

Positive Contribution

Partnership with Parents and Carers

It is important to us at Beechwood School to recognise that parents/carers play a fundamental role in a child's development and this should be acknowledged as the basis for a partnership between the setting and child's parents/carers.

The staff team is committed to working in partnership with parents and carers to provide high quality, safe and stimulating care, learning and play opportunities for children. We aim to achieve this by ensuring that parents and carers are made to feel welcome and valued in all dealings with the them.

Parents' and carers' concerns are always be listened to whenever they are raised. The manager should ensure that parents/carers receive a prompt response from the setting.

All information and records held by Beechwood School on a child should be made available to their parent or carer, unless it is subject to investigation by the police or other statutory agencies.

Our policies and procedures are made available to parent and carers on request and encouragement should is given around consultation and comment.

We make regular opportunities for parent and carers to meet with staff and discuss their child's progress and any problems that they might be encountering.

All complaints from parent and carers must be dealt with swiftly and effectively in accordance with the provisions of the Complaints policy.

Parent and carers are encouraged to undertake supportive roles in the setting, such as volunteering or participating in activities, visits or outings.

Where appropriate, parents and carers are encouraged to help in the running of the setting, including becoming involved in its management committee where appropriate.

Space is provided for parents and carers to comment on the work of the setting. They are also be kept up to date with any changes in the operation of the setting, such as alterations to the opening times or fee levels.