



**WEST RISE COMMUNITY INFANT SCHOOL
& WEST RISE NURSERY**

SCHOOL PROSPECTUS



2024-2025



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Dear Parents/Carers

Welcome to West Rise Community Infant School

West Rise Community Infant School is a simply wonderful school which ensures that every child achieves excellence by being the best they can be. Within a secure and unique environment for learning, we provide an exciting and stimulating education. At West Rise, all members of the staff team and a fantastic Governing Board, work hard to ensure that each child, each family and each person coming into school feels welcomed. We ensure that every child feels valued, special and treasured for who they are.

We hope that the information in this prospectus will begin to introduce you to the wonder of West Rise Community Infant School and at the same time introduce our aims, philosophy and practice.

The prospectus will provide you with a 'little taste' of West Rise, however, if you visit us you will be able to witness the highest standards of care, learning, behaviour and safety.

We are very proud of our beautiful school and especially proud of the children who attend West Rise Community Infant School and the outstanding progress they make during their time with us.

We welcome to you West Rise.

Louise Muller
Headteacher



Our Beautiful School

West Rise Community Infant School in Eastbourne, East Sussex opened in September 1975. Having undergone an exciting expansion programme in 2016, the school has 270 pupils aged 4-7 years on roll. The school is housed in a light, modern and spacious building amongst a beautiful expanse of green fields and delightful garden areas.

We are very fortunate to have a wonderful purpose built nursery on our school site with an amazing outside learning area for the children. The Nursery prospectus is available on the School website.

The Infant School building is beautifully designed and comprises of nine classes all with access to exciting creative learning spaces and to the outdoors. We also have a Learning Lodge situated within the school grounds which is often used for small group learning. Our delightful, warm and welcoming school hall serves as our lunchtime dining area and also as an arts space and area for small group work. Nutritious school meals are cooked on site in our very own spacious and modern kitchen. The Infant and Junior schools are also very fortunate to have a large purpose built 'Sports Hall' for PE lessons as well as an all weather Astro turfed area on the school playing field.

The school has wonderful surroundings with many beautiful and creative spaces for outside learning including a Nature Garden where the children can explore, imagine and experience the many advantages of learning outdoors and in nature. Many beautiful objects and works of art adorn our school creating a wonderful array of sensory experiences for the children to enjoy.



Our Vision Statement

***“We believe excellence can be achieved if we care more
than others think is wise,
If we risk more than others think is possible,
If we dream more than others think is practical,
And we expect more than others think is possible.”***

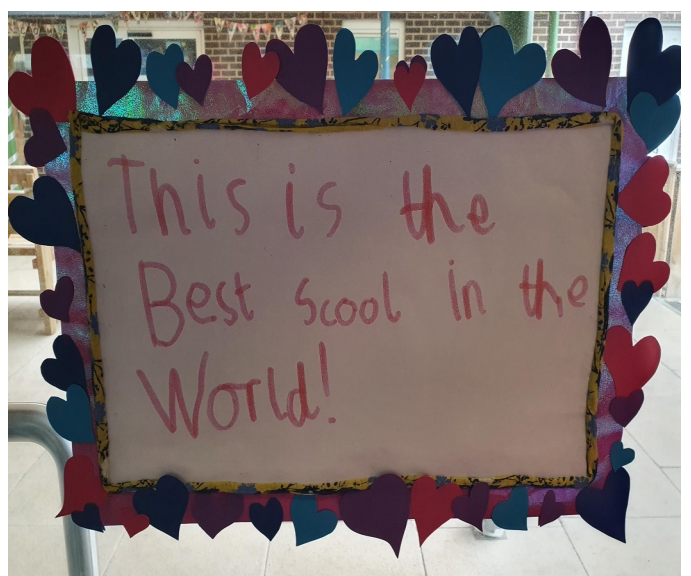
Ethos and Aims

We aim for a school:

- Which is a safe, happy and beautiful place where people are supportive of one another
- Which is unique and visionary
- Where the curriculum is exciting and challenging
- Where children are given opportunities to excel in all aspects of school life
- Which is highly respectful of differences and allows individuals the freedom to grow academically, personally, socially, emotionally and spiritually
- Which is at the heart of the community and where partnerships are valued
- Which develops global awareness and encourages protection and care for our planet.
- **By the time children leave our school they will be confident, positive, show compassion and care for others and will have a thirst for learning.**

