Our journey began in 2017 with the publication of children's book and a dream of creating positive change.

4 years later, more and more Guardians have joined this dream and together we are working to change the trajectory of humanity.
To survive and prosper, humans must work in harmony with nature.

To achieve this, we need a profound and systemic change in our educational systems; providing tools, training and experiences to its key stakeholders.
We empower the most important agents of change on the planet: principals, teachers and students. With your support:
We have an inspiring vision and work with dedication, passion and strategy to achieve it.

Our purpose is to **make a local difference with a global impact**. The Guardians of Nature team loves our planet and we want to protect it by empowering the most important agents of change: children, teachers and principals of school communities in our country and the rest of Latin America.

I have no doubt that Costa Rica can be a light for the world and make systemic and profound changes in our educational systems so that humans and nature can prosper in harmony.

Jessica Sheffield Zamora
Executive Director
To make Costa Rica a land of Guardians of Nature children and teachers, through a collective impact approach, and to promote our vision and strategy globally.
Empower children, teachers and principals to be guardians of our natural resources by providing free environmental education tools, fostering experiences in nature and promoting green school campuses through the collaboration and collective impact of the government, the private sector and civil society.
We are committed to breaking down all barriers to accessing the information necessary to educate new generations about protecting our natural environment (SDG 4.7), to promote and empower inclusion and equality through environmental education (SDG 5) and to propel us through the power of collective impact (SDG 17).
STRATEGIC

PILLARS

1. Empowerment of Principals and Teachers
   To create tools, training programs and reward systems to empower principals and teachers to be Guardians of Nature

2. Empowerment of Students
   To create tools, experiences and rewards to empower students to be Guardians of Nature

3. Collective Impact
   To secure economic resources and strategic alliances to fulfill and execute our vision through the power of collective impact.
Pillar 1. Empowerment of Principals and Teachers
"This has been Guardians for me, successfully getting students to not only listen, but also to act is gratifying. Guardians of Nature has allowed us to tackle problems that concern us all. They provide us with the tools for teaching children to use their own skills to solve a global problem."

Alice Canales, Teacher
Santa Marta school, Nosara, Guanacaste
# PILLAR 1. EMPOWERMENT OF PRINCIPALS AND TEACHERS

## GUARDIANS FREE EDUCATIONAL PLATFORM

### Tools for Teachers

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Users Downloading Material</td>
<td>408</td>
</tr>
<tr>
<td># of Lessons and Tools Downloaded</td>
<td>1183</td>
</tr>
<tr>
<td># of Lessons and Tools Created</td>
<td>106</td>
</tr>
</tbody>
</table>

- **During 2020:**
  - # of Users Downloading Material: 214
  - # of Lessons and Tools Downloaded: 534
  - # of Lessons and Tools Created: 37
FREE EDUCATIONAL PLATFORM

Users from 18 countries
Latin America + Spain+
USA+ Singapore+
Neatherlands

- Costa Rica
- Spain
- Perú
- Colombia
- Argentina
- Venezuela
- Chile
- Mexico
- Bolivia
- Panama
- Brasil
- Ecuador
- Honduras
- Uruguay
- Puerto Rico
- Singapore
- USA
- Neatherlands
PILLAR I. EMPOWERMENT OF PRINCIPALS AND TEACHERS

FREE EDUCATIONAL PLATFORM

Top 10 countries using the Guardians of Nature Platform

- España 15.5%
- Costa Rica 37.7%
- Colombia 12.6%
- Argentina 11.6%
- México 3.2%
- Honduras 3.9%
- Panamá 3.2%
- Perú 2.5%
- Ecuador 1.8%
- Chile 8%
- Ecuador 1.8%
- Panamá 3.2%
- Perú 2.5%
- México 3.2%
- Honduras 3.9%
- Chile 8%
- Argentina 11.6%
- Colombia 12.6%
- España 15.5%
28 teachers trained to create material related to the educational curriculum: 28 new lessons of English as a second language linked to environmental education Alliance: Teachers United

+28

Creation of a series of AUDIO ADVENTURES to bring humorous environmental issues to the home of children with little Internet access

+4

Creation of a series of 5 new VIDEOS on biological corridors, watersheds, effects of illegal hunting and reforestation

+5
PILLAR I. EMPOWERMENT OF PRINCIPALS AND TEACHERS

PRINCIPALS AND TEACHERS TRAINED

# Total of Principals and Teachers Trained
Virtually and in Person

116

During 2020: 67
INCENTIVES AND AWARDS

# of Teachers Nominated and Awarded

17

2020: Finishes at the end of January 2021
Pillar 2. Student Empowerment
"I want to express how being and feeling like a guardian of nature has helped my personal and mental growth. It has helped me see things differently. My life changed and took a great turn. Now I can't see rubbish lying on the floor, because at once I pick it up. I like to recycle, I like to plant, I like to take care of nature and teach other children to do it. I don't like to see burning garbage, and if I see someone polluting, I immediately feel intrigued, and I speak to them so they don't. My sister Sharick is also a guardian. We are 2 guardians in my family! I want to thank Guardians of Nature for everything I’ve learned and become."

