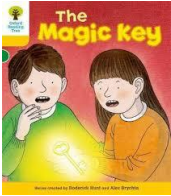
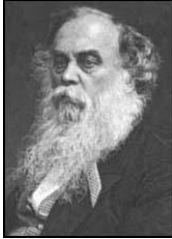





<p><u>English</u></p> <p>Story writing – Historical adventure – ‘Magic Key’ style          Non-fiction writing – linked with history topic          Comprehension          Grammar – Sentence structures</p> 	<p><u>History</u></p> <p>Life in the 1850’s          Life for children working in Victorian mills          The impact of Sir Titus Salt on living and working conditions in Bradford          Sir Titus Salt – hero or villain?</p> 	<p><u>Creative Arts</u></p> <p>Painting Saltaire church          David Hockney</p> 
<p><u>Performing Arts</u></p> <p>Victorian Music Hall          Factory sounds composition</p>	<p><b><u>Year 3</u></b>  <b><u>Summer Term 1</u></b></p> <p><b><u>Titus Salt &amp; Saltaire</u></b></p>	<p><u>Geography</u></p> <p>Looking at historical maps of this area and Saltaire village.</p> 
<p><u>PSHCE</u></p> <p>History of children’s welfare and education</p>		



## Lightcliffe C of E Primary School



<p><u>Maths</u></p> <p>Fractions          Angles          Shapes</p> <p><u>RE</u></p>	<p><b><u>Stand Alone Subjects</u></b></p>	<p><u>French</u></p> <p>Weather          Days, Months Seasons</p> 
<p><u>PSHCE</u></p> <p>British Values</p>		<p><u>PE</u></p> <p>Dance</p> <p>Outdoor PE – Net/Wall</p>
<p><u>Personal characteristics/development</u></p> <p>Listening and following instructions          Learning in groups co-operatively (Koinonia)          Being polite and friendly          Working well independently          Demonstrating our Christian values</p>	<p><u>Home Learning Tasks:</u></p> <p>Daily Reading          Weekly spellings          Times tables – 2, 3, 4, 5, 8, 9, 10</p> <p>Home Learning activities to be issued separately.</p>	<p><u>Useful Dates:</u></p> <p>6<sup>th</sup> May – School closed          10<sup>th</sup> May – Class photos          16<sup>th</sup> May – Family Learning Rock Painting 5.30 – 7pm          23<sup>rd</sup> May – Saltaire Visit/School closes for half-term</p>

# Name.....Y3 Home Learning May 2019

## Daily/Weekly Activities

### Reading

Daily reading of your child's reading book—please add comments to your child's reading record.

Reading for enjoyment—read together/talk about your child's own book.



### Spelling

Practise weekly spellings for the weekly spelling tests held on Mondays.



### Maths

Learn 3, 4 and 8 times-tables.

Challenge yourself by learning the 9 times tables.

Access TT Rockstars website to practise if possible.



## Home Learning Menu

Choose items from the menu below to make, watch, practise and enjoy. **Try to do more than one.** Ask your **parents to sign and date** the **checklist box** to confirm you have completed the home learning task.

### Design a village



Imagine you are a wealthy mill owner. Design and draw a village for your workers. Think about everything they would need to be close to work, education for children, entertainment and health. Label the buildings and give names to your streets.

### Alpaca

Find out about more Alpacas. Write a report for a nature magazine about alpacas.



### Time

Look at different clocks and tell the time.

Look at TV guides and calculate how long programmes last.



### Calendars

Learn the months of the year poem to recite off-by-heart.

30 days has September  
 April, June and November  
 All the rest have 31.  
 Except for February alone,  
 Which has 28 days clear,  
 And 29 in each leap year.

### Internet Research

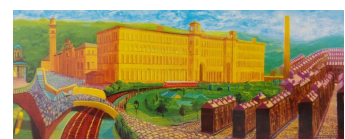
Use the Crow Nest Park golf club website to discover more about the history of the mansion, where Sir Titus Salt once lived.

<https://www.crownestgolf.co.uk/welcome/our-history/>



### David Hockney

Create a David Hockney picture of yourself or a family member, or a spring scene. You can choose how to create your artwork e.g. felt-tips, pencil crayons, pastels, paint or IT.



Return your items of home learning by week beginning Monday 3rd June, when we can prepare a show and tell in class. Have fun!