

THE WEST RISE LEARNING TREE

Learning the West Rise Way

A Curriculum for developing skilful and happy human beings.

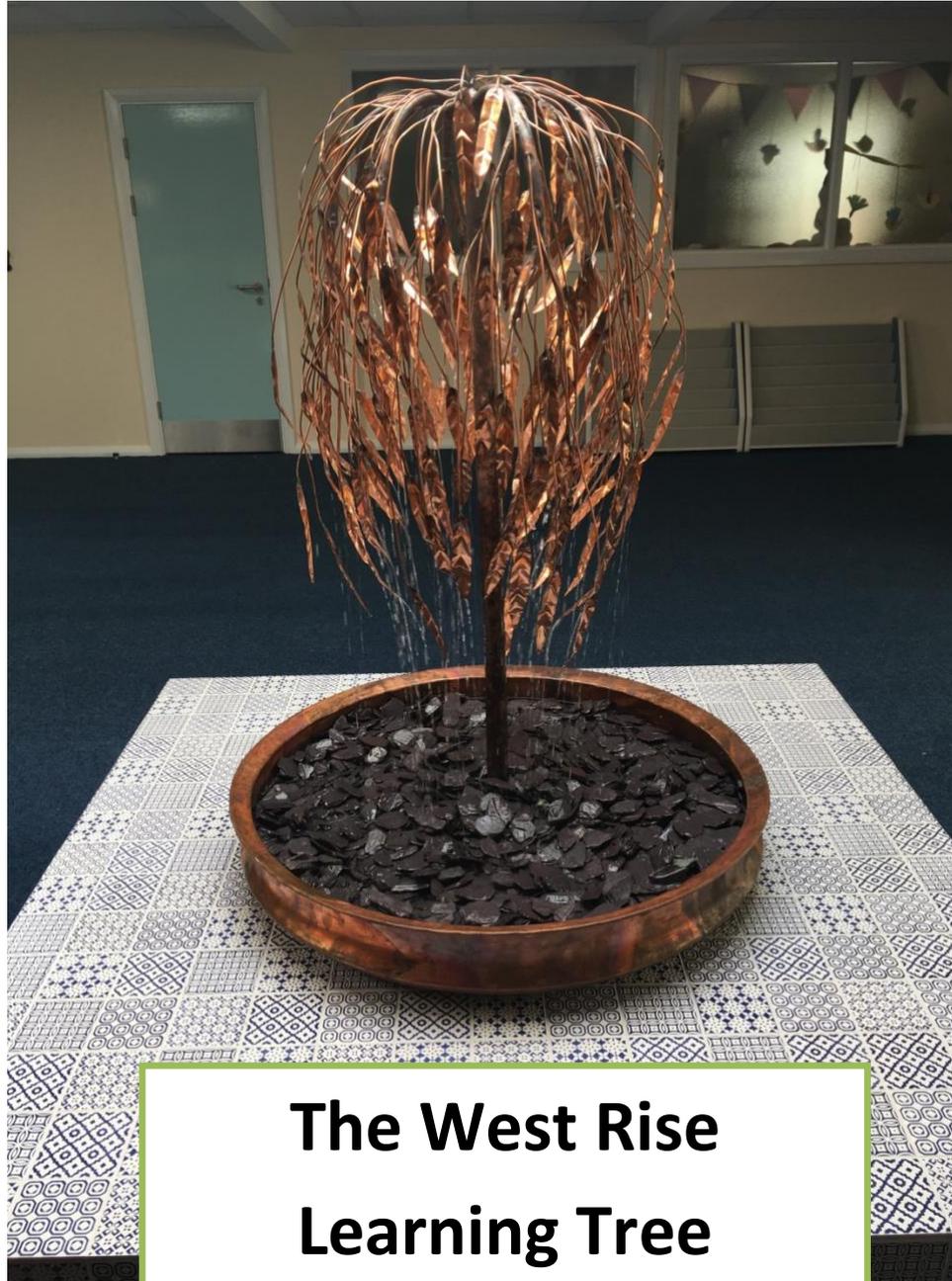
At West Rise Community Infant School we aim to create a rich and stimulating curriculum to captivate and inspire each child. Our Curriculum is planned to enable best learning through exciting experiences, fostering creativity and independence, as well as enabling development and progression through the National Curriculum. Yet, the West Rise Curriculum is a whole lot more than simply a vehicle to transmit Curriculum orders. It is a Curriculum designed to ensure that Children's Personal, Social, Emotional, Moral and Spiritual Development is at the very centre of the Learning Process.

WELLBEING

At West Rise we are committed to ensuring a 'Wellbeing First' School for all. This means that our key purpose is to develop human potential in its fullest sense. We believe that the best education secures the full holistic development of every child and this belief sits at the heart of our curriculum.

"The greatest thing a human being can do is to be compassionate to humanity."

Debasish Mridha M.D.



