

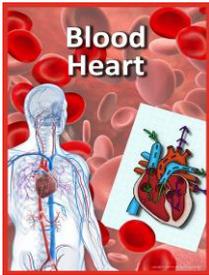
Autumn 1  
Autumn 2  
Spring 1  
**Spring 2**  
Summer 1  
Summer 2



## Class Information Sheet for Parents – Year 6

This half term, we are still following the exciting scheme of topic-based learning called 'Cornerstones'.

Our new topic 'Blood heart' will involve exploring the heart, the use of the heart (including its function) and finding exercise that can increase and decrease heart-rate.



### You can help your child by;

- Talking about the maths they've been learning in school.
- Helping to practice their times tables as well as **telling the time**.
- Asking them to apply their maths skills in real life situations (e.g. counting change).
- Listening to them read every night.

Within P.E. this half term, children will take part in cricket and football.

This half term **P.E.** will be on **Tuesdays and Fridays**.

**Please ensure your children have appropriate PE clothing on both of these days.**

### Dates for your diary:

Thurs 5<sup>th</sup> March- World Book Day

Tues 17<sup>th</sup> March & Thurs 18<sup>th</sup> March- Parent consultations

### Year 6 Teachers

Miss Stone (6S)

Mr O'Dwyer and Mrs Salisbury (6CO)

### Other adults in Y6:

Mrs Kerry, Mrs Ives and Mrs Akhtar.

In **Maths** this half term, we will complete our work on Fractions before moving onto decimals and percentages. We will also be beginning the unit on measures and finding equivalences between different units of measurement.

In addition to this, we will be continuing to embed all maths learning within the context of *Problem Solving* and *Reasoning* to ensure children are fully able to *apply* their knowledge.

In **English** this half term, we will be writing a persuasive text surrounding the concept of giving blood. Children will be looking at the reasons why people give blood and create a persuasive argument to promote this. We will also be writing a horror-based narrative focussing on some short horror examples.

***There will be a continued significant push early in the year to ensure children are spelling, punctuating and presenting to a high standard.***