

Due to the social distancing measures in place, we have made amendments to elements of our positive behaviour policy, whilst the spirit of the policy remains the same we have had to make alternative arrangements for rewarding pupils and applying sanctions for misbehaviour –taking deliberate breaches of social distancing measures that put others at risk very seriously.

Rewards & Recognition

At Lightcliffe Primary CE Primary School we use a variety of positive behaviour strategies to promote, acknowledge and reward good behaviour.

Unfortunately at this time, physical items such as Star Cards, Stickers, Headteacher’s Awards, Christian Values cards and prizes, can no longer be used to reward children for their excellent behaviour or attitude to learning. Instead, an email to parents will be sent congratulating children on their achievements.

Amended list of unacceptable behaviours and possible sanctions during Covid – 19 measures

Behaviour	Possible Sanction
<p>Level 1 Generally low level behaviour such as:</p> <ul style="list-style-type: none"> - Calling out - Talking with other pupils at the wrong time - Interrupting the teacher or other children - Knowingly asking inappropriate questions - Making noises - Not sitting correctly - Ignoring instructions - Fiddling with equipment - Inappropriate response to adults’ warnings such as face pulling or gestures - Silliness or excessive noise around school - Unintentional or accidental swearing - Repeated but non-malicious breach of some social distancing measures 	<p>Actions as appropriate:</p> <ul style="list-style-type: none"> - Verbal reminders - Eye contact - Frowns - Proximity reminders - Apologising - Names on the board
<p>Level 2 Repeated level 1 behaviour or more serious behaviour such as:</p> <ul style="list-style-type: none"> - Being deliberately disruptive - Refusal to follow an instruction - Disrespectful or off-hand comments and gestures - Challenge to authority - Deliberately annoying other children 	<ul style="list-style-type: none"> - - Loss of playtime: - ‘Time Out’ (In identified socially distant, supervised area) - Writing a letter of apology - SENCo involvement if appropriate - SENCo involvement (with parental consent) if appropriate

<ul style="list-style-type: none"> - Offensive/harmful name calling (isolated incident) - Swearing (not directed at an individual) - Damaging equipment - Repeated refusal to do tasks - Inappropriate touching of another pupil - Deliberate breach of social distancing rules - Deliberate touching belongings of another pupil - Deliberate, malicious Covid -19 insults 	<ul style="list-style-type: none"> - Lunchtime: 'Time out' (In identified socially distant, supervised area)
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<p>Level 3</p> <ul style="list-style-type: none"> - Fighting and intentional physical harm to pupils or adults - Verbal abuse towards any member of staff or pupil - Throwing dangerous objects - Continued challenge to authority - Harmful sexualised behaviour - Vandalism - Stealing 	<ul style="list-style-type: none"> - Headteacher involvement - Loss of playtimes (Supervised in identified socially distant, supervised area) - Parents to be informed by telephone or email - Child sent home until able to fully comply with the social distancing measures introduced - SENCo involvement (with parental consent) if appropriate - Consider support from outside agencies - Lunchtimes: Spend the rest of the lunchtime with the Learning Mentor, Senior Midday Supervisor, Headteacher or Deputy Headteacher. Additional playtimes to be missed as appropriate. <p>Recorded on CPOMs</p>
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<p>Level 4</p> <ul style="list-style-type: none"> - Extreme danger or violence - Very serious challenge to authority - Serious verbal or physical abuse to any member of staff or another pupil - Serious or ongoing vandalism or stealing - Serious sexualised behaviour 	<ul style="list-style-type: none"> - Probably leads to exclusion. <p>Recorded on CPOMs</p>
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