SLEEPING BEAUTIES			
ENGLISH LANGUAGE ARTS			
Goal		**Standard**	
1	Read with understanding and fluency.	1.C.1f	Use information to form and refine questions and predictions.
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.2a	Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.
		4.A.2b	Ask and respond to questions related to oral presentations and messages in small and large group settings.
		4.A.2c	Restate and carry out a variety of oral instructions.
		4.B.2b	Use speaking skills and procedures to participate in group discussions.
MATH			
7	Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy	7.A.1a	Measure length, volume and weight/mass using rulers, scales and other appropriate measuring instruments in the customary and metric systems.
		7.A.1d	Read temperatures to the nearest degree from Celsius and Fahrenheit thermometers.
9	Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.	9.B.1a	Identify and describe characteristics, similarities, and differences of geometric shapes.
		9.B.2	Compare geometric figures and determine their properties including parallel, perpendicular, similar, congruent and line symmetry.
10	Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.	10.A.1b	Answer questions and make predictions based on given data.
		10.B.1c	Analyze data, draw conclusions and communicate their reasoning.
		10.B.2d	Interpret results or make relevant decisions based on the data gathered.
		10.C.2b	Compare the likelihood of events in terms of certain, more likely, less likely or impossible.

SLEEPING BEAUTIES (cont.)			
SCIENCE			
Goal		**Standard**	
11	Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.	11.A.1a	Describe an observed event.
		11.A.1b	Develop questions on scientific topics.
12	Understand the fundamental concepts, principles and interconnections of life, physical and earth/space sciences.	12.B.1a	Describe and compare characteristics of living things in relationship to their environments.
		12.B.1b	Describe how living things depend on one another for survival.
		12.B.2a	Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
		12.B.2b	Identify physical features of plants and animals that help them live in different environments.
PHYSICAL DEVELOPMENT AND HEALTH			
19	Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.	19.A.1	Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.
		19.C.1	Demonstrate safe movement in physical activities
21	Develop team-building skills by working with others through physical activity.	21.A.1a	Follow directions and class procedures while participating in physical activities.