

**BOARD OF DIRECTORS MEETING**

Tuesday, January 16, 2018

6:00 pm – 8:00 pm

Tulsa Honor Academy | 2525 S 101<sup>st</sup> East Avenue

Posted on: \_\_\_\_\_ at \_\_\_\_\_

Posted by: \_\_\_\_\_

**AGENDA**

	Action	Item	Lead	Time
1.	-	Welcome	Kian Kamas, Board Chair	6:00 p.m.
2.	-	Roll Call	Kian Kamas, Board Chair	6:02 p.m.
3.	VOTE	Approval of the Consent Agenda a) Meeting Agenda b) December Regular Meeting Minutes	Kian Kamas, Board Chair	6:03 p.m.
4.	VOTE	Vote for approval of the Letter of Intent to submit to Tulsa Public Schools	Elsie Urueta Pollock, Head of School	6:05 p.m.
5.	VOTE	Vote for approval to update school mission	Elsie Urueta Pollock, Head of School	6:10 p.m.
6.	INFO	Discussion and Update on THA High School Expansion Proposal a) Community Support Signatures	Elsie Urueta Pollock, Head of School	6:13 p.m.
7.	INFO	Discussion of the 2018-2019 Facilities a) Update on transportation costs b) Update on communication with stakeholders	Elsie Urueta Pollock, Head of School	6:16 p.m.
8.	INFO	Mid-Year MAP Data Update	Elsie Urueta Pollock, Head of School	6:26 p.m.
9.	INFO	Head of School's Report	Elsie Urueta Pollock, Head of School	6:40 p.m.
10.	INFO	Committee Updates and Status of Key 30-60-90 Day Action Items a) Finance Committee b) Development Committee c) Academic Achievement Committee d) Governance Committee	Committee Chairs	6:50 p.m.
11.		New Business		6:58 p.m.
12.		Adjourn	Kian Kamas, Board Chair	7:00 p.m.

**ATTACHMENTS**

- A. November Regular Meeting Minutes
- B. Letter of Intent
- C. Mission Update
- D. Mid-Year MAP Data Analysis



TULSA HONOR ACADEMY

● ● ● ACADEMICS, CHARACTER, EXCELLENCE ● ● ●

## BOARD OF DIRECTORS REGULAR MEETING MINUTES

Monday, December 19, 2017

6:00 – 8:00 p.m.

Tulsa Honor Academy | 2525 S 101<sup>st</sup> East Avenue

### MINUTES

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#### **Item 1. Welcome**

The Board Chair called the meeting to order at 6:08 p.m.

#### **Item 2. Roll Call**

Ben Stewart- Absent  
Sara Arzu- Absent  
Moises Echeverria- Absent  
Jazi Hiriart- Present  
Palmer Johnson- Absent  
Kian Kamas- Present  
Marvin Lizama- Present  
Lucia Carballo Oberle- Absent  
John Senger- Absent  
Yolanda Charney- Present  
Nancy Carter- Present

#### **Item 3. Approval of the Consent Agenda**

A quorum was not present. The items will be placed on the January agenda for approval.

#### **Item 4. Discussion and Update on THA High School Expansion Proposal**

Ms. Kamas began by providing an overview of a meeting held with Dr. Deborah Gist on December 16<sup>th</sup> regarding the potential expansion.

Ms. Urueta noted that now that we have met with Dr. Gist, we are ready to begin moving forward with expansion efforts. Much of this will be centered around gaining community support. Ms. Urueta noted that she stressed during the meeting that our intent is to pursue this expansion as a partnership.

Ms. Charney asked if THA was a party of the current Charter lawsuit regarding funding. Ms. Urueta noted that THA is not, although THA would be impacted by any decision. Ms. Urueta gave an overview of conversations she has had with TPS regarding finding an equitable funding solution for charters.

Ms. Urueta noted that as we pursue the high school expansion, we will need to update the school's mission to remove reference to grades 5-8. Ms. Kamas noted that this item will be on the January agenda for Board approval.



