



ANAPHYLAXIS PROCEDURE

CHILDS NAME:

Background

- 1. It is thought probable that the above named child may suffer an anaphylactic reaction if they eat or comes into contact with
2. If this occurs they are likely to need medical attention and, in an extreme situation, their condition may be life threatening.
3. The above named may/may not suffer from a mild asthmatic condition and may therefore need occasional access to their inhaler
4. IV. The arrangements set out below are intended to assist your child, yourselves as parents and the pre-school in achieving the least possible disruption to their education, but also to make appropriate provision for their medical requirements.

Details

- 1. The Pre-school Manager will arrange for the staff in the pre-school to be briefed about their condition and about other arrangements contained in this document.
2. The pre-school staff will take all reasonable steps to ensure that the above named child does not eat any food items unless they have been prepared/approved by their parents.
3. The child's parents will remind their child regularly of the need to refuse any food items, which might be offered to them by other children.
4. If there are any proposals, which mean that the above named child may leave the pre-school site, prior discussion will be held between the pre-school and the child's parents, in order to agree appropriate provision and safe handling of their medication.
5. Whenever the planned curriculum involves cookery or experimentation with food items, prior discussion will be held between the pre-school and parents to agree measures and suitable alternatives.
6. The pre-school will hold, during session times and under secure conditions, appropriate medication, clearly marked for use by designated school staff or qualified personnel and showing an expiry date.

PARENTS WILL PROVIDE FOLLOWING MEDICATION:

THE PARENTS ACCEPT RESPONSIBILITY FOR MAINTAINING APPROPRIATE UP-TO-DATE MEDICATION

Allergic Reaction

- 1. In the event of your child showing any physical symptoms for which there is no alternative explanation, their condition will be immediately reported to the person in charge. On receipt of such a report, the person in charge, if agreeing that their condition is a cause for concern, will instruct a staff member to contact in direct order of priority;

AMBULANCE - EMERGENCY SERVICES - 999
MESSAGE TO BE GIVEN - "CHILD SUFFERING FROM ANAPHYLAXIS"

PARENTS CONTACT NUMBERS:

- 1.TEL.....
2.TEL.....
3.TEL.....
4.TEL.....

- 2. While awaiting medical help, the person in charge and staff will assess your child's condition and administer the appropriate medication in line with perceived symptoms and following closely the instruction given during the staff training.

The following procedure will be followed:

Bad tummy-ache, itchininess, irritated, distressed, tickly throat, vomiting
Child to be given 1 or 2 5ml spoon(s) of



Wheeziness, pale, drowsy, having difficulty breathing, blue lips, losing consciousness

Child will be given the EPIPEN ADRENALINE AUTOINJECTION into the outer side of the thigh, midway between knee and hip

The administration of this medication is safe for the child and even if given through a misdiagnosis it will do them no harm.

3. On the arrival of the qualified medical staff, the person in charge will apprise them of the situation and medication given. ALL medication will be handed to the medical person.
4. After the incident a debriefing session will take place with all members of staff involved.
5. Parents will replace any used medication.
6. All details will be recorded in the incident book.

Agreement & Conclusion

The pre-school and the parents will hold a copy of these notes. Any necessary revisions will be subject to further discussions between the pre-school and the parents.

On a termly basis, any changes in routine will be noted and circulated.

If the parent has not arrived when the ambulance leaves, the person in charge / person who administered medication will accompany the child to hospital along with this form.