West Rise Community Infant School is a 'Wellbeing First School' where:

- Children and staff are kind, calm and purposeful
- Children, staff, parents and governors are valued
- Everyone works together as an amazing team, sharing ideas, practice and knowledge
- Children work and play co-operatively and respectfully
- Children are successful as learners
- Classrooms are ordered, purposeful and special
- Children are confident and independent learners
- Children adopt 'growth mindsets' and mindful approaches to enable best learning
- Parents are total partners in children's learning
- Everyone's views are listened to - decision making is open and participatory
- The organisation of the curriculum promotes equal opportunities and takes account of the needs of all children
- Differences are celebrated
- There is a climate of holding the highest expectations to ensure maximum achievement in school for both children and staff



Wellbeing First

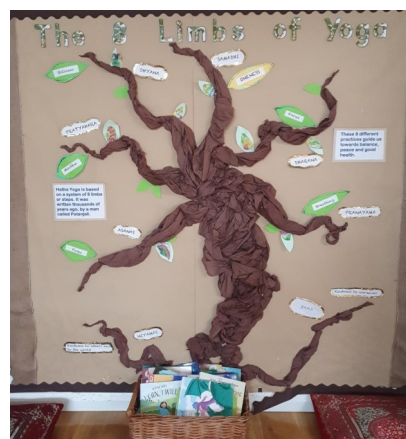
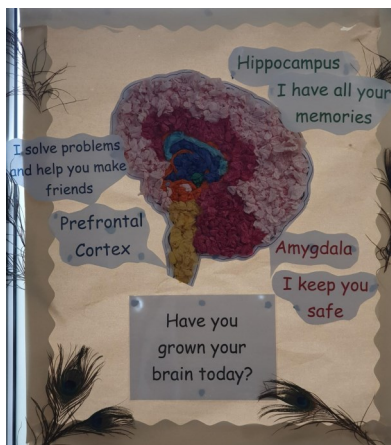
We are committed to ensuring that West Rise is a Wellbeing First School—placing wellbeing at the heart of all we do: wellbeing for children, for staff and for families.

This means that our key purpose as educators is to support the development of human potential in its fullest sense. We use evidence based neuroscience to underpin our wellbeing work and to enable children’s understanding that they are ‘in charge of their brain’ at all times.

MindUP and Wellbeing

We are very proud and privileged to have been a MindUP lead school for many years— the only one in Sussex!

MindUP teaches social and emotional learning skills that link cognitive neuroscience, positive psychology and mindful awareness training in a brain centric approach. It teaches adults and children alike the importance of holding a growth mindset and attitudes of kindness, optimism and gratitude. The MindUP approaches planned in school sits firmly within our Wellbeing first curriculum and Mindful breathing is taught throughout Nursery and School to best prepare the brain for full focused attention and learning.



Massage and Wellbeing

West Rise Infant School is part of the Massage in Schools Programme (MISP). Our MISP sessions are a very important part of our school day. To find out more about MindUP and MISP



Spiritual, Moral, Social, Cultural Development and Wellbeing

Ensuring SMSC development sits as part of wellbeing first work as these aspects of development are crucial for individual holistic wellbeing and for the wellbeing of society as a whole. Most teachers see personal development at the heart of what education is all about – helping children grow and develop into happy fulfilled, respectful people. In every lesson, every day, children at West Rise are offered countless opportunities for SMSC development. We speak of SMSC as the ‘Golden Thread’ which weaves through all that we do.

Health and Wellbeing

West Rise children learn about healthy lifestyle choices and are encouraged to make them in their daily lives. **West Rise is a nut free setting.**

LUNCH AT SCHOOL

Quality lunches are cooked on site and are currently free for infant school aged children under the Universal Free School Meals scheme. The Chartwells menu is available to view on our website. However we also know that children like to bring a packed lunch - they can bring a packed lunch to school in a named lunchbox. Please pack healthy contents eg: a sandwich, yogurt, piece of fruit - we cannot encourage chocolate bars or sugary drinks.



FRUIT AND DRINK TIME

Our school is part of the ‘School Fruit and Vegetable Scheme’ and as such your child will receive a complimentary piece of fruit daily. This helps to stop hunger during the day and it is lovely for the children to have time to share fruit in a quality mindful way together.