TULSA HONOR ACADEMY

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Ms. Urueta gave an overview of the draft Letter of Intent included in the board packet and noted that she would like feedback from the Board prior to the January meeting. A vote for approval of the LOI will be on the January agenda.

#### **Item 5. Discussion of the 2018-19 Facilities**

Ms. Urueta gave an overview of current plans for where THA will relocate to beginning in the 2018-19 school year – Bell Elementary. Ms. Urueta noted that the capacity for the space is 400-450 students. Ms. Urueta gave a presentation on more detailed information related to the potential move, showing where THA's current students reside and the impact on students; increases in costs that will result from the move; impacts on school performance

#### **Item 6. Head of School Report**

Ms. Freudenheim gave an initial overview of MAP test results.

Mr. Burke discussed school culture and changes that staff has made to improve issues that were being seen particularly in the 7<sup>th</sup> grade class. Mr. Burke noted that staff currently does not feel culture and behavior is where it needs to be, so they will continue to brainstorm shifts to make improvements.

Mr. Ibarra gave an update on student recruitment and noted that we are currently ahead of schedule compared to last year. Mr. Ibarra noted that the support of board members is needed for the January recruitment and canvassing event.

Ms. Urueta gave an update on several student behavior issues.

#### **Item 7. Committee Updates and Status of Key 30-60-90 Day Action Items**

Marvin provided an update on the Development Committee and noted that they currently have a tentative agreement for Taste of THA location and that they committee is identifying additional potential venues.

#### **Item 8. New Business**

No new business.

#### **Item 9. Adjourn**

The meeting adjourned at 7:12 p.m.

Tulsa Public Schools  
Charter School Extension Proposal Requirements  
School Year 2019 – 2020<sup>1</sup>

**Letter of Intent**

January 19, 2017

Dr. Deborah Gist  
Superintendent  
Tulsa Public Schools  
3027 South New Haven  
Tulsa, OK 74147

Dear Dr. Gist,

Please accept this letter of intent to submit an extension proposal to the Tulsa Honor Academy charter.

We formally request that the grade levels Tulsa Honor Academy (THA) serves be extended from grades 5-8 to grades 5-12, resulting in an increase of THA scholars from 400 to 900 upon reaching full enrollment.

The mission of Tulsa Honor Academy Charter School is to equip all scholars with the academic skills, content knowledge, and ethical character required for college graduation and life success.

Tulsa Honor Academy has been in existence for two full academic years. In that short amount of time, we have shown strong results:

- Scored a 96/100 points and 94/100 points each year respectively on the TPS Charter School Performance Framework
- Achieved a 97% attendance rate, among the highest in the TPS portfolio<sup>2</sup>
- Retained 90% of our scholars.
- 76% of our scholars reached their NWEA MAP ELA growth goals.
- 85% of our scholars reached their NWEA MAP Math growth goals.
- In the 2016-2017 academic school year, our scholars grew
  - 2 grade levels in 5<sup>th</sup> grade ELA
  - 2 grade levels in 5<sup>th</sup> grade Math
  - 2 grade levels in 6<sup>th</sup> grade ELA
  - 1.7 grade levels in 6<sup>th</sup> grade Math

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<sup>1</sup> We intend to use the 2018-2019 school year as a planning year to establish a successful opening in August, 2019.

<sup>2</sup> We are comparing the 2015-2016 attendance rates to other TPS schools' rates as reported on the individual school profiles.  
[http://www.tulsaschools.org/4\\_About\\_District/our\\_schools\\_main.asp](http://www.tulsaschools.org/4_About_District/our_schools_main.asp)

In order to ensure that we bring our mission to fruition, we must ensure our scholars continue to receive high quality, college focused instruction. Currently, there are no free tuition, high expectation, college preparatory high schools in East Tulsa; hence, we seek to be that option and continue to serve our scholars and families all the way through high school.

### Proposed Location

We aim to continue to serve scholars and families in East Tulsa. We are interested in working with Tulsa Public Schools to find a facility that will meet our needs. That said, we recognize how challenging this can be, so we have identified four potential non-TPS facilities in which we could locate the high school campus if necessary.

