

This half term's project is: **When does water get in the way?**

Staff in year 3:

Miss Whale (3W), Mrs Little (3L), Mrs Smith and Miss Johnson

In **English** our core text is 'The Sheep Pig' we will be focussing on:

- Using the text as a stimulus to writing letters, a diary entry and our own version of the story.
- including question marks and exclamation marks, a variety of different sentences structures and effective vocabulary.
- Making predictions, questioning and inference skills .

In **R.E.** The children will be learning and retelling The Creation story. Our Key Question is 'What do Christians learn about the Creation story?'

In **Science** we will be investigating plants. We will be able to:

- Identify and describe the functions of different parts of flowering plants, the requirements of plants for life and growth and how they vary from plant to plant
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

This half term, **P.E.** will be every **Thursday**. Please make sure your child comes to school in full outdoor PE kit every Wednesday. Every other week PE will be led by sports coaches. This half term we will be focussing on fundamental skills.

In **Maths** we will be focussing on place value and the four operations. We will recap elements of previous learning to identify any gaps that may need addressing moving forward. In this half term we:

- Start to count to 1000, add and subtract numbers to 1000 and multiply and dividing bigger numbers.
- Continuing to learn our times tables by practising 2, 5 and 10 as well as learning 3, 4 and 8s.

In addition to this, we will be continuing to embed all maths learning within the context of Problem Solving and Reasoning to ensure children are fully able to apply their knowledge.

In **our project based learning** there will be a Geography focus on 'The Big Clean Up' looking at the key question of 'When does water get in the way?'. We will explore this question by:

- Looking at the counties surrounding Yorkshire
- Exploring how flooding has impacted our region and make comparisons with other places in the world that flood regularly.
- Describing the water cycle
- Explaining the importance of water to communities.

Ways you can help your children:

- Talking about the maths they've been learning in school.
- Helping to practice their times tables (including TT Rockstars) as well as telling the time.
- Asking them to apply their maths skills in real life situations (e.g. counting change).
- Supporting with my homework tasks (where applicable).
- Read daily and ask questions about what they have read.

If you have any queries or concerns please speak to your child's class teacher or use the Y3 email Year3@manstonstjames.co.uk