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Spring 1  
Spring 2  
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Summer 2



## Class Information Sheet for Parents – Year 6

This half term, we are still following the exciting scheme of topic-based learning called 'Cornerstones'.

Our new topic 'A Child's War' we will involve exploring what WW2 was like for children and looking at the impact of the war in a wider context.



### Year 6 Teachers

Miss Stone (6S)

Mr O'Dwyer and Mrs Caygill-Boothroyd (6CO)

### Other adults in Y6:

Mrs Kerry, Mrs Ives and Mrs Akthar.

In **Maths** this half term, we will begin by completing division methods before recapping and consolidating multiplication, addition and subtraction through problem solving. This will then lead to exploring multiples, factors and prime numbers.

In addition to this, we will be continuing to embed all maths learning within the context of *Problem Solving* and *Reasoning* to ensure children are fully able to *apply* their knowledge.

In **English** this half term, we will be exploring a range of different texts beginning with 'Rose Blanche', a short story based around the war from a child's perspective, where we will focus on the reading skills of: summarising, inference and comparing and contrasting. We will then be writing diaries using 'The Diary of Anne Frank' as our core text.

***There will be a continued significant push early in the year to ensure children are spelling, punctuating and presenting to a high standard.***

### You can help your child by;

- Talking about the maths they've been learning in school.
- Helping to practice their times tables as well as telling the time.
- Asking them to apply their maths skills in real life situations (e.g. counting change).
- Listening to them read every night.

Within P.E. this half term, children will take part in gymnastics and fitness skills.

This half term **P.E.** will be on **Tuesdays and Fridays.**

**Please ensure your children have appropriate PE clothing on both of these days.**

### Dates for your diary:

**Robinwood**- Wednesday 11<sup>th</sup> Dec- Friday 13<sup>th</sup> December.