LECTURE INCLUSIVELY

Inclusive lecturing involves creating and presenting lectures that are accessible to students with and without disabilities, as well as helping students connect your ideas to their knowledge structures.

How have I varied the scholars and scholarship included in my lecture?

Where are moments that I can pause for students to connect and review the material?

Which idioms, acronyms, and jargon should I explain or avoid?

After reviewing my slides for effective font, image, and video use, what changes could I make?