

CLASSICS

Your required classic must be from this list!

7th & 8th ONLY

Armstrong, W.H. – Sounder
Barrie, J.M. – Peter Pan
Baum, L. Frank – The Wonderful Wizard of Oz
Brink, C. – Caddie Woodlawn
Burnett, F. H. – The Secret Garden
Carroll, Lewis – Alice’s Adventures in Wonderland
Dahl, Roald – Charlie and the Chocolate Factory
Finley, Martha – The Elsie Books
George, Jean Craighead – My Side of the Mountain
Gipson, Fred – Old Yeller
Grahame, Kenneth – The Wind in the Willows
Greene, Bette – The summer of My German Soldier
Kipling, Rudyard – The Jungle Book
Lewis, C.S. – The Chronicles of Narnia
Milne, A.A. – Winnie-the-Pooh
O’Dell, Scott – Island of the Blue Dolphins
O’Hara, Mary – My Friend Flicka
Pyle, Howard – Otto of the Silver Hand
Pyle, Howard – Robin Hood
Sewell, Anna – Black Beauty
Smith, Dodie – 101 Dalmatians
Smith, Dodie – I Capture the Castle
Speare, E. – The Bronze Bow
Sperry, A. – Call It Courage
Spyri, Johanna – Heidi
St. John, Patricia – Starlight
St. John, Patricia – The Tanglewood’s Secret
St. John, Patricia – Treasures of the Snow
Sydney, M. – Five Little Peppers and How They Grew
Travers, P.L. – Mary Poppins

High School ONLY

Buck, Pearl S. – The good Earth
Dostoevsky, F. – Crime and Punishment
Dostoevsky, F. – The Brothers Karamozov
Fitzgerald, F. Scott – The Great Gatsby
Steinbeck, John – Cannery Row
Steinbeck, John – East of Eden
Steinbeck, John – Of Mice and Men
Tolstoy, Leo – Anna Karenina
Tolstoy, Leo – War & Peace

General – for ALL GRADES

Abbott, E. – Flatland
Adams, Richard – Watership Down
Alcott, Louisa May – ANY
Austen, Jane – ANY
Bradbury, Ray – Fahrenheit 451
Bronte, Charlotte – ANY
Bronte, Emily – ANY
Bunyan, John – The Pilgrim’s Progress
Burroughs, E.R. – Tarzan & sequels
Cather, W. – My Antonia
Chaucer – the Canterbury Tales
Chesterton, G.K. – The Father Brown Mysteries
Chesterton, G.K. – The Man Who Was Thursday
Christie, Agatha – mystery books, ANY
Cooper, James Fenimore – The Last of the Mohicans
Costain, T.B. – The Silver Chalice
Crane, Stephen – The Red Badge of Courage
DeFoe, Daniel – Robinson Crusoe
Dickens, Charles – ANY
Dodge, Mary – Hans Brinker and the Silver Skates
Doyle, Sir Arthur Conan – ANY

Dumas, Alexander – The Count of Monte Cristo
Dumas, Alexander – The Man in the Iron Maske
Dumas, Alexander – The Three Muskateers
Eliot, George – Silas Marner
Forbes, Esther – Johnny Tremain
Hamner, Earl, Jr. – Spencer’s Mountain
Hautzig, Esther – The Endless Steppe
Hawthorne, Nathaniel – The Scarlet Letter
Henty, G.A. – ANY
Hilton, James – Goodbye Mr. Chips
Hunt, Irene, Across Five Aprils
Hurnard, Hannah – Hinds’ Feet on High Places
Hurnard, Hannah – Mountains of Spices
Huxley, Aldous – Brave New World
Irving, Washington – ANY
Keyes, Daniel – Flowers for Algernon
Kieth, Harold – Rifles for Waitie
Lee, Harper – To Kill a Mockingbird
Lewis, C.S. – ANY (Chronicles of Narnia for 7 & 8 only)
London, Jack – ANY
MacDonald, George – ANY
Melville, Herman – Billy Budd
Melville, Herman – Moby Dick
Montgomery, L.M. – Anne of Green Gables & sequels
Orczy, B. – The Scarlet Pimpernel
Orwell, George – Animal Farm
Potok, Chaim – My Name is Asher Lev
Potok, Chaim – The Chosen
Potok, Chaim – The Promise
Rawlings, Marjorie – The Sojourner
Rawlings, Marjorie – The Yearling
Rawls, William – Where the Red Fern Grows
Richter, Conrad – A Light in the Forest
Shelly, Mary – Frankenstein
Smith, Betty – A Tree Grows in Brooklyn
Steinbeck, John – The Red Pony
Stevenson, Robert Lewis – Dr. Jekyll & Mr. Hyde
Stevenson, Robert Lewis – Kidnapped
Stevenson, Robert Lewis – Treasure Island
Stowe, Harriett Beacher – Uncle Tom’s Cabin
Swift, Jonathan – Gulliver’s Travels
Tolkien, J.R.R. – ANY
Twain, Mark – ANY
Verne, Jules – ANY
Wallace, Lew – Ben-Hur
Wells, H.G. – The Invisible Man
Wells, H.G. – The Time Machine
Wells, H.G. – The War of the Worlds
Wilder, Thornton – The Bridge of San Luis Rey
Wouk, Herman – The Caine Mutiny
Wyss, Johanna – The Swiss Family Robinson

