



SPEECH / LANGUAGE / AUDIOLOGY SERVICES NOTES

STUDENT NAME: _____ DATE OF BIRTH: _____ SAU #: _____

DISTRICT OF LIABILITY: _____

Session Date: _____
Start Time: _____
Stop Time: _____
Total Minutes: _____

Circle One: (G) Group (I) Individual

Provider Initial: _____

☐ Consultation of Speech Fluency
☐ Consultation of Speech Sound production
☐ Consultation of Speech Sound production with consultation of language comprehension and expression
☐ Consultation of behavioral and qualitative analysis of voice and resonance
☐ Evaluation of Speech Fluency (e.g. stuttering, cluttering)
☐ Evaluation of Speech Sound production (e.g. articulation, phonological process, apraxia, dysarthria)
☐ Evaluation of Speech Sound production (e.g. articulation, phonological process, apraxia, dysarthria) with evaluation of language comprehension and expression (e.g. receptive and expressive language)
☐ Behavioral and qualitative analysis of voice and resonance
☐ Individual Treatment/Therapy/Services
☐ Group Treatment/Therapy/Services

_____ Group Size (all students actually receiving the service)

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Unless so noted, school was in session and students were in attendance on all days recorded above. I have edited this form to correctly reflect services delivered on the above dates.

PRACTITIONER SIGNATURE: _____ DATE: _____

PRACTITIONER PRINTED NAME: _____ DATE: _____

LICENSE / CERTIFICATION / DOE ENDORSEMENT: _____

(Second signature of directing practitioner required if services are provided by a certified speech/language assistant/specialist or aide, as applicable)

DIRECTING PRACTITIONER SIGNATURE: _____ DATE: _____

LICENSE: _____

(Properly qualified Licensed Practitioner of the Healing Arts providing direction, within scope of practice, to the certified speech/language assistant/specialist or aide, as applicable)