	Facility — Address	Available Space
1	7801 East Admiral Place	46,400 sq. ft.
2	Eastland Plaza — 14207 E. 21 <sup>st</sup> Street	63,900 sq. ft.
3.	Eastgate Metroplex — 14002 E. 21 <sup>st</sup> Street	395,900 sq. ft.
4.	7100 E. 31 <sup>st</sup> Street	63,700 sq. ft.

We will continuously work with TPS to find a facility solution as well as monitor these facilities and the surrounding area until securing a location.

### Grades served

Tulsa Honor Academy will continue to employ a slow growth model throughout the expansion phase, beginning with 125 scholars in grade 9 in 2019-2020, and adding 125 scholars per grade each year until reaching full enrollment in 2022-2023.

	Grade Level	Year					
		17 – 18	18 – 19	19 – 20	20 – 21	21 – 22	22 – 23
Middle School	5 <sup>th</sup>	100	100	100	100	100	100
	6 <sup>th</sup>	100	100	100	100	100	100
	7 <sup>th</sup>	100	100	100	100	100	100
	8 <sup>th</sup>		100	100	100	100	100
High School	9 <sup>th</sup>			125	125	125	125
	10 <sup>th</sup>				125	125	125
	11 <sup>th</sup>					125	125
	12 <sup>th</sup>						125
Total		300	400	525	650	775	900
Total MS		300	400	400	400	400	400
Total HS				125	250	375	500

### School Design

1. **Highly Structured Environment:** We will provide an environment that is strict and warm. A disciplined environment will provide the structure through which students will be able to focus on their academics, foster a sense of pride in their school and their work, and be inspired towards an ambitious future.

2. ***Academic Rigor:*** A strong academic curriculum with a focus on literacy, math, and science is key to a college preparatory school. We will continue to develop a standards-based curriculum aligned with OAS and CCSS standards that meets students where they are and pushes them to meet and exceed grade level expectations.
3. ***Character Development:*** To support our students' growth and achievement, we will establish a character development program founded on the core values of Courage, Responsibility, Enthusiasm, Determination, Integrity, and Team.
4. ***Well Trained, Mission-Driven Teachers:*** Rigorous curriculum and meticulous systems and procedures are irrelevant without strong teachers to execute on them. We will hire and train teachers of the highest caliber — hardworking, intelligent individuals who will execute on our vision as members of a mission-driven team. Teachers will have twenty days of annual summer professional development (PD), 2.5 hours of weekly PD, and six data days throughout the year to reflect on achievement data as well as plan instructional lessons and student supports.
5. ***Strategic Use of Data:*** Data will be used regularly to ensure student achievement. Quarter benchmark assessments will measure progress towards annual absolute and growth goals. Students and their advisors will set and track daily, weekly, monthly, and yearly goals to measure progress.
6. ***More Instructional Hours:*** We will have an extended school day, providing an additional 2 hours of instruction as compared to a traditional TPS school day, and we will provide an extended annual calendar (185 days) for 10 additional instructional days.
7. ***Parent Involvement:*** We will maintain pro-active and consistent communication with families through annual home visits for all new families and orientations for all families, weekly progress reports that outline academics and character progress, quarterly parent teacher meetings, and additional contact as needed.

### Target Population

Our target population is comprised of scholars from East Tulsa, primarily, scholars who are currently attending THA. We would like to expand our class size from 100 to 125 scholars in order to provide more advance high school courses such as AP or Honors sections. We will continue to utilize a targeted marketing strategy to recruit the additional 25 scholars per grade, focusing our promotions in East Tulsa.

Thank you for your cooperation. Should you have any further questions, please contact me, Elsie Urueta Pollock, directly at [euueta@tulsahonoracademy.org](mailto:euueta@tulsahonoracademy.org) or by phone at (918) 645-2551.

