



West Rise Community Infant School's Pupil Premium Strategy
'Aspire & Achieve'
Updated October 2019

Pupil Premium is a government grant which is allocated to schools based on the number of children eligible for free school meals, and the number of previously looked after children. Schools are entitled to spend their allocated Pupil Premium Grant (PPG) in a way they think will best support the raising of the attainment and achievement of these children.

Our Rationale of Approach & the Main Barriers to Educational Achievement

At WRI we believe that the most successful route to academic excellence is through high quality one to one and / or small group, focused teaching. To this end, we use a substantial portion of our PPG funding on employing an additional teacher in Year 1, as well HLTA Dyslexia specialists in YR and Year 2 in order to provide small teaching groups and / or 1:1 tuition for Maths and English. Whilst working within a smaller group, under the guidance of a qualified teacher and / or HLTA, children's specific needs can be met more easily, enabling any **barriers to educational achievement** or gaps in learning to be closed, and full potential to be reached. In the EYFS we employ an additional TA to specifically work with entitled children and / or to release a specialised member of staff to meet the child's specific needs.

Barriers to progress include SEND, speech & language issues, lower self-esteem, low level behavioural issues, poor attendance and lower starting points. The use of an additional qualified adult also has significant impact on both the attainment and emotional wellbeing of other children in class also. Additionally, PPG funding is used to **remove any barriers to learning linked achieving potential and / or lack of future aspiration** which may exist for our **higher achieving** pupils through our **'Aspire & Achieve'** programme.

We believe that all children should feel unique, valued and special; they should experience trips and have access to a wide range of extra-curricular clubs to thrive in all group situations. Their emotional wellbeing and self-esteem is raised through the programme and aspirations of future careers are explored.

We know that happy children learn. PPG money is used to ensure all aspects of children's wellbeing are in place to ensure that they are ready to learn and reach their full potential.

Academic Year 2018/19

2018/19 the school was allocated **£79,742**. Each pupil eligible (or has been eligible in the last 6 years) for free school meals (FSM) is allocated **£1,320** to be spent on ensuring they reach their academic potential. Previously looked after children are each allocated **£2,300** for additional support within school.

Summary of Spending	TOTAL
Teaching Assistants / MDSA support for vulnerable groups	£43,044.87
Teaching costs in relation to 1:1 support in English & Maths	£34,368.48
Enrichment Clubs	£1,730.47
Cool Milk	£598.18
Total Spend	£79,742.00

IMPACT of spending 2018/19 SATs data		FSM School	Non-FSM School	Gap info	National Comparison
EYFS	Cohort Information	12	78		
	GLD	75.0%	76.9%	The gap is 0.3% which has remained in line with last year.	West Rise PPG pupils performed significantly above the LA (56.4%).
	APS	37.8	40.2	The gap has closed to 2.7% which has widened slightly compared to last year.	West Rise PPG pupils performed above National for APS (31.4%)
KS1	Cohort Information	22	67		
End of KS1 Reading	EXS	77.3%	80.6%	The gap is 1.0% which is significantly improved compared to last year.	West Rise PPG pupils performed significantly above National (62.0%).
	GDS	18.2%	49.3%	The gap 9.6% which is improved compared to last year.	West Rise PPG pupils performed above National (13.8%).
End of KS1 Writing	EXS	54.5%	76.1%	The gap is 18.5% which is significantly improved compared to last year.	West Rise PPG pupils performed in line with National (54.9%).
	GDS	0.0%	29.9%	The gap is 16.6% which is significantly wider with last year.	West Rise PPG pupils performed slightly above National (7.2%)
End of KS1 Maths	EXS	86.4%	82.1%	The gap is 7.3% which has closed significantly compared to last year	West Rise PPG pupils significantly outperformed National (62.4%).
	GDS	18.2%	37.3%	The gap is 6.0% which has closed significantly compared to last year	West Rise PPG pupils performed significantly above National (11.8%).
Phonics	Cohort Information Yr 1	17	72		
	WA	88.2%	88.9%	The gap is 3.9% which has improved compared to last year	West Rise PPG significantly outperformed National (70.9%).

Data collected from Schools Performance Data Summary July 2019 v1

In response to this data, for academic year 2019/20 a dedicated team (including a qualified teacher) has been put in place to work to boost attainment for reading, writing and maths in KS1, for children who are PPG funded, as well as others at risk of underachievement. A qualified teacher, HLTA dyslexia specialist and additional TA have also been deployed to work with underachieving pupils in KS1 to raise standards for PPG children, as well as others at risk of underachievement (highlighted as priorities below).