Shanna Valezka Cordero, 12 years old
Las Delicias School, Guanacaste
DONATION OF OUR
BOOK SERIES

# Books 14,373

During 2020: 518

PILLAR 2. STUDENT EMPOWERMENT
Creation of Learning at Home Guides with the Educational Circuit of Nicoya

PILLAR 2. STUDENT EMPOWERMENT
NATIVE TREE PLANTING

# Trees 338
33 tree species

During 2020: 300
PILLAR 2. STUDENT EMPOWERMENT

BEACH CLEAN-UPS

# Participants 898

During 2020: 202
MY GUARDIAN CHALLENGE

# Participants 581

During 2020: 250

PILLAR 2. STUDENT EMPOWERMENT
MY GUARDIAN CHALLENGE

PILLAR 2. STUDENT EMPOWERMENT

# of participants per province

Alajuela 57
Cartago 20
Guanacaste 33
Heredia 22
Limón 11
Puntarenas 33
San José 74
Thank you very much to the Guardians of Nature Movement for such a beautiful project. It was extremely exciting and an honor to see how hundreds of girls and boys gave a great prize to our Mother Nature through many positive actions that allow us to care for and protect the water, air, soil, and the great biodiversity that we have in this beautiful country. Everyone, absolutely everyone did an extraordinary job and I know that this seed of guardians will continue to grow in you and in my daughters.

Nancy Zúñiga, mother of 2
My Guardian Challenge participants
THE SEA STARTS AT HOME
ENVIRONMENTAL CONTEST FOR CHILDREN
IN THE PROVINCE OF LIMON

During 2020: 20

# Participants 20

In Alliance with
AWARDS
GUARDIANS OF NATURE OF THE YEAR

# Total Awarded 444

During 2020: 250
Pillar 3. Collective Impact
Alliance with the Municipality of Nicoya to promote education for sustainable development in the county.

NEW ALLIANCES 2020

Alliance to empower Education Boards in Public Schools
NEW ALLIANCES 2020

Alliance for the strengthening of socio-emotional education in students and teachers

Alliance for the involvement of the educational system in the protection of our rivers and watersheds
Alliance for the children's contest: "The sea starts at my home"

NEW ALLIANCES 2020

Alliance for Teacher and Student Empowerment
Support in communication and strategic consultancy

NEW ALLIANCES 2020

Alliance for the promotion of composting in schools and communities
Comprehensive ecosystem model of Guardians of Nature projects

Piloted in 7 public schools in Nosara, Guanacaste, Costa Rica
Regenerative Schools:
The transforming heart of the community

Empowerment of change agents:
- Trainings
- Workshops
- Ecotours
- Awards
- Environmental mobilization
- Environmental literature
- Cinema

Green and digital infrastructure:
- Composting
- Recycling
- Edible Gardens
- Apiculture
- Rain collection system
- Solar panels
- High quality internet
- Digital equipment

Private sector
- Businesses
- Tourism
- Volunteers
- NGO / Foundations / cooperatives

Public sector
- Ministry of education of Costa Rica (MEP)
- Blue flag commission
- Universities / National institute of learning (INA)
- Costa Rican Electricity Institute (ICE)

Financial, human and technical resources

Positive impact on the community

ReGENERATIVE SCHOOLS
CREATION OF STRATEGIC PLAN 2021-2022
REGENERATIVE SCHOOLS
(A COLLECTIVE IMPACT INITIATIVE)

7
Public Schools in Nosara

778
# of Students Benefited

7
Private businesses Adopt a School
300 niños de todo el país crean ingeniosos proyectos para proteger el ambiente » AMPrensa.com

Cuatro educadores guanacastecos premiados como guardianes del medio ambiente » VOZDEGUANACASTE.COM

Tus hijos pueden ser guardianes de la naturaleza en esta cuarentena » VOZDEGUANACASTE.COM

MUNICIPALIDAD FIRMA IMPORTANTE CONVENIO PARA MEJORAR LA EDUCACIÓN AMBIENTAL DE LOS NICOYANOS

FECHA: 06 de junio
Niños y niñas asumen el reto de convertirse en guardianes de la naturaleza

por Michelle Soto Méndez

2020: el año de la gran pausa

por Michelle Soto Méndez

LAREPUBLICA.NET

Naturaleza y economía

Lea más en larepublica.net

¿Cómo lograr un planeta donde niños, niñas y docentes se conviertan en guardianes de los recursos naturales?

"Para que nuestros ríos lleguen sanos al mar"

Programa de Radio
GUARDIANES
de la naturaleza

www.guardianesdelanaturaleza.org

FACEBOOK E INSTAGRAM
@MovimientoGuardianes

YOUTUBE
@Guardianes de la Naturaleza