

## Forest Explorers

Goal		Standard	
<b>Language Arts</b>			
4	Listen and speak effectively in a variety of situations.	4A1a	Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.
		4A1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4A1c	Follow oral directions accurately.
		4A1d	Use visually oriented and auditorily based media.
		4B1b	Participate in discussions around a common topic.
		4B2b	Use speaking skills and procedures to participate in group discussions.
		4A2a	Demonstrate understanding of the listening process (e.g. sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.
		4A2b	Ask and respond to questions related to oral presentations and messages in small and large group settings.
		4A2c	Restate and carry out a variety of oral instructions
<b>Math</b>			
6	Demonstrate and apply knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.	6A1a	Identify whole numbers and compare them using the symbols $<$ , $>$ , or $=$ and the words “less than”, “greater than”, or “equal to”, applying counting, grouping and place value concepts.
		6D1	Compare the numbers of objects in groups.
9	Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes, and space.	9B1a	Identify and describe characteristics, similarities, and differences of geometric shapes.
		9B1b	Sort, classify, and compare familiar shapes.
10	Collect, organize, and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.	10A1a	Organize and display data using pictures, tallies, tables, charts or bar graphs.

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		10A1b	Answer questions and make predictions based on given data.
		10B1b	Collect, organize and describe data using pictures, tallies, tables, charts or bar graphs.
		10B1c	Analyze data, draw conclusions and communicate the results.
<b>Science</b>			
12	Understand the fundamental concepts, principles, and interconnections of the life, physical, and earth/space sciences.	12A1a	Identify and describe the component parts of living things (e.g. birds have feathers; people have bones, blood, hair, skin) and their major functions.
		12A1b	Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
		12B1a	Describe and compare characteristics of living things in relationship to their environments.
		12B1b	Describe how living things depend on one another for survival.
		12B2a	Describe relationships among various organisms in their environments (e.g. predator/prey, parasite/host, food chains, and food webs).
		12B2b	Identify physical features of plants and animals that help them live in different environments (e.g. specialized teeth for eating certain foods, thorns for protections, insulation for cold temperature).
<b>Physical Education/Health</b>			
19	Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.	19A1	Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.
		19B1	Understand spatial awareness and relationships to objects and people.
		19C1	Demonstrate safe movement in physical activities.
21	Develop team-building skills by working with others through physical activity.	21A1a	Follow directions and class procedures while participating in physical activities.

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		21A1b	Use identified procedures and safe practices with little or no reinforcement during group physical activities.
		21A1c	Work independently on tasks for short periods of time.
		21A2a	Accept responsibility for their own actions in group physical activities.
		21A2b	Use identified procedures and safe practices without reminders during group physical activities.
		21A2c	Work independently on task until completed.
		21B1	Work cooperatively with another to accomplish an assigned task.
24	Promote and enhance health and well-being through the use of effective communication and decision-making skills.	24A1a	Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying).
		24A1b	Identify positive verbal and nonverbal communication skills (e.g., body language, manners, listening).