Evidence such as lesson observations, work scrutiny and Pupil Voice shows a significant impact on the wellbeing and self-esteem of all children, including PPG funded children.

For the Year 2019/20, the projected PPG is £68,638

This money will be used to provide for the following: (this list is not exhaustive- we are very flexible with our approach, in order to meet every eligible child's specific needs).

The PPG will be spent on	Aims	Desirable Outcome / Success Criteria
<p>An additional qualified teacher is employed in to work with pupils in KS1 for one morning a week to work with identified children.</p>	<ul style="list-style-type: none"> • To raise standards in achieving the expected standard at KS1. 	<p>Pupils will:</p> <ul style="list-style-type: none"> • make rapid progress by the end of the Year so that all PPG funded children meet at least age related expectations • achieve in line with their peers – the gap will be narrowed • demonstrate behaviour choices that are indicative of high motivation levels, resilience and self confidence • be happy to come to school and attend school regularly • will speak of future careers, opportunities etc
<p>An additional TA is employed in the EYFS for to work 1 to 1 and in small groups and / or to release a specialist member of staff to work with a child on a specific need.</p>	<ul style="list-style-type: none"> • To help children make accelerated progress and / or reach their full potential in meeting the GLD through high quality teaching either one to one or within a smaller group • To fill any gaps in previous learning and ensure rapid progress 	<p>Pupils will:</p> <ul style="list-style-type: none"> • make rapid progress by the end of the Year so that all PPG funded children meet at least age related expectations • achieve in line with their peers – the gap will be narrowed • demonstrate behaviour choices that are indicative of high motivation levels, resilience and self confidence • be happy to come to school and attend school regularly

	<ul style="list-style-type: none"> • To develop self-esteem, perseverance, resilience and confidence • To remove any other identified barriers to educational achievement such as attendance • To raise the aspirations of children through wellbeing project work 	<ul style="list-style-type: none"> • will speak of future careers, opportunities etc.
<p>An HLTA / Dyslexia specialist is employed to work with PPG funded children in Year Two to improve outcomes.</p>	<ul style="list-style-type: none"> • To fill any gaps in previous learning and ensure rapid progress • To develop self-esteem, perseverance, resilience and confidence • To remove any other identified barriers to educational achievement such as attendance • To raise the aspirations of children through wellbeing project work 	<p>Pupils will:</p> <ul style="list-style-type: none"> • make rapid progress by the end of the Year so that all PPG funded children meet at least age related expectations • achieve in line with their peers – the gap will be narrowed • demonstrate behaviour choices that are indicative of high motivation levels, resilience and self confidence • be happy to come to school and attend school regularly • will speak of future careers, opportunities etc.
<p>Staff Training</p>	<ul style="list-style-type: none"> • To learn new and up to date skills for teaching writing • To understand how neuroscience for learning has an impact on progress & attainment 	<p>Pupils will:</p> <ul style="list-style-type: none"> • make improved and sustained progress in written communication • To improve focus for writing through brain based learning techniques and positive psychology • close the gap and meet age related expectations

Funding for Enrichment activities	<ul style="list-style-type: none"> • To enrich the curriculum and ensure that children are able to participate • To give children the opportunity to experience new and challenging activities 	Pupils will: <ul style="list-style-type: none"> • take part in at least one enrichment club each term • Show improved levels of motivation, resilience and self confidence
Cool Milk	<ul style="list-style-type: none"> • To ensure that children receive milk each day providing essential nutrients for optimal learning 	Pupils will: <ul style="list-style-type: none"> • receive free milk daily • show sustained levels of concentration and engagement

Evidence Sources:
 In-School tracking, PerspectiveLITE, Pupil Progress meetings, Lesson observations, Pupil Voice, OFSTED Report, Attendance reports, Club reports, Milk records

We will know if the PPG has had an impact if:

- **Children are happy and are behaving and learning well in School**
- **Pupil Voice shows a rise in Self-esteem scores from the beginning of the Year to the end**
- **Data analysis shows that the gap between the performance of funded and non-funded children has closed significantly**
- **Comparative data shows the PPG funded children in our School are performing above the East Sussex and National Averages**

If your child does not have FSM but may be eligible because of your family's income level, please contact the office (in confidence) to register them.

Please note: No child is singled out for receiving PPG and the children are totally unaware of who receives this additional funding.

This Pupil Strategy Review will be reviewed when National comparative figures are released (usually November) and then again in March 2020.

The Pupil Premium 'Aspire & Achieve' programme at West Rise School is currently led by Louise Muller (Deputy Headteacher)