



Pupil Premium Strategy – Lightcliffe C of E Primary School

1. Summary information					
School	Lightcliffe C of E Primary School				
Academic year	2020/2021	Total PP budget	£ 34,865	Date of most recent PP review	February 2021
Total number of pupils	408	Number of pupils eligible for PP	26 (6.4%)	Date for next review of this strategy	May 2021

2. Current attainment (Summer 2020)			
<i>End of KS2 results in July 2020, 60 pupils in total.</i>	Pupils eligible for Pupil Premium at Lightcliffe Primary	Pupils not eligible for Pupil Premium at Lightcliffe Primary	Pupils not eligible for Pupil Premium nationally
% achieving expected standard in Reading, Writing and Maths	50%	74%	71%
% achieving expected standard in Reading	50%	79%	78%
% achieving expected standard in Maths	83%	87%	84%
% achieving expected standard in Writing	83%	77%	83%
% achieving expected standard in GPS	67%	87%	83%

3. Barriers to future attainment (for pupils eligible for Pupil Premium)	
Academic barriers	
A	Attainment gap between pupils eligible for PP and non-PP in reading and writing
B	Attainment gap between pupils eligible for PP and non-PP in mathematics
C	Social, Emotional and Mental Health (SEMH) needs of pupil premium pupils
Additional barriers	
D	Significant number of Pupil Premium eligible children are vulnerable. Some of these children come from families with Child Protection and Safeguarding issues.
E	Reduced ability to access extra-curricular activities and curriculum enhancing experiences.

4. Intended outcomes (and how they will be measured)	
A	To narrow the gap between pupils eligible for PP and their non PP peers by improving outcomes for PP pupils in English
B	To narrow the gap between pupils eligible for PP and their non PP peers by improving outcomes for PP pupils in mathematics
C	Implementation of THRIVE provision impacts positively on SEMH needs of pupils
D	100% of Pupil Premium pupils have access to inspirational events and experiences on offer without negative impacts on other needs.



Strategy	Outcomes / success criteria	Owner	Milestones	Completed	Review date
1. Targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills, including focus on those pupils who are High Attaining (HA)	Review use of TA to ensure effective deployment continues - All pupils have the opportunity to make expected progress or better to at least meet age related expectation.	SENDCo	TA & staff updates. Plan future needs. Termly data measures re progress to Governors re PP pupils. % target monitoring review termly	Half termly	April 2021
2. Daily targeted support provided by HLTA's for maths throughout school.	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations. Target pupils have the opportunity to make expected or better progress and narrow the gap with non-disadvantaged pupils.	Maths lead	Half termly tracking of intervention impact on all interventions via tracking & SMT planned monitoring. % target monitoring review termly	Half termly	April 2021
3. Delivery of targeted interventions linked to phonics and early reading.	Target pupils have the opportunity to make expected or better progress and narrow the gap with non-disadvantaged pupils.	English lead	Half termly tracking of intervention impact on all interventions via tracking & SMT planned monitoring. % target monitoring review termly	Half termly	April 2021



Strategy	Outcomes / success criteria	Owner	Milestones	Completed	Review date
1. Dedicated member of staff to support and improve pupils behaviour, self-esteem and confidence.	<p>Learning mentor working 22.5h p/w.</p> <p>As a result of support and guidance from the learning mentor, Pupil Premium eligible children will have improved behaviour, self-esteem and confidence.</p> <p>As a result of improved behaviour, self-esteem and confidence, their readiness to learn will be increased, leading to improved attainment and progress above national averages in all subjects.</p>	<p>Deputy Headteacher</p> <p>Learning mentor</p>		Ongoing throughout academic year	April 2021
2. Begin to implement the Thrive Approach throughout school to support social and emotional development of pupils.	<p>Learning mentor to attend Thrive Practitioner CPD</p> <p>Deputy Headteacher to attend Thrive SLT CPD</p> <p>Individual Thrive action plans for targeted pupils</p> <p>To support the SEMH needs of pupils by implementing the Thrive Approach within the school. TA's to support the social and emotional development of pupils through the effective use of school resourcing.</p>	<p>Deputy Headteacher</p> <p>Learning mentor</p>	<p><u>End of Autumn 2021</u></p> <ul style="list-style-type: none"> - Learning mentor to have started Thrive practitioner CPD and identified target pupils. - Thrive action plans created for target pupils. <p><u>End of Spring 2021</u></p> <ul style="list-style-type: none"> - Review Thrive action plans for target pupils. <p><u>End of Summer 2021</u></p> <ul style="list-style-type: none"> - Review Thrive action plans for target pupils. - Report to SLT and Governors 	Termly	April 2021
3. Continue to embed Counselling for PP SEMH children	Pupil Premium pupils with social and emotional needs are able to access learning.	Deputy Headteacher	Track case study pupils and report to SLT and Governors	Termly	April 2021



4. Funding of trips, visits and visitors to school - in promotion of inspirational events and experiences, including the Key Stage 2 residential visits.	Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs. - % Target to maintain for residential and trips (100%)	School business manager	Letters to parents/ admin reminding of offer. Half termly tracking by senior staff - reporting against targets	Half termly	Each half term
5. Funding of milk	Pupil Premium pupils have access to daily milk.	School business manager		Termly	April 2021
6. Funding of music lessons to promote confidence and self esteem	Where it has been judged appropriate, the child will have gained in confidence, enjoyed learning, and will have shown progress in playing their instrument of choice by moving through the grading system.	School business manager Music lead		Termly	April 2021