Water is provided in school in a named bottle - there is no need for your to send drinks into school. The children are able to have milk daily and this may be ordered through Cool Milk. If you would like your child to receive milk please visit the Cool Milk website, www.coolmilk.com to register and pay.

EMOTIONAL HEALTH

Pastoral Care at West Rise Community Infant School is simply outstanding. The school provides a nurturing environment for all children, in which their physical and emotional needs are supported in every way possible. Each child is mainly in the care of their teacher and teaching assistants, equally they are aware that all grown ups in school look after them. Children are listened to, heard and nurtured very carefully.

CHILD PHYSICAL HEALTH CHECK

The physical health of the West Rise children is important to us all. The local healthcare team comes in school and carries out the five year health check for all children during their first year at school. Sight, hearing and weight will also be checked and reviewed during their first year at school. We have a very good relationship with our school nurse team and they work with us and parents to support child health.

ADMINISTRATION OF MEDICINES

We work closely with Health & Safety policy in this matter. If your child requires medication you may be able to arrange the dose so that he/she does not need it during school hours. However, if it is necessary for your child to take a dose during school hours please provide the smallest dose possible in a labelled container (details of medication, child's name and the dose) and complete a medication form at the office.

Safeguarding

All of the children at school understand that our most important job at school is to keep them safe. It is our duty and absolute priority to safeguard children and as such, whilst children are in our care, their safety is paramount. The school Safeguarding Policy identifies the school's responsibility to ensure every child is able to be safe in all aspects of their life—not just at school but also at home. We follow the Local East Sussex protection procedures and take this duty very seriously indeed.

Parents should be aware that the school will always take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to neglect or any form of abuse or mistreatment, staff will follow the Local Authority Child Protection Procedures and inform the Children's Services Department of their concern. This is a statutory duty of all schools. Full information about our Safeguarding Policy is available on the school website and in school.

Our Safeguarding team are:



Melissa Gilkes
Designated
Safeguarding
Lead



Louise Muller
Deputy
Designated
Safeguarding
Lead



Emma Edwards
Deputy
Designated
Safeguarding
Lead

British Values and the PREVENT Duty

As part of DfE strategy all schools are expected to have regard to the prevention of people from being drawn into extremism or radicalisation,. We are also expected to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'. The Government set out this definition of British values in 2011.

West Rise Team

HEADTEACHER:

Mrs Louise Muller

CONSULTANT HEADTEACHER:

Mrs Lynne Weir

DEPUTY HEADTEACHER:

Mrs Melissa Gilkes (SEND/CO)

TEACHERS:-

Mrs Emma Bailey
Mrs Emily Ellis
Mrs Ally Hurst
Mrs Vera Meirinhos
Mrs Emma Smith

Miss Joy Cato
Mrs Hannah Glover
Miss Tanya Kelly
Mr Michael Murphy
Miss Anna Tindall

Mrs Emma Edwards
Miss Emma Grimwade
Mrs Katie Marks
Miss Adele Muttitt

SUPPORT STAFF:-

Mrs Georgina Barnard
Miss Jackie Diplock
Miss Hayley Fry
Mrs Michelle Holland
Mrs Andrea Morley
Mrs Ali Parris
Mrs Elaine Turner

Mrs Selina Cavaliere
Mrs Donna Donald
Miss Michaela Grant
Mrs Nicola Likeman
Miss Vanessa Murday
Mrs Rose Quinnell
Mrs Karina Wisniewska-Michta

Miss Annie Dean
Miss Michelle Finnigan
Mrs Carly Grimes
Ms Claudine Marcel
Mrs Nicola Neville
Miss Aimee Stanton

NURSERY:-

Mrs Caroline Croft (Nursery Lead)

Mrs Hayley Boddy
Miss Gemma Murrow

Mrs Kim Gilbert
Miss Elham Roodbari

Miss Katie Ives
Miss Chelsea Stonestreet

SITE MANAGER:-

Mr Alexander Richards

CLEANERS:-

Miss Michelle Finnigan

Miss Megan Edwards

ADMINISTRATION:-

Mrs Catherine Watts (Business Manager)

Mrs Melanie Hunt (Secretary)

Mrs Sally Nye (Administration Assistant)

GOVERNORS:-

Clerk to the Governors:

Mrs Melanie Hunt

Chair of Governors:

Mr Scott McCallum

Mrs Chelsea Elsbury
Mrs Gina Greaves
Miss Aoife Tobin

Mrs Emily Ellis
Miss Nicole Hartley
Mrs Louise Muller (Headteacher)

Mr Nick Fry
Miss Tanya Kelly

School Organisation

The school is organised as follows: three classes in Year Reception, three in Year 1 and three in Year 2.