Sincerely,

Elsie Urueta Pollock  
Founder and Head of School  
Tulsa Honor Academy

Kian Ball Kamas  
Chairman of the Board of Directors  
Tulsa Honor Academy

**Tulsa Honor Academy** will equip all scholars ~~in grades 5 through 8~~ with the academic skills content knowledge and ethical character required for **college graduation** and life success.

## 2017-2018 MAP Data

### MATH

MATH													
5 <sup>th</sup> Grade					6 <sup>th</sup> Grade					7 <sup>th</sup> Grade			
	F	W	S			F	W	S			F	W	S
RIT Typical Goal		208	212		RIT Typical Goal		218	222		RIT Typical Goal		225	228
RIT Tiered Goal		213	220		RIT Tiered Goal		221	227		RIT Tiered Goal		228	231
RIT Actual	202	212			RIT Actual	214	220			RIT Actual	222	227	
Percentile	28 <sup>th</sup>	37 <sup>th</sup>			Percentile	46 <sup>th</sup>	51 <sup>st</sup>			Percentile	53 <sup>rd</sup>	59 <sup>th</sup>	

### READING

READING													
5 <sup>th</sup> Grade					6 <sup>th</sup> Grade					7 <sup>th</sup> Grade			
	F	W	S			F	W	S			F	W	S
RIT Typical Goal		202	204		RIT Typical Goal		210	212		RIT Typical Goal		214	215
RIT Tiered Goal		206	210		RIT Tiered Goal		213	216		RIT Tiered Goal		215	218
RIT Actual	197	207			RIT Actual	207	213			RIT Actual	210	217	
Percentile	33 <sup>th</sup>	48 <sup>th</sup>			Percentile	45 <sup>th</sup>	47 <sup>th</sup>			Percentile	51 <sup>st</sup>	61 <sup>st</sup>	

### LANGUAGE USAGE

LANGUAGE USAGE													
5 <sup>th</sup> Grade					6 <sup>th</sup> Grade					7 <sup>th</sup> Grade			
	F	W	S			F	W	S			F	W	S
RIT Typical Goal		203	205		RIT Typical Goal		210	212		RIT Typical Goal		216	217
RIT Tiered Goal		207	211		RIT Tiered Goal		213	216		RIT Tiered Goal		217	220
RIT Actual	198	207			RIT Actual	206	213			RIT Actual	213	217	
Percentile	32 <sup>nd</sup>	45 <sup>th</sup>			Percentile	45 <sup>th</sup>	52 <sup>nd</sup>			Percentile	55 <sup>th</sup>	57 <sup>th</sup>	

### SCIENCE

SCIENCE													
5 <sup>th</sup> Grade					6 <sup>th</sup> Grade					7 <sup>th</sup> Grade			
	F	W	S			F	W	S			F	W	S
RIT Typical Goal		201	203		RIT Typical Goal		209	210		RIT Typical Goal		212	213
RIT Tiered Goal		204	208		RIT Tiered Goal		210	213		RIT Tiered Goal		214	216
RIT Actual	197	206			RIT Actual	205	209			RIT Actual	210	214	
Percentile	42 <sup>nd</sup>	53 <sup>rd</sup>			Percentile	56 <sup>th</sup>	60 <sup>th</sup>			Percentile	63 <sup>rd</sup>	67 <sup>th</sup>	

