

SUGAR BUSH

ENGLISH LANGUAGE ARTS

| Goal | | Standard | |
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| 1 | Read with understanding and fluency. | 1.C.1a | Use information to form questions and verify predictions. |
| 2 | Read and understand literature representative of various societies, eras and ideas. | 2.B.1a | Respond to literary materials by connecting them to their own experience and communicate those responses to others. |
| | | 2.B.1c | Relate character, setting and plot to real-life situations. |
| 4 | Listen and speak effectively in a variety of situations. | 4A.1a | Listen attentively by facing the speaker, making eye contact and paraphrasing what is said. |
| | | 4.A.1b | Ask questions and respond to questions from the teacher and from group members to improve comprehension. |
| | | 4.A.1c | Follow oral directions accurately. |
| | | 4.A.2a | Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations. |
| | | 4.A.2b | Ask and respond to questions related to oral presentations and messages in small and large group settings. |
| | | 4.A.2c | Restate and carry out a variety of oral instructions. |
| | | 4.B.1b | Participate in discussions around a common topic. |
| | | 4.B.2b | Use speaking skills and procedures to participate in group discussions. |

MATH

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| 6 | Demonstrate and apply a knowledge of and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division) patterns, ratios and proportions. | 6.B.1 | Solve one- and two-step problems with whole numbers using addition, subtraction, multiplication and division. |
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SCIENCE

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| 11 | Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems. | 11.A.1a | Describe an observed event. |
| 12 | Understand the fundamental concepts, principles and interconnections of life, physical and earth/space sciences. | 12.A.1a | Identify and describe the component parts of living things and their major functions. |
| | | 12.B.1b | Describe how living things depend on one another for survival. |
| | | 12.E.1b | Identify and describe patterns of weather and seasonal change. |
| 13 | Understand the relationships among science, technology and society in historical and contemporary contexts. | 13.B.1d | Identify and describe ways that science and technology affect people's everyday lives. |

SUGAR BUSH (cont.)***SOCIAL SCIENCE***

| Goal | | Standard | |
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| 17 | Understand world geography and the effects of geography on society, with an emphasis on the United States. | 17.C.1a | Identify ways people depend on and interact with the physical environment. |
| | | 17.C.1b | Identify opportunities and physical constraints of the physical environment. |
| | | 17.C.2a | Describe how natural events in the physical environment affect human activities. |
| | | 17.C.2c | Explain how human activity affects the environment. |
| 18 | Understand social systems, with an emphasis on the United States. | 18.A.1 | Identify folklore from different cultures which became part of the heritage of the United States. |

PHYSICAL DEVELOPMENT AND HEALTH

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| 19 | Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity. | 19.A.1 | Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills. |
| | | 19.A.2 | Demonstrate control when performing combinations and sequences in locomotor, non-locomotor and manipulative motor patterns. |
| | | 19.B.1 | Understand spatial awareness and relationships to objects and people. |
| 21 | Develop team-building skills by working with others through physical activity. | 21.A.1a | Follow directions and class procedures while participating in physical activities. |
| | | 21.A.2b | Use identified procedures and safe practices without reminders during group physical activities. |
| | | 21.B.1 | Work cooperatively with another to accomplish an assigned task. |
| | | 21.B.2 | Work cooperatively with a partner or small group to reach a shared goal during physical activity. |