

## PRAIRIE ROOTS

### ***ENGLISH LANGUAGE ARTS***

<b>Goal</b>		<b>Standard</b>	
2	Read and understand literature representative of various societies, eras, and ideas.	2.B.1a	Respond to literary materials by connecting them to their own experience and communicate those responses to others.
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speakers, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.1d	Use visually oriented and auditorily based media.

### ***SCIENCE***

12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.B.1a	Describe and compare characteristics of living things in relationship to their environments.
		12.B.1b	Describe how living things depend on one another for survival.
		12.B.2a	Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs.)
		12.B.2b	Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).

### ***SOCIAL SCIENCE***

16	Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.	16.E.1	(US) Describe how the local environment has changed over time.
		16.E.2a	(US) Describe environmental factors that drew settlers to the state and region.
17	Understand world geography and the effects of geography on society, with an emphasis on the United States.	17.C.1b	Identify opportunities and physical constraints of the physical environment.
		17.C.2a	Describe how natural events in the physical environment affect human activities.
		17.C.2c	Explain how human activity affects the environment.

### ***PHYSICAL DEVELOPMENT AND HEALTH***

19	Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.	19.A.1	Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.
		19.B.1	Understand spatial awareness and relationships to objects and people.
		19.C.1	Demonstrate safe movement in physical activities.
21	Develop team-building skills by working with others through physical activity.	21.A.1a	Follow directions and class procedures while participating in physical activities.