Incentive Reading Program

Once a book is finished, the student is required to fill out this form and write a short summary about the book. **Do not forget parent signature!** It will be the student's responsibility to mail, or drop off this form with the summary to the school office. No forms will be accepted after the end of the *first day* of school, nor oral interviews granted on books read during the summer. Once school begins, students will be expected to give their interviews orally to the librarian *on books read during the school year*. **Do not forget!** Your classic AND biography must be the first two books read. Other fiction reports (written or oral) ***will not*** be accepted until those two required books are reported on. *Students are expected to read their book with no aid from Spark Notes, audio books or book reviews.*

Please write clearly.

Student's name _____

Grade _____ Teacher _____ Book category _____

Book title _____

Author _____ Number of pages _____

Parent: I approve of my student reading this title and have checked to make sure the reading level is appropriate.

Parent signature _____

_____ Library use _____

Date received. _____ Summary satisfactory _____

Librarian's signature _____

Comments _____

Summary Guide Lines

Your summary must be a minimum of 1 page, but no more than 2 pages. A written report or summary must include three parts: the introduction, the body, and the conclusion. Include the background or setting and a list of main characters in the story (at least 4). See guide line below.

1. Title of book: Treasure Island
2. Background or setting: England and South Sea islands
3. Main characters in the story:
 - a. Jim Hawkins, a daredevil boy who becomes the hero
 - b. Long John Silver, a clever one-legged pirate chief
 - c. Billy Bones, an old sailor who has Flint map
 - d. Captain Smollett, the grim captain of the Hispaniola
 - e. Ben Gunn, the castaway who finds the treasure
4. Introduction:
 - a. Introduce the title, author, and subject or theme of the book in one sentence.
 - b. Include the setting (time and place) along with a striking statement to get the librarian interested in what you're going to say.
 - c. Close your introductory paragraph with a statement of opinion. An aspect of the book-a moral, a concept, or a principle that impressed you.
5. The Body:
 - a. Write a short concise summery or plot of the book.
 - b. For a fiction book, write a summary of the plot.
For a biography, relate the chief incidents in the subject's life.
For a nonfiction book, relate information or interesting concepts.
6. Conclusion:
 - a. Begin the conclusion with your opinion of the book. Give your thoughts about the book, whether they are favorable or unfavorable.

Enjoy your summer, may it be filled with fun and meaningful activities.

Blessings,

Mrs. Cavanaugh

NICS SUMMER READING

Each student has an opportunity to earn gift cards of their choice at the end of each school year by reading a certain amount of pages during the year. The Summer Reading Program is to give students a chance to continue reading during the summer months with the benefit of having those pages apply to our Reading Incentive Program offered during the school year. During the summer though, students are asked to submit written summaries from 1-2 pages along with a parent signed form. The summaries can be mailed or submitted to the office during summer hours Tuesday/Wednesday from 8:00-12:00 starting June 12th or on the first day of school.

The Reading Incentive Program has not changed. The guidelines are listed below:

Level 1- Read one classic and one biography before any other titles and achieve 1,800 pages to earn a \$20 gift card.

Level 2- Same as level 1 with one additional classic or biography to achieve 2,700 pages for a \$30 gift card.

Level 3- Same as level 1 with three additional titles either classic or biography for a total of 3,600 pages to earn a \$40 gift card.

The enclosed classic list should serve as a guideline. Usually, if a parent is okay with their child reading a certain author or book, I am too.

Please remember to pick titles at your reading level.