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CURRICULUM AIMS

The West Rise Curriculum is designed to fulfil the aims of the National Curriculum:

‘Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- **promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society**
- **prepares pupils at the school for the opportunities, responsibilities and experiences of later life’**

National Curriculum in England – July 2014

The National Curriculum forms part of the inspirational and exciting West Rise Curriculum, fully designed to challenge and develop children’s immense potential and as such fulfill our school aims. Our School aims and vision can be found in the appendix.

Introducing 'The West Rise Learning Tree'

As soon as you enter West Rise, you find yourself in a place of extraordinary beauty, calm and purpose. Teachers – all adults - are here to serve the West Rise children and families. This sense of calm and purpose is reflected in all that we do and especially in the idea that learning is an ongoing flow of communication, reflection and focus. For the children, who are the heart of school, this sense of learning as ongoing and in a state of flow is reflected in their unique and special point of entrance to school - their 'Mindful Tree Room' where the 'Learning Tree' fountain majestically sits and flows.

The 'Learning Tree' curriculum is planned with the School's vision, values and aims at its roots so as to ensure the wellbeing and growth of each individual in our School community. The tree itself; the trunk, the branches and the leaves speak of the learning that will unfold. The fountain itself endlessly flows with the vital essence of learning.

The Learning Tree ensures coverage of the National Curriculum, identifies the themes which promote deep learning and extend for as long as the children are engaged in that learning, themes which are shaped by the children. It is designed to provide the children with a rich and balanced curriculum, which is progressive beginning with the child's immediate experiences in Reception and branching out as the children develop and grow.

“Life is a Long Journey between Human Being and Being Human. Let's take at least one step each day to cover the distance.”

Wordions

Year 2 Learning

My big wide world & beyond

Year 1 Learning

Exploring my world

EYFS Learning
This is me.
I am and I can.

Respect

Resilience

Empathy

Tolerance

Healthy Body

Growth Mindset

Mindfulness

Kindness

Spiritual Self

Security

Gratitude

Self Belief

Self Regulation

Optimism

The West Rise Learning Tree

Like leaves on a tree we are all different and yet the same
Like branches on a tree we all grow in different ways
Like the trunk of the tree we stand tall and proud
But it is only our strong roots that anchor and nurture us to allow us to fully flourish and grow.

Key Stage One

Curriculum content, skills and key learning experiences are taken from the 2014 Primary National Curriculum in England document. The example key experiences are seen as the minimum that children will experience, allowing for teachers to drive other learning interests and experiences from the children themselves. Full details of the requirements of the KS1 curriculum can be found at www.gov.uk

Maths and English are planned separately whilst at the same time the skills and understanding needed are integral to the West Rise Learning Tree - a connected and integrated experience. All other NC subjects are taught through a cross curricular learning journey approach connected to one or more of the Learning Tree themes for their Year group.

RE is planned according to the Local Agreed Syllabus.

Mindfulness and the Fixed and Growth Mindset work, although specifically listed below, are seen as both explicitly taught content, as well as implicitly taught application from children and teachers alike.

Stunning Starts, Marvellous Middles and Fabulous Finishes - Inspiring quality texts introduce and drive the learning themes. Stunning starts in the form of Characters appearing / dramas unfolding, as well as the sharing of an ancient artefact / mysterious object to illicit children's natural curiosity feature strongly in the child's learning. Marvellous Middles may include a trip or a visit to school in order to further inspire and deepen the learning experience. Fabulous finishes complete the learning journey. These include, themed parties, whole school carnivals and dress up days – a real celebration of the learning experience at West Rise!

In ALL subjects, whilst the National Curriculum is presented as 'age related' at West Rise we see 'no ceilings on learning'.

Friends
near and
far.

The Things
others like to
do and play.

**Year One
Learning**

Amazing me.
Amazing you.
Amazing us.

The Magical
changes of
nature.

I can create.
You create.
We create.

Exploring my
world

**Motion &
Movement**

My special
places near
my school
and far

**What is
it?**

On Top.
In the Middle.
Underneath.

Stories I love
and new
ones too.

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Our School Aims

We need our school to be a place where individual wellbeing is nurtured to enable full individual growth. Our school aims to be a place;

- That is a safe, happy and beautiful
- Where people are supportive of one another
- That is unique and visionary
- Where the curriculum is exciting and challenging
- Where children are given opportunities to excel in all areas of school life
- That is respectful of differences and allows all individuals the freedom to grow academically, personally and socially
- That is at the heart of the community and where partnerships are valued
- That develops and encourages global awareness and respect for the Planet in which we live

By the time children leave our school they will be confident, positive and tolerant of others and will have a thirst for learning.

Our Vision Statement

We believe excellence can be achieved,

If we care more than others think is wise,

If we take risks with our learning like Wise Owls,

If we dream more than others think is practical,

And we expect more than others think is possible.”