
| | | 19.B.1 | Understand spatial awareness and relationships to objects and people. |
| 21 | Develop team-building skills by working with others through physical activity. | 21.A.1a | Follow directions and class procedures while participating in physical activities. |
| | | 21.A.2b | Use identified procedures and safe practices without reminders during group physical activities. |
| | | 21.B.1 | Work cooperatively with another to accomplish an assigned task. |
| | | 21.B.2 | Work cooperatively with a partner or small group to reach a shared goal during physical activity. |