Typical Growth was met or surpassed

Tiered Growth was met or surpassed



### MATH Historical Growth

Grade	Testing Cycle	Percentile	RIT	Mag. Of Growth	% Met or Exceed Typical Growth	% Met or Exceed Tiered Growth
5 <sup>th</sup>	Fall 2015	32 <sup>nd</sup>	204			
	Winter 2016	42 <sup>nd</sup>	213	1.54	79.3%	59.8%
	Spring 2016	58 <sup>th</sup>	221	1.94	87.8%	68.9%
	Fall 2016	36 <sup>th</sup>	204			
	Winter 2017	37 <sup>th</sup>	212	1.34	66.7%	37.3%
	Spring 2017	61 <sup>st</sup>	224	2.05	93.1%	71.3%
	Fall 2017	28 <sup>st</sup>	202			
	Winter 2017	37 <sup>th</sup>	212	1.56	75.3%	45.4%
	Spring 218					
6 <sup>th</sup>	Fall 2016	48 <sup>th</sup>	213			
	Winter 2007	50 <sup>th</sup>	220	1.48	58.1%	51.1%
	Spring 2017	59 <sup>th</sup>	226	1.68	76.3%	52.6%
	Fall 2017	46 <sup>th</sup>	214			
	Winter 2017	51 <sup>st</sup>	220	1.57	67.6%	52.0%
	Spring 218					
7 <sup>th</sup>	Fall 2017	53 <sup>rd</sup>	222			
	Winter 2017	59 <sup>th</sup>	227	1.53	67.8%	47.1%
	Spring 218					

### MATH Growth Metrics Per Quartile

		Mag. of Growth— Bottom Quartile	Mag. of Growth— 2 <sup>nd</sup> Quartile	Mag. of Growth— 3 <sup>rd</sup> Quartile	Mag. of Growth— 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Winter 2016	1.51	1.61	1.24	1.14
	Spring 2016	1.94	2.05	1.68	1.41
	Winter 2017	1.77	.97	.98	1.30
	Spring 2017	2.19	1.90	2.00	2.00
	Winter 2017	2.08	1.14	1.13	.93
	Spring 2018				
6 <sup>th</sup>	Winter 217	2.22	1.28	.91	1.77
	Spring 2017	2.25	1.69	1.19	1.77
	Winter 2017	1.26	1.20	1.62	2.65
	Spring 2018				
7 <sup>th</sup>	Winter 2017	1.44	1.34	1.72	1.59
	Spring 2018				

### MATH Percentage of Scholars in Each Quartile

		% of Scholars in Bottom Quartile	% of Scholars in 2 <sup>nd</sup> Quartile	% of Scholars in 3 <sup>rd</sup> Quartile	% of Scholars in 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Fall 2015	45.55%	31.11%	16.67%	6.67%
	Winter 2016	28.9%	31.1%	31.1%	8.9%
	Spring 2016	24.4%	13.3%	37.8%	24.4%
	Fall 2016	40.2%	28.0%	24.3%	7.5%
	Winter 2017	34.6%	31.7%	21.2%	12.5%
	Spring 2017	13.7%	20.6%	37.3%	28.4%
	Fall 2017	45.7%	28.3%	22.8%	3.2%
	Winter 2017	32.0%	42.3%	16.5%	9.3%
	Spring 2018				
6 <sup>th</sup>	Fall 2016	25.5%	27.6%	33.7%	13.2%
	Winter 2017	22.7%	26.8%	36.1%	14.4%
	Spring 2017	13.4%	25.8%	37.1%	23.7%
	Fall 2017	25.7%	22.8%	35.6%	15.9%
	Winter 2017	25.5%	22.5%	27.5%	24.5%
	Spring 2018				
7 <sup>th</sup>	Fall 2017	18.6%	27.8%	29.9%	27.7%
	Winter 2017	17.2%	24.1%	31.0%	27.6%
	Spring 2018				

### READING Historical Growth

Grade	Testing Cycle	Percentile	RIT	Mag. Of Growth	% Met or Exceed Typical Growth	% Met or Exceed Tiered Growth
5 <sup>th</sup>	Fall 2015	44 <sup>th</sup>	203			
	Winter 2016	45 <sup>th</sup>	205	.46	32%	***
	Spring 2016	52 <sup>nd</sup>	212	1.30	56%	***
	Fall 2016	38 <sup>th</sup>	199			
	Winter 2017	48 <sup>th</sup>	207	1.72	68.0%	52.4%
	Spring 2017	58 <sup>th</sup>	213	1.96	84.2%	61.4%
	Fall 2017	33 <sup>rd</sup>	196			
	Winter 2017	48 <sup>th</sup>	207	2.10	81.3%	62.5%
	Spring 2018					
6 <sup>th</sup>	Fall 2016	42 <sup>nd</sup>	204			
	Winter 2007	52 <sup>nd</sup>	210	1.49	61.9%	50.5%
	Spring 2017	56 <sup>th</sup>	216	2.01	76.3%	58.8%
	Fall 2017	47 <sup>th</sup>	207			
	Winter 2017	49 <sup>th</sup>	213	1.65	64.9%	51.5%
	Spring 2018					
7 <sup>th</sup>	Fall 2017	51 <sup>st</sup>	211			
	Winter 2017	61 <sup>st</sup>	217	2.48	69.9%	60.2%
	Spring 2018					