CLASSES

The children are taught in mixed ability classes and each class of precious children is named after a precious stone! Within the class the children will have opportunity to learn in a variety of groupings: in the whole class group, in small groups and independently. Children are grouped according to ability for some activities during aspects of English and for Mathematics, and occasionally at other times too—this ensures that we can really tailor learning to meet individual needs incredibly well. The majority of the children’s work is class based, but they are encouraged at times to work with other age groups and teachers. The teachers from each year group plan for learning as a year group team, and then further plan so as to meet the learning needs of children in their group.

PUPIL PREMIUM

Pupil Premium funding is additional to main school funding and is allocated to schools to support pupils whose family are in receipt of Universal Credits. The funding is specifically used at West Rise Community Infant School to fund ‘Aspire and Achieve’, an innovative programme ensuring children in receipt of Pupil Premium reach their potential at school.

TEACHERS & TEACHING ASSISTANTS

Each class has a main class teacher and when resources permit other teachers work throughout the school to provide additional activities and support. All teachers are early years specialists and extremely skilful practitioners.

We are fortunate to have a large and highly experienced team of Teaching Assistants (TAs) who work closely alongside class teachers to ensure high quality learning and teaching. Teachers and Teaching Assistants also teach the children during playtimes at school.

MIDDAY SUPERVISORS

During lunchtime the children are assisted with their lunch and supervised in the school grounds by a team of Midday Supervisory Assistants (MSAs). Some of our MSAs are also TAs and this provides continuity for the child. The TAs and MSAs at West Rise Community Infant School make a valuable contribution to children’s learning. A sports coach is employed to ensure quality play experiences at lunchtimes which promote our school aims.

SCHOOL OFFICES

The Office team organises the busy school office and are incredibly friendly faces who offer support to parents and of course children. They are responsible for the secretarial, clerical and financial work of the school and are also available to support parents and families too.

SITE MANAGER AND CLEANERS

The Site Manager and Cleaners are vital to our team and are responsible for the day to day cleaning, maintenance and security of the school.

SCHOOL LUNCHTIME

Meals are cooked on the premises by our School Catering Manager and her assistants. A traditional choice menu is offered to the children as part of the Government funded Universal Infant Free School Meals, and of course, vegetarian and special diets can be catered for. Menus are available at the school office so you can see what your child may be eating. Meals are served and eaten in our school hall. Some children prefer to bring packed lunches and these are eaten in the classrooms.

A Typical School Day

- 8.50 School doors open and children settle into their day
- 9.00 Registration and Assembly
- 9.20 Class based learning
- 10.00 Staggered playtimes plus drink and fruit time
- 10.45 Class based learning
- 11.45 Staggered lunchtime across school
- 1.15 Peer massage and Mindful Focus followed by wider class based learning
- 3.00 School day ends

Please try to time your arrival just before 8.50am so as to avoid waiting too long outside, especially on cold and wet days.

Admissions to School

Admissions to West Rise Infant School are dealt with by the Local Authority.

Parents are requested to complete a Preference Form which is distributed by the Local Authority in the Autumn prior to the academic year of admission.

All children enter Reception in the SEPTEMBER of the academic year in which they are five.

We receive children into school on a full time basis in September but consider each child's needs carefully with parents as children start school.

Children may join our school throughout the year if places are available and procedures for admissions and settling in the school are discussed with each family on arrival.

We have an excellent Transitions Policy which ensures that children have a smooth transition into school whether they have had pre school experience at West Rise Nursery, another setting, or indeed at home. Children and parents are invited for preliminary visits to meet the staff and learn more about starting school. Admission to other year groups are also welcomed, but of course are dependent on spaces being available.

TRANSFER AT THE END OF YEAR TWO

Children transfer to a Junior School in the September following their seventh birthday. Children from West Rise Infant School usually transfer to West Rise Junior School. The two schools work very closely together under the 'West Rise Schools' umbrella.

Daily Routines

As mentioned earlier, children are requested to arrive no more than ten minutes prior to the start of school, i.e. 8.40am. It is important that parent/carers fully supervise their children until they are admitted into the classrooms—this is important as whilst staff are available in the playground to greet families and be available to talk, we cannot supervise children before or indeed after school. Registration takes place at 9.00am.

