

**SPORTS PREMIUM FUNDING**

September 2017 — July 2018

**The Government Vision for PE and sports premium funding**

**ALL pupils** leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**ALLOCATED FUNDING FOR 2017-2018**

- £19,580

**National Key indicators**

1. The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Academies, free schools and CTCs**

The Education Skills and Funding Agency (ESFA) sends academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 1 November 2017
- 5/12 of your funding allocation on 1 May 2018

If you are a new academy, free school or CTC, or if you are teaching eligible pupils for the first time in the academic year 2017 to 2018, you receive:

- 7/12 of your total funding allocation on 1 February 2018
- 5/12 of your total funding allocation on 1 May 2018

AREA OF EXPENDITURE — ACTIVITY	PURPOSE	NATIONAL KEY INDICATORS	TARGETED PUPILS	COST	IMPACT
Employment of lunchtime play leader	<ul style="list-style-type: none"> <li>■ Engage children in physical activities during play time</li> <li>■ To encourage children to stay healthy</li> </ul>	1,2	Whole School	£ 2866	<ul style="list-style-type: none"> <li>• Employment of lunchtime play leader</li> <li>• Has given all children the opportunity to use PE &amp; Sports equipment during lunch time, weather permitting</li> <li>• Children have been more active during lunch times</li> </ul> <p><b>SUSTAINABILITY</b></p>

					<ul style="list-style-type: none"> <li>❖ To continue to be funded from Sports Premium money for 2017 — 2018</li> <li>❖ Aim to introduce year 6 leaders to further support and develop the activities.</li> </ul>
Multi-skills after school club	<ul style="list-style-type: none"> <li>■ To increase participation levels from FS to Year 5 in after school activities.</li> </ul>	1,4 & 5	FS — Y5	£1160	<ul style="list-style-type: none"> <li>• Has allowed 136 children from foundation stage to year 5 to attend an after school physical activity</li> <li>• This is the first time KS1 and FS have been involved in after school clubs</li> <li>• Increased the activity for the children involved, helping them to achieve their active 30 minutes during the school day</li> </ul>
Transport to events	<ul style="list-style-type: none"> <li>■ To allow attendance at off site sporting events, competitions and festivals</li> </ul>	1, 2, 4, & 5	Whole School	£1094	<ul style="list-style-type: none"> <li>• 167 children were able to attend off site competitions, events, activities and festivals.</li> <li>• Calderdale: <ul style="list-style-type: none"> <li>○ KS2 Cross Country - 29</li> <li>○ Panathlon - 13</li> <li>○ Year 5/6 Key Steps Gymnastics - 16</li> <li>○ Year 3/4 Key Steps Gymnastics - 12</li> <li>○ Year 2 Key Steps Gymnastics - 20</li> </ul> </li> <li>• West Yorkshire: <ul style="list-style-type: none"> <li>○ KS2 Cross Country - 17</li> </ul> </li> <li>• Year 1 visit to Bradley Wood Activity Centre - 60</li> </ul> <p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>❖ To continue to be funded from Sports Premium money for 2018 — 2019</li> <li>• Without the SPF funding, attendance at events would need to be selective or the cost would have to be placed with the parents</li> </ul>

Supply cover for staff	<ul style="list-style-type: none"> <li>To allow members of staff to be released during curriculum time to facilitate inter school events on and off site and staff CPD</li> </ul>	1, 2, 3, 4, & 5	Teaching and support staff	£1100	<ul style="list-style-type: none"> <li>KAB attendance at Calderdale PE conference</li> <li>KAB attendance on real PE course</li> <li>Calderdale: <ul style="list-style-type: none"> <li>KS2 Cross Country - 29</li> <li>Year 5/6 Key Steps Gymnastics - 16</li> <li>Year 3/4 Key Steps Gymnastics - 12</li> <li>Primary SEND festival - 13</li> </ul> </li> <li>West Yorkshire: <ul style="list-style-type: none"> <li>KS2 Cross Country - 17</li> </ul> </li> <li>KAB to Robinwood</li> <li>KAB accompanied Year 1 visit to Bradley Wood Activity Centre — 60</li> <li>KAB organised Year 3/4 Sports Day</li> <li>KAB organised Year 5/6 Sports Day</li> </ul> <p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>To continue to be funded from Sports Premium money for 2018 — 2019</li> <li>Without the SPF supply cover for PE and sports events only a small number of events would take place</li> <li>A limited amount of funding for CPD may be available from whole school budget but this would depend on whole school priorities and targets</li> </ul>
Staff CPD	<ul style="list-style-type: none"> <li>To upskill staff when they require it to increase their confidence, knowledge and skills to develop the curriculum</li> </ul>	1, 2, 3, 4, & 5	Whole school	£1800	<ul style="list-style-type: none"> <li>All staff attended real PE training sessions</li> <li>Positive feedback from staff after their real PE training evenings</li> <li>Discussed development and implementation of the scheme and possibilities for assessment and meaningful recording and reporting throughout school.</li> </ul> <p><b>SUSTAINABILITY</b></p>