### READING Growth Metrics Per Quartile

		Mag. of Growth— Bottom Quartile	Mag. of Growth— 2 <sup>nd</sup> Quartile	Mag. of Growth— 3 <sup>rd</sup> Quartile	Mag. of Growth— 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Winter 2016	1.11	0.41	0.35	-0.01
	Spring 2016	1.76	1.05	1.15	1.13
	Winter 2017	1.66	1.81	.43	2.16
	Spring 2017	2.04	1.97	2.05	1.94
	Winter 2017	2.66	1.45	1.65	2.11
	Spring 2017				
6 <sup>th</sup>	Winter 217	2.05	1.39	1.60	1.91
	Spring 2017	2.32	1.67	1.88	1.97
	Winter 2017	1.70	1.79	1.30	1.90
	Spring 2017				
7 <sup>th</sup>	Winter 2017	2.55	1.87	2.55	2.71
	Spring 2017				

### READING Percentage of Scholars in Each Quartile

		% of Scholars in Bottom Quartile	% of Scholars in 2 <sup>nd</sup> Quartile	% of Scholars in 3 <sup>rd</sup> Quartile	% of Scholars in 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Fall 2015	26.97%	29.21%	29.21%	14.61%
	Winter 2016	27.8%	34.4%	24.4%	13.3%
	Spring 2016	20.2%	27.0%	33.7%	19.1%
	Fall 2016	29.9%	30.8%	29.0%	10.3%
	Winter 2017	22.1%	29.8%	26.9%	21.2%
	Spring 2017	17.6%	22.6%	33.3%	26.5%
	Fall 2017	40.0%	24.7%	23.3%	12.2%
	Winter 2017	26.0%	25.0%	29.2%	19.8%
	Spring 2018				
6 <sup>th</sup>	Fall 2016	34.7%	25.5%	23.5%	16.3%
	Winter 2017	29.9%	18.6%	35.0%	16.5%
	Spring 2017	22.7%	15.5%	35.0%	26.8%
	Fall 2017	25.0%	24.0%	30.0%	21.0%
	Winter 2017	19.6%	30.9%	22.7%	26.8%
	Spring 2018				
7 <sup>th</sup>	Fall 2017	23.2%	12.6%	36.8%	27.4%
	Winter 2017	21.5%	17.2%	30.1%	31.2%
	Spring 2018				

### LANGUAGE USAGE Historical Growth

Grade	Testing Cycle	Percentile	RIT	Mag. Of Growth	% Met or Exceed Typical Growth	% Met or Exceed Tiered Growth
5 <sup>th</sup>	Fall 2015	40 <sup>th</sup>	201			
	Winter 2016	47 <sup>th</sup>	208	1.54	67.1%	51.8%
	Spring 2016	44 <sup>th</sup>	209	1.26	65.9%	48.9%
	Fall 2016	48 <sup>th</sup>	201			
	Winter 2017	48 <sup>th</sup>	208	1.46	62.5%	44.2%
	Spring 2017	55 <sup>th</sup>	213	1.97	81.2%	56.4%
	Fall 2017	32 <sup>nd</sup>	197			
	Winter 2017	45 <sup>th</sup>	206	1.76	72.2%	57.7%
	Spring 2018					
6 <sup>th</sup>	Fall 2016	54 <sup>th</sup>	206			
	Winter 2007	60 <sup>th</sup>	210	1.23	59.6%	41.5%
	Spring 2017	63 <sup>rd</sup>	215	1.52	66.0%	47.4%
	Fall 2017	45 <sup>th</sup>	206			
	Winter 2017	52 <sup>nd</sup>	213	1.70	61.5%	52.9%
	Spring 2018					
7 <sup>th</sup>	Fall 2017	53 <sup>rd</sup>	213			
	Winter 2017	57 <sup>th</sup>	217	1.45	65.5%	51.0%
	Spring 2018					