The main school ends at 3.00pm and as at all times during the school day, the safety of children is paramount, we only hand children to the named person collecting. Please notify your teacher of any changes to this and if for any reason you are running late at 3.00pm please call the school office to let us know.

Once children are collected we again ask parents/carers to keep children close to you and leave the school promptly as this is such a busy time for families.

FAMILY PUNCTUALITY

It is vital that children are at school ready for a 9.00am start. It is also important for the children to have a calm start to the day and for them not to miss out on the daily opening routines of the class. We are required to record lateness in the registers and this is reported upon annually. This is monitored by the East Sussex County Council Attendance Officer.

ABSENCE

West Rise, in common with all schools, is working hard to ensure excellent attendance. To ensure best learning potential we need every child in school every day—this is also a legal requirement. If your child is ill and going to be absent, or has a medical/dental appointment, please let the school know as soon as possible by telephone or letter. Absence, including unauthorised absence, is recorded in the register and also reported upon annually.

WITHDRAWAL FROM LEARNING

Parents are asked not to take holidays during term time. This can be extremely disruptive to your child's education. If your child needs to take time out of school a Withdrawal from Learning form is available from the school office but holiday in term time is only ever authorised in exceptional circumstances and if taken as unauthorised the Local Authority can impose fines of £60.00 per child per parent.

EMERGENCY CONTACT

In the event of your child becoming ill or in the case of an emergency, it may be necessary for the school to contact you during the day. Please be certain to keep the following information up to date with the school office:-

- Your home address and telephone number
- Your place of work and telephone number
- An emergency name and telephone number if we are unable to contact you direct.

Collective Worship

We hold, either a whole school or class assembly daily. Our assemblies offer a very special time in the school day and aim to teach moral values and develop spiritual awareness. Assemblies are expected to be broadly Christian based, but equally children are introduced to other religions and cultures through assembly themes. Our assemblies are a celebration of the richness and beauty of life, are of strong educational value and allow children to experience gratitude and wider spiritual values.



Parents as Partners in Learning

At West Rise Community Infant School we are committed to working in close partnership with you as parents/carers.

At the beginning of each school year we hold induction days where parents and children are invited into their new classes to meet their new teacher. This day has a 'getting to know you' focus and is a very important part of our transition programme.

Each year group sends home a termly curriculum newsletter and planning for the week is sent out weekly via SchoolPing. During each term you are invited into school to discuss your child's progress with the class teacher. These meetings provide opportunity for a two-way dialogue whereby we can exchange information about your child and discuss progress. However, you are most welcome to talk with the teacher outside of these times.

The School website is also a great place to explore so as to really feel informed about learning in school.

If you ever have any questions, worries, concerns or joys to share, please do come and see your child's class teacher or the Headteacher at any time.



Getting Involved

Helping in school is one of the best ways of enhancing and extending the work that we do with the children. Just come in when you can – whether it's for an hour or a regular time each week. We always need help in the classroom, or around school. It is a requirement that a Volunteer Application Form and a Disclosure & Barring Service (DBS) check are completed before adults can work in school—please ask for further advice and assistance at the school office.

Class teachers may ask for help during particular themes and we always welcome your support during school trips.

Learning Outside the Classroom

Learning takes place inside and outside too across the school site and also includes visits locally eg to the Junior School Farm and Marshes as well as to and from organisations in the community. Our belief is that first hand experience is of vital importance, and so it is applied to all aspects of our work, both in and out of the classroom.



Educational visits further enhance children's learning and take place in each year group.



Living and Learning at West Rise Infant School

The 'West Rise Learning Tree Wellbeing First Curriculum' outlines the schools innovative approach to teaching the National Curriculum. The curriculum and learning environment are carefully planned so as to foster positive values and attitudes for learning.

The key learning in English and Mathematics, are at the centre of our teaching and essential skills such as writing are rehearsed and developed across the wider curriculum. The full 'West Rise Learning Tree Curriculum' is available to download from our school website.

The National Curriculum

The Curriculum that we offer is broad, balanced and exciting. Children are offered a wide range of experiences and activities to develop skills, knowledge, positive attitudes and motivation.

