

Friday 2nd October 2020

Lightcliffe CE Primary School Newsletter

In partnership to **Educate, Nurture, Empower**



02.10.2020

Issue 2

Lightcliffe CE Primary School

Newsletter

As we move through this first half term of the academic year, I think it is important that we reflect on the challenges we have overcome already as a school family at the start of the academic year. The children have been incredible on their return to school after such an enforced absence. They have responded positively to the new procedures they have to follow in school and demonstrated many of the Christian Values we refer to in school including courage, trust, friendship and perseverance.

Parents, carers and family members, thank you for your support in helping to make the start of the year as smooth as possible. Arrangements for drop off and collection have been tweaked on several occasions and you have provided school with constructive advice on how we can improve the systems we have in place.

I also wanted to thank parents and carers for their positive words of encouragement and emails to me and the staff; they mean a huge amount to us.

Stay safe.

Mr G Hilton

Headteacher



The next chapter

Whole school attendance

wc 14.09.2020 = 97.48%

wc 21.09.2020 = 97.16%

Autumn term 1 = 97.66%

Thank you for ensuring your children are in school and on time.

**THANK
YOU!**

Collective worship

Since the start of term you may have heard your child refer to daily collective worship rather than assembly. As a Church of England school we invite children to take part in daily worship. Due to current restrictions we are unable to come together in the hall for worship but instead daily class based worship takes place led by me or Mrs Dunkley with a pre-recorded video or led by the class teacher. Christian values form the foundation of all our acts of worship and the focus for this half term is 'hope'.

Each Friday's worship will be a celebration with teachers nominating two children from their class for a Christian Values award for demonstrating 'hope' or one of the other values.

KS2 lunches

Thank you to KS2 parents for completing the survey regarding a lunch time grab bag. We are now exploring the possibility of providing a warm school meal and plan to send another survey to parents to gauge your opinion. I fully appreciate parents would like their children to enjoy a warm meal as winter approaches.

Safe parking

Thank you for your response to my previous communications on this issue. Over the last week I have observed a reduction in traffic building up outside school and this is positive for our school family and our local residents. Government advice does encourage all members of the school family to walk to school wherever possible and this will help to further reduce the congestion on Knowle Top Road and the surrounding areas.

Remote learning survey

Whilst attendance in school is mandatory from the Autumn term, remote education may be a component in the delivery of the school curriculum for some pupils who are self-isolating for a short period of time or in the case of a temporary closure if tier 4 restrictions are introduced.

So that we can best meet the needs of our pupils in these circumstances, we will be sending all parents a short survey to gain your feedback on remote learning. The results will enable us to make the appropriate plans for every single child.

COVID-19

We are experiencing a growing number of calls to the school office from parents and carers questioning whether they should be bringing their child into school.

If your child feels unwell with any of the following COVID 19 symptoms then they should be kept off school and you should arrange for a test to be carried out.

1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)
2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours
3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal

If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly:

www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

Items from home

Due to the recent upgrading of government imposed restrictions we now have to insist that no items can be sent into school from home for celebrations such as birthdays. I'm sorry that this decision has had to be made as I know how special a moment this can be for our children.

School office

As you will be aware, visitors into school, including parents, must be by appointment only. If you need to contact school (for example to arrange to speak with a teacher or to let us know about a medical appointment) please do so by ringing or emailing the school office. Please avoid entering the office area if at all possible; if you have something to drop off then please use the drop box outside the office window, ensuring it has your child's name on it.

Face coverings

Thank you for the positive response to our request to wear a face covering when on the school premises. Staff are wearing visors at drop off and collection times when outside as well as when moving around communal areas in school.

Foodbank

A collection box has been set up at St Matthew's Church to support the Brighthouse Central Foodbank. Items requested include rice, tinned vegetables, tinned meat, UHT milk and toilet paper. Any donations will be gratefully received; the collection box is situated in the entrance porch to church.

Litter

Over the last two weeks, I have noticed an increase in the amount of litter discarded on Knowle Top Road after the end of school. Please help us to ensure our school and the surrounding areas remain litter free.

HEAD TEACHER'S AWARD

I have been delighted to present several Headteacher's awards to children so far this half term. Children are nominated by their class teachers or adults that work in their classrooms for a wide variety of reasons, for example if they produce an outstanding piece of work, if they show incredible determination and perseverance to overcome a challenge or they amaze us with their kind and caring nature.

Here are some examples of children receiving their rewards over the last couple of weeks.



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