



Boarder Code of Conduct

Boarding House Code of Conduct

Statement of Purpose

The ethos of the boarding house is based on respect and self-governance with verification. Any infractions are dealt with in a restorative manner with repercussions and logical outcomes. To maintain a safe, spiritually and psychologically healthy community, and to reinforce legislative obligations, the College community:

- recognises and acts on matters of child safeguarding;
- promotes a peaceful school environment;
- aims to prevent all forms of harassment, abuse and threats to the personal safety of members of the community;
- establishes guidelines and procedures with regard to boundaries;
- endeavours to build positive relationships and, when these relationships are undermined, always aims at reconciliation, justice and equity through restorative practices;
- each boarder has the right to extend his or her intellectual growth in an atmosphere of positive encouragement and in conditions that are conducive to learning;

- all boarders should be able to develop physically, spiritually, intellectually, morally and socially;
- despite the distance separating boarders from their families, links with parents are seen as an indispensable part of the support and development of boarders.

Introduction

The Boarding House Code of Conduct follows from the Assumption College expectations of behaviour, which have developed over time with input by the boarders, parents/caregivers, and staff of the College as a means of supporting the principles upon which the College operates. Enrolment at Assumption College acknowledges an agreement to abide by the College expectations with regard to conduct. The Code of Conduct is designed to assist such personal development and the welfare of the College community. When boarders infringe our code, they do not uphold the standard required of them. Such behaviour alienates them from their peers and the College community.

Values

The basic Gospel values underlying this document include a strong sense of service to others, mutual respect, justice, and reconciliation. Boarders are expected to live in the way of the Marist charism: this is a journey they undertake and will be guided through during their time at the College.

Expectations of Boarders

As a boarder of the College, I accept that there must be a respect for the role of authority, willingness to cooperate, and the exercise of self-discipline. As a consequence, I am able to contribute to my own development and the welfare of others. As a boarder at this College I accept that the following rights and responsibilities are important:

- a) I have the right to be safe and protected from harm. I therefore have the responsibility to respect and care for the safety of myself and others.

- b) I have the right to be treated with dignity and respect. Therefore, I have the responsibility to conduct myself in such a manner so as not to offend others physically or by using language and behaviour in a way that is teasing, obscene, blasphemous, degrading, or discriminating (race, sexuality, religion, disabilities or other).
- c) Each person has the right to be treated with understanding and tolerance. I should be open to those holding different views from my own. If I disagree with another person, I should do so respectfully and without being offensive.
- d) I need to recognise the need for boundaries to enable a stable and safe environment. I will recognise these boundaries so our living environment will be stable, safe and happy.
- e) The staff have the right to exercise leadership in their roles as members of the college community. Therefore, as a boarder I have the responsibility to respect this authority at all times.
- f) I have the right to learn without disruption from others. Other boarders should not deprive me of this right by any behaviour which interferes with the process of learning and the guidelines of the Boarding Supervisor. Therefore, I have the responsibility to cooperate with Boarding Supervisors and fellow boarders to ensure that study may proceed in such a manner as not to interfere with any boarder's right to learn or complete study tasks.
- g) I have the right to expect that my property will be safe. Therefore, I have the responsibility to ensure that I do not put my property at risk through carelessness. I also have the responsibility to respect College property and the belongings of other boarders and staff.
- h) I have the right to live in a healthy environment. I have the responsibility not to smoke, consume alcohol or non-prescribed drugs, and I must not encourage other boarders to do so.
- i) The College community has the right to expect boarders to maintain high standards of personal appearance. I, therefore, have the responsibility to abide by the College's regulations regarding correct uniform and grooming.
- j) Each person has the right to their privacy. I should respect the designated private areas throughout the College Boarding House.