The curriculum at West Rise Infant School meets the requirements of the National Curriculum at The Early Years Foundation Stage (Nursery and Reception children) and Key Stage One (Years 1 and 2) and ensure continuity and progression in children's learning. Teachers are expected to differentiate learning to meet the needs of all the children in their class and so as to enable best progress. There is an emphasis on the core subjects of English, Maths and Science with English and Mathematics often taught as discrete subjects. Other subjects are taught through a topic based approach called 'Our Learning Journey'. Religious Education is taught throughout KS1 as both part of the Learning Journey. For further information re: RE teaching, please see the policy on our website.

Personal, Social and Health Education (PSHE)

The influence of this aspect of the curriculum is far reaching and impacts on the child's whole life. In order for children to learn and get the most from their education we believe that it is important for us to help children to develop positive person and social skills.

We have developed a PSHE programme, based on the 'Wellbeing First' roots curriculum which teacher Social, Emotional Aspects of Learning, the skills and knowledge essential to personal growth and wellbeing. PSHE also takes place in circle-time discussion forums as well as our day to day learning experiences. This is linked closely to encouraging positive behaviour.

Relationship and Sex Education (RSE)

We aim to give children an understanding of the factors which can have a positive and negative effect on their physical development including diet, pollutants, exercise, personal hygiene etc.

Sex education is dealt with sensitively and as directed by the Government. We have a RSE Policy available for parents and recognise that parents are the key figures in helping their children in this area. The school is seen as being complementary and supportive to the role of parents so as to ensure pupils are adequately prepared for adult life.

The school responds sensitively to individual parental wishes expressed to the school (e.g. around religious or cultural factors) which may impact learning around RSE.

Developing and Improving West Rise Infant School

Staff and Governors are highly committed to school improvement. We work closely with children, parents and the wider community to continually improve our school and the education we provide. Our School Improvement Plan is available from the school office.

Learning Outside Of The School Day

HOMEWORK

We greatly encourage and value parents/carers as partners in their child's learning. We have a homework policy which sets out the kinds of homework that children will bring home at different times during their time at Infant School. Homework at West Rise Infants includes lovely exciting holiday challenges in Key Stage One and the more general day to day homework.

READING DAILY IS THE MOST IMPORTANT HOMEWORK

- Each child will bring home their individual reading book. The reading record book which accompanies reading books is for parents and teachers to comment on progress. Children should read at home every day please.

SPELLINGS AND PHONICS

- Children are also given words and phonics to learn in Key Stage One mainly and sometimes simple spellings to learn too.

OTHER HOMEWORK (as mentioned above)

- Topic related activities are encouraged e.g. finding items of interest, bringing in photographs and finding out information at home.
- Home/school challenge, which this year have included creating a garden in a box and a designing a castle. In Year 2 we have a Friday challenge each week.

BREAKFAST CLUB 8.00am—8.50am Daily £4.50 per session

It is important that children start their day with breakfast so as to ensure good learning. No breakfast means less learning! Taking advantage of our Breakfast Club, which includes learning opportunities and a 'MindUP' start to the day, is a great idea for families. Breakfast is served until 8.25am each day.

AFTER SCHOOL 3.00pm—5.00pm Daily £4.50 per hour

The children are taken from school into After School Club by a member of staff. Children access a range of activities. Healthy snacks are provided to children who stay after 4.15pm.

ENRICHMENT CLUBS 3.00pm—4.00pm on various days

Cookery Nature Gymnastics Dance Football

We have fantastic enrichment opportunities at West Rise Community Infant School.



Learning to Manage Myself Policy

The Behaviour Policy at West Rise is known to us all as 'Learning to Manage Myself policy' and it aims to ensure outstanding behaviour in all aspects of school life. The policy encourages children to take responsibility for their own wellbeing and the wellbeing of others, and to simply make positive behaviour choices. The policy also reminds children that choices carry a consequence and that ultimately the one rule at West Rise is that we do as we are told because we all need to be safe and happy.

In Learning to Manage Myself lies an expectation that with support children can learn to self regulate and that their behaviour is for them to manage and their adults will help develop them understand that children are in control of their brain and their own actions crucially they learn to understand that choice or indeed consequence is theirs to control too. Children are encouraged to reflect on other peoples' points of view and to solve problems that can positively affect individuals and groups of people. They are also expected to consider their own behaviour and the consequences of their actions on others.

The school staff work hard to ensure that the environment, curriculum and learning opportunities encourage positive interaction and excellent behaviour. Adults ensure that they provide outstanding role models in their interaction with each other and with the children.

