



Aspen Grove Montessori School

Toddler Transition Seminar



Inspire. Educate. Empower.

Welcome

- Welcome
- Toddlers – Current Progress
- Casa Program - Expectations
- Keys to a successful transition



Welcome

- Introduction - Casa 3 years Program
- Intro - Casa Teachers
- Classroom Arrangements in Casa



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	Austin L	Joshua G	Aman K	Chiara R	Oscar D	Tristan Z	Connor S	Aleksander S	Leah C	Zephania L	Wesley L	Arianna P	Carson F	Giuliana C	Charlotte Y	Theophylla Z	Jacqueline C	Tracy G	Owen B	Leah S	Casey B	Cyrus L	Maddison Y	Maximus C	Doris T	Elsie L	
lumber to 10																											
Lumber Rods	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	P	M	I	
Handpaper Numerals	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	P	M	P	I
Lumber Rods and Cards	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	I	M		
Spindle Boxes	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	I	M		
Memory Game of Numbers	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
Cards and Counters	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
Blank Chalkboard	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	P	P	P	P	P
Square Chalkboard	M	M	M	M	M	M	M	M	M	M	M	P	M	P	P	M	P	P	P	M	P	P	P	P	P	P	I
Large Grid Paper	M	M	M	M	P	P	P	P	M	P	P	I	P	P	P	P	P	I	P	P	I	I		I			
Small Grid Paper																											
Decimal System																											
Golden Bead Presentation	M	M	M	M	M	M	M	M	M	I	M		M	I	I	I	I			I	I						
Large Number Card Presentation	M	M	M	M	M	M	M	M	M		M		M				I										
Formation of Large Number Card...	M	M	M	M	M	M	M	M	M		M		M				I										
Combination of Golden Beads an...	M	M	M	M	M	M	M	M	M		M		M				I										
Changing Exercise	I	P	P	P				I	P																		
<ul style="list-style-type: none"> Golden Bead Addition Golden Bead Multiplication Golden Bead Subtraction Golden Bead Division The Stamp Game Coloured Bead Stair 																											
Tens and Tens																											
Formation of Quantities 11-19 wit...	M	M	M	M	M	M	M	M	M	P	M	I	M	I	M	M	M			I	M	I	I		I		
Hundred Board	M	M	M	M	I	M	M	M	M		P		M	I	I												
Teen Boards	M	M	M	M	M	M	M	M	M	P	M	I	M	I	M	M	M			I	M	I	I		I		
Teen Bead Hanger	M	M	M	M	M	M	M	M	M	P	M	I	M	I	M	M	M			I	M	I	I		I		
Combination of Teen Board and B...	M	M	M	M	M	M	M	M	M	P	M	I	M	I	P	M	P			I	M	P	I		I		
Formation of 10-90 with Golden B...	M	M	M	M	P	M	M	M	M	P	M		M	I	I	P	I			I	I						
Ten Boards	M	M	M	M	P	M	M	M	M	I	P		P	I	I	P	I			I	I						
Combination of Quantities 10-90 ...	M	M	M	M	P	M	M	M	M	I	P		P	I	I	P	I			I	I						
Formation of Quantities 11-99 Be...	M	M	M	M	P	M	M	M	M	I	P		P	I	I	P	I			I	I						
Linear Counting - 100 chain		I	I						I																		
Linear Counting - 1000 chain																											
<ul style="list-style-type: none"> Skip Counting (Squares) Skip Counting (Cubes) 																											
Exploration and Memorization of Tables																											
Addition Snake Game	M	M	M	P	P	P	P	P	P	I	P	I	P	I	I	P	I			I	I						
Addition Strip Board	M	M	M	M	P	P	P	M	M		P		P				I										
<ul style="list-style-type: none"> Addition Charts 																											

Toddlers - Current Progress

- Transition for students into Casa
 - Independence
 - Pickup/Dropoff at the classroom
 - Meal time (i.e. bibs)
- Daily Notifications -> Term Progress Report
- Potty Training

Toddlers - Potty Training

- Set a timer
- Use a potty/toilet training seat
- Recognize the signs and signals
- Using underwear or training underwear works far better than “pull ups”
- “Pull ups” and Training Pants

Toddlers - Potty Training

- Extra clothes:
 - 4-5 pairs of underwear
 - 4-5 pairs of easy to pull up pants
 - 4-5 pairs of socks
 - One extra pair of shoes
- Avoid restrictive clothing:
 - Onesies, belts, party clothes
- Diapers or “pull ups” for nap time until the child can stay dry when sleeping
- Positive reinforcement
- Accidents
- “Awake” potty training vs “asleep” potty training

Casa Program - Expectations

- Sitting at the ellipse
- Standing in a line
- Control of movement
- Meals and snacks
- Fully toilet trained and able to wipe self
- Independent
- Developed understanding of working with materials they have been shown
- Has grasped an understanding of classroom expectations

Keys to a successful transition

- Be patient with child's progress
- Children will be encouraged to do as much for themselves as possible
- Help your child child by reinforcing similar routine as school (i.e. independence)
- Remember your child is an individual
- Children may regress during their transition

Keys to a successful transition

- Toys should be left at home
- Mindful that we use glass, sewing needles and scissors within the classrooms
- Encourage child to walk into the school/classroom, independently
- Gradual transition from daily notifications to progress reports

School Work – 1st Year Casa

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1	2	3	4	5	6	7	8	9	4/14-19	
1	+	2	=	3		2	+	3	=	5
4	+	1	=	5		1	+	3	=	4
5	+	2	=	7		2	+	4	=	6
1	+	5	=	6		6	+	1	=	7
4/23-25										
1	+	4	=	5		6	+	3	=	9
6	+	2	=	8		3	+	4	=	7
6	+	1	=	7		2	+	3	=	5
4	+	5	=	9		5	+	3	=	8
2	+	4	=	6		3	+	1	=	4



Thank you

Q & A