Friday 19th March 2021

Lightcliffe CE Primary School

Newsletter

In partnership to **Educate, Nurture, Empower**

A member of ABBEY MULTI ACADEMY TRUST

19.03.2021
Issue 7

Lightcliffe CE Primary School Newsletter

Reunited at last!

It is with great delight that I write to you in the first newsletter since school reopened on March 8th.

We are all extremely proud of the way our children have responded to this challenge with such a positive mind set. It has been wonderful to hear the buzz of full classrooms as well seeing the smiles on so many faces.

Remote learning was challenging, and I wanted to pay tribute to the huge effort made by parents to support children learning at home. I sincerely hope that we are now on a path to a much brighter future and that lockdowns and school closures will be a thing of the past.

In the coming days I will confirm arrangements regarding parents evening which will take place in the first half of the summer term.

Thank you for continuing to support school by wearing a face covering whilst on the school site. Please ensure that coverings remain on when walking up the school drive and until you have left the site.

Stay safe.

Mr G Hilton

Headteacher

Loom Band fundraising

During the first part of the Spring term, Polly (Year 2), contacted school with an idea to raise money.

Polly had received a Loom Band making kit as a present and wanted to put it to good use by making Loom Bands to sell to children in school with the aim of raising money to help fight COVID-19. We agreed that 100% of the money raised would be donated to the NHS.

Thank you to all of the children and their families who purchased Loom Bands. We are delighted to announce that Polly's fundraising idea raised £101. Thank you so much to Polly as well as the other children in Year 2 who helped to create some of the Loom Bands.

Thrive Approach

Last Friday, school staff successfully took part in Thrive Approach training. Thrive promotes children's positive mental health and wellbeing and we are at the start of the journey to embed it as a whole school approach. During the remainder of this academic year we will share with you much more information about how Thrive will be central to our school development plans and curriculum.

www.thriveapproach.com

Let's help every child thrive®

End of term

School will be closed to all pupils for the Easter holidays from Friday 2 April 2021 (Good Friday).

School will reopen on Monday 19 April 2021.

INSET days

The remaining planned INSET days for this academic year are as follows:

Friday 2 July 2021

Monday 26th July 2021

Tuesday 27th July 2021

Parking

Unfortunately, we have received a number of phone calls and emails from local residents who are unhappy with how some parents and carers are parking on Knowle Top Road at drop off and pick up times.

They have forwarded photos of vehicles parked inappropriately on the road, blocking driveways and, in one case, parking on somebody's fore court. We completely understand that it is very busy at these times but we need to stress the importance of respecting our local residents' land and the implications that parking across the entrance to their homes can cause. As the weather improves during Spring and Summer, we hope many families will be able to leave their vehicles at home and instead walk to school, helping to reduce the congestion on the roads.

COVID-19

If anyone living in your household develops symptoms of COVID-19, the whole household must self isolate and your child must not come to school until the PCR test result is known. Where the result is negative, they may then return to school; please inform us of the result BEFORE sending your child back by emailing it to admin@lightcliffeceprimary.co.uk.

If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly:

www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

If your child feels unwell with any of the following COVID-19 symptoms then they should be kept off school and you should arrange for a PCR test to be carried out.

1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)

2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours

3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal.

Whole school attendance

wc 08.03.2021 = 97.7%

wc 15.03.2021 = 98.4%

THANK YOU!

School office—drop box

If your child has forgotten an item they need in school, please check that it is named and leave it in the Drop Box – please do not enter the office area to hand it over. This box is checked regularly throughout the day.

Absence reporting

If your child is absent from school for any reason, please inform the office – do not contact their teacher directly. Please leave a message on the Pupil Absence line by 9am in the morning for any unplanned absence.

Foodbank

St Matthews church continues to operate a foodbank drop off point in the entrance to church. Demand at the Brighouse Central foodbank continues to be extremely high and any donations will be greatly appreciated.

Healthy Futures Calderdale

Young people: 07480 635 297

Parents and carers: 07550 332 157

Facebook: HealthyFuturesCalderdale

Instagram: @healthyfuturescalderdale

Twitter: @HealthyFuturesC

Cashless school system

Payment and consent for all in-house school visits or one day school trips this year will be via School Money.

You will receive an email to advise when anything is planned for your child's class.

Our children have been working incredibly hard during the last two weeks. Here are some examples of the super work taking place throughout our school.

Today, Friday 19 March, we have taken part in Red Nose Day 2021 with children and staff encouraged to wear items of red clothing.

In classrooms children learnt about the incredibly important work of charities, in the UK and all around the world, supporting families living enormously challenging lives.

On this page are some examples of the children wearing red and the learning taking place in classrooms.

Lightcliffe CE Primary School
Wakefield Road
Lightcliffe
Halifax
HX3 8SH

admin@lightcliffeceprimary.co.uk

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