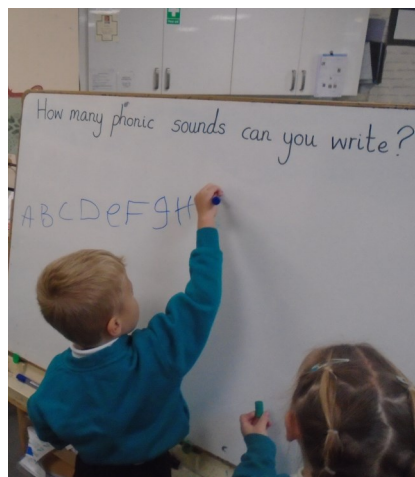
Parents are asked to support the Policy by co-operating in matters of discipline at home and to work with teachers in developing strategies for dealing with any behavioural challenge that may arise. Staff will contact parents early on to work with them in resolving any problems that may occur and will keep parents regularly informed of children's behaviour. We also like to ensure that parents are informed of children's outstanding behaviour too.

The school has rules which are adhered to consistently and of course that one simple rule, 'at West Rise we do as we are told!' Children are regularly reminded of rules and are praised for keeping them. Emphasis is put on good behaviour and the children are rewarded with privileges. Those children who break the rules lose part of their 'Me' time. The emphasis is to reward good behaviour and to promote respect for each other. Other rewards such as praise, celebrating achievement and whole class treats are also used.

The Learning to Manage Myself Policy also includes strategies for dealing with less desirable behaviour and outlines the sanctions for children who break the school rules.

A copy of the Policy can be found on the school website.

Parents are asked to sign a Home/School Agreement when their child begins their time with West Rise.



School Uniform

It is important for children to understand that they belong to our school and the wearing of the uniform is one of the ways in which we show this belonging. Please ensure your child is always in uniform except on a Mufti (non uniform) Day and on their birthday, when children are invited to wear their own clothes for the day.

School uniform is as follows: Kingfisher blue sweatshirt or cardigan with the West Rise logo, grey trousers, skirt or pinafore dress and white shirt or blouse. Sweatshirts and cardigans are available to order directly from Price and Buckland. The summer uniform is grey shorts or blue and white check dresses. Children continue to wear the same school uniform at West Rise Junior School.

It is appreciated that children are dressed as simply as possible, without complicated fastenings etc., so that they can undress and dress themselves without fuss or anxiety.

FOOTWEAR

Black, brown or navy shoes that are attached to the foot with a strap, and in the summer, simple closed toe sandals, **please NO high heels, trainers or flip flops.**

HAIRSTYLES

Whilst at West Rise we value individuality, we do ask that for school children tie back long hair (to avoid sharing nits)! Simple, fuss free hairstyles enable children focus on learning, therefore big bows and extreme styles are best avoided. For further information please check in at the office.

PE KIT

The children wear the school PE kit which consists of black shorts and white T-shirt with the West Rise logo, available from Price and Buckland. Children will require a pair of slip on plimsolls with a non-marking sole. Earrings should be covered with a plaster or left at home on PE days.

BOOK BAGS

Book bags with the West Rise logo are available from Price and Buckland and be can personalised with one keyring. **Please NO rucksacks as we do not have room to store them.**

JEWELLERY

For safety reasons children should not wear jewellery to school, unless this is for a religious reason. Only stud earrings may be worn as drop earrings are a potential health and safety issue at school.



SCHOOL UNIFORM PRICES

The following items of school uniform are required and are available to order direct from Price and Buckland. Please follow the link for the online shop on our website www.westriseinf.co.uk

Sweatshirts:	£11.50
Cardigans:	£12.50
PE Kit (T-shirt, shorts and bag):	£12.50
Book Bags	£ 5.95
Fleece (Optional)	£14.95

Thank you for ensuring full school uniform is worn daily.

Inclusion

West Rise Community Infant School is committed to Inclusive practice and all education is based on equality of opportunity, so that all children irrespective of ethnic origin, gender, disability or personal circumstances have an equal right to develop their skills and abilities so as to reach their full potential.

In our school, we value all children equally, and believe that each child is unique and special and that this uniqueness is to be treasured.

West Rise Community Infant School is completely accessible to all. For people in wheelchairs, we have good access with easy and level access at the front entrance and at Year group entrances.