					<ul style="list-style-type: none"> <li>Any new staff joining school will need to attend training and then be further supported by the PE coordinator and other staff members.</li> <li>Development and inclusion of real PE into the school's curriculum maps</li> <li>Trialling elements of real PE to make a meaningful assessment tool to be used across the school.</li> </ul>
Targeting Key stage 1	<ul style="list-style-type: none"> <li>To provide additional activities for year 1 children, broadening their experience of PE and sporting activities</li> </ul>	1 & 4	Year 1 pupils	£1000	<ul style="list-style-type: none"> <li>Whole year group attended a visit to Bradley Wood Activity centre</li> <li>Children attempted: <ul style="list-style-type: none"> <li>Climbing Wall</li> <li>Cresta Run</li> <li>Shelter Building</li> <li>Wild Life Walk</li> </ul> </li> </ul> <p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>❖ Visit to be repeated after the positive feedback from year 1 children, parents and staff</li> <li>Depending on our SPF allocation in 2018-2019 the cost of the activities will be covered by SPF but parents will be asked to cover the cost of transport.</li> </ul>
Lunch time activity club	<ul style="list-style-type: none"> <li>to reinforce positive behaviour,</li> <li>provide a reward for children making correct choices during the school day</li> <li>to provide an incentive to encourage children to make the correct choices</li> <li>linked to new reminder card system</li> </ul>	1,2,5	Whole school	£700	<ul style="list-style-type: none"> <li>Provided a reward for pupils who didn't receive any reminder cards during lesson times, reinforcing their hard work and good choices</li> <li>KS 1 children responded more positively by trying not to get any cards so they could attend if they had not done so before</li> <li>Unfortunately, this did not have the desired effect in encouraging positive behaviour across the whole school.</li> <li>Children who did not get reminder cards continued to do so but they did not always wish to attend the activity club if their friends were not there.</li> <li>It did not prove to be a good enough incentive for KS 2 children to adjust their behaviour.</li> </ul>

					<p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>We will not be continuing with this activity.</li> </ul>
Activity track	<ul style="list-style-type: none"> <li>To increase activity levels throughout the whole school</li> <li>To allow the field space to be accessible throughout the winter</li> <li>Use the track for other activities like cycling</li> <li>To use the track for family use during the weekends.</li> </ul>	1,2,4	Whole school	£10,000	<ul style="list-style-type: none"> <li>The track was "opened" officially by using it to host a fundraising activity for Candlelighters children's cancer charity, the charity was chosen by the parents of a child in school recovering from cancer.</li> <li>Increased activity levels during the winter, lunchtime supervisors stating that it had been a "God send" during the winter months freeing up playground space and allowing children who wanted to run the space to do so.</li> <li>Created an area for staff to take their class out to help achieve their active 30 minutes during the school day</li> </ul> <p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>Increased use of the track during the school day outside of lunchtimes</li> <li>Construction of an access path leading up to the track</li> <li>Widening the track to allow for more room when children may need to over take</li> </ul>
Calderdale Active Schools Programme	<ul style="list-style-type: none"> <li></li> </ul>	1,4, 5	KS1 & 2	£250	<ul style="list-style-type: none"> <li>Allows attendance at Calderdale competitive events <ul style="list-style-type: none"> <li>Cross country</li> <li>Penathlon</li> <li>Year 2 Key steps gymnastics</li> <li>Year 4 Key steps gymnastics</li> <li>Year 5/6 Key steps gymnastics</li> <li>Sportshall Athletics</li> <li>Hockey</li> <li>Netball</li> <li>Rugby</li> </ul> </li> </ul> <p><b>SUSTAINABILITY</b></p> <ul style="list-style-type: none"> <li>Involvement in this programme allows for children to access inter school competitive activities.</li> </ul>

## EVIDENCE

Evidence can be ascertained from;

1. Registers
2. Attendance at events
3. Pupil testimony
4. Staff testimony
5. Parent testimony
6. Video and photo evidence
7. Use of equipment
8. Delivery of a broad and balanced curriculum
9. Bulletin reports
10. School web site
11. School facebook page
12. Curriculum maps
13. Staff planning