Where a pupil is identified as having a special educational need or disability the class teacher and SendCo will in the first instance consider ways in which the curriculum, the teaching approach or the learning environment may need to be organised specifically to accommodate the pupil's particular needs. Additional help may also be given by the class teacher or by a teaching assistant and where a review of the child's progress under these arrangements shows that a greater level of support is required, additional support may be offered.

Other agencies may be contacted where specialist input is considered necessary, so that relevant and appropriate professional advice can be sought; this may include the School Health Department, the County Psychological Service, the Learning and Language Support Service, Speech Therapy, etc. The Headteacher is always available to discuss any concerns parents may have regarding their child's individual needs.

Children's Progress

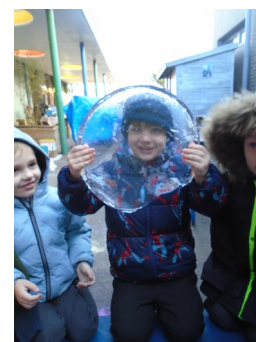
Children's progress is closely monitored throughout their time at West Rise Community Infant School. In the Nursery and Reception Year, children are assessed in accordance with Early Years Foundation Stage expectations.

Children's progress is assessed on an ongoing basis and what the child can do is the starting point for next step teaching. At the end of each term we hold assessment weeks after which targets for development are set and shared with the child and parents—usually during consultation meetings.

A short written report is offered to parents at the end of the Summer Term. The report also contain assessed National Curriculum outcomes for Year 2 children as well as Phonic Screening outcomes for Year 1 children and EYFS outcomes for Reception children.

Parents are asked to attend consultation meetings with teachers during the year to discuss progress and children's next steps. If parents and teachers have concerns at other times, a mutually agreeable time for discussion can always be arranged. You are welcome and in fact encouraged to discuss your child's progress at any time.

Parents/Guardians have a legal right to view their child's school records. Requests to do this can be made at the school office.



The Role of the Governing Board

West Rise Community Infant School is maintained by East Sussex County Council and Governor led.

The Governors work closely with the Headteacher to ensure the highly effective leadership and management of the school. They have to act within a framework of national legislation and the policies of the Local Authority. Governors at West Rise are a very dedicated team who take an active interest in the school and regularly visit to see the school at work to gain a greater understanding of its aims and how it provides the highest standards of education for the children.

The Governors meet once a term to plan and discuss aspects of the school's development. Minutes of Governors' meetings may be viewed at the school on request.

Consideration of Complaints

East Sussex County Council has an established formal procedure for the consideration of complaints about any school and its work, the actions of Governing Bodies and County Council in respect of the curriculum and other related matters. A copy of the complaints procedure is available on the school website and an individual copy may be obtained by any parent on request.

The West Rise Infants PTA—Friends of West Rise

On joining West Rise Infants every parent is automatically a member of The West Rise Infants P.T.A. Meetings are organised regularly to plan events and all are welcome to attend meetings and join in fund raising events such as cake sales and Fayres.

Charging and Remission Policy

In accordance with the Education Reform Act 1988, the Local Education Authority has produced a policy statement on Charging and Remission. The Governors have adopted this policy, a full copy of which is available for viewing at the school.

Requests for voluntary contributions by parents may be made for special events such as outings to places of interest usually in connection with a class project or to fund activities such as special visitors.

No child will be denied participation in an activity if a contribution is not received, but an activity may be cancelled if insufficient funds (85%) are contributed. If an activity is cancelled contributions will be refunded.



We hope that this Prospectus offers you a taste of our school.

We are very proud of our school as a truly happy community of families, children and staff.



Parent Comments

My daughter has loved every day of her time at West Rist. She's always gone in and come out with a smile.

Very grateful with everything the teacher, school and Headteacher does for my child. My daughter is enjoying herself and she is very happy.

We have been extremely happy with West Rise as a school and my child's progress is exceptional. Thank you so much.

West Rise is a brilliant school and I can't wait for my youngest to start

West Rise is a lovely school where children are well looked after, happy and taught well.

This school is a very good school, wonderful teachers and very helpful. Both my daughters attend her, very pleased. The school friendly, want and welcoming. A lovely school and amazing teachers.

I have no issues at all with West Rise and wold highly recommend. My child is very happy and parents are kept informed at all time. Communication is amazing, Keep up the good work you do. Thank you!