### LANGUAGE USAGE Growth Metrics Per Quartile

		Mag. of Growth— Bottom Quartile	Mag. of Growth— 2 <sup>nd</sup> Quartile	Mag. of Growth— 3 <sup>rd</sup> Quartile	Mag. of Growth— 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Winter 2016	2.46	0.88	1.09	0.56
	Spring 2016	1.31	1.30	1.46	0.44
	Winter 2017	1.44	1.61	1.05	2.45
	Spring 2017	1.80	1.68	1.69	4.03
	Winter 2018	1.74	2.23	1.73	.50
	Spring 2018				
6 <sup>th</sup>	Winter 217	1.07	1.21	1.50	.93
	Spring 2017	1.53	1.56	1.45	1.58
	Winter 2017	1.80	1.89	1.53	1.57
	Spring 2018				
7 <sup>th</sup>	Winter 2017	1.83	2.08	.71	1.48
	Spring 2018				

### LANGUAGE USAGE Percentage of Scholars in Each Quartile

		% of Scholars in Bottom Quartile	% of Scholars in 2 <sup>nd</sup> Quartile	% of Scholars in 3 <sup>rd</sup> Quartile	% of Scholars in 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Fall 2015	29.41%	30.59%	29.41%	10.59%
	Winter 2016	24.4%	33.3%	25.6%	16.7%
	Spring 2016	25.0%	26.1%	28.4%	20.5%
	Fall 2016	28.3%	27.4%	33.0%	11.3%
	Winter 2017	20.2%	31.7%	32.7%	15.4%
	Spring 2017	13.9%	30.7%	27.7%	27.7%
	Fall 2017	39.4%	30.9%	19.1%	10.6%
	Winter 2017	27.8%	30.9%	23.7%	17.5%
	Spring 2018				
6 <sup>th</sup>	Fall 2016	20.4%	18.4%	34.7%	26.5%
	Winter 2017	17.9%	19.0%	36.8%	26.3%
	Spring 2017	17.5%	15.5%	33.0%	34.0%
	Fall 2017	23.8%	25.7%	25.7%	24.8%
	Winter 2017	21.2	26.0	26.9	26.0
	Spring 2018				
7 <sup>th</sup>	Fall 2017	19.2%	24.2%	32.3%	24.3%
	Winter 2017	18.8%	22.9%	30.2%	28.1%
	Spring 2018				

### SCIENCE Historical Growth

Grade	Testing Cycle	Percentile	RIT	Mag. Of Growth	% Met or Exceed Typical Growth	% Met or Exceed Tiered Growth
5 <sup>th</sup>	Fall 2015	31 <sup>st</sup>	196			
	Winter 2016	51 <sup>st</sup>	201	1.89	74.1%	64.2%
	Spring 2016	45 <sup>th</sup>	202	1.43	70.0%	52.2%
	Fall 2016	42 <sup>nd</sup>	196			
	Winter 2017	44 <sup>th</sup>	202	1.58	62.4%	46.5%
	Spring 2017	57 <sup>th</sup>	206	1.60	69.3%	45.5%
	Fall 2017	41 <sup>st</sup>	197			
	Winter 2017	51 <sup>st</sup>	205	2.7	77.1%	56.3%
	Spring 2018					
6 <sup>th</sup>	Fall 2016	45 <sup>th</sup>	202			
	Winter 2017	50 <sup>th</sup>	206	1.51	62.1%	51.6%
	Spring 2017	58 <sup>th</sup>	211	2.08	82.5%	63.9%
	Fall 2017	56 <sup>th</sup>	206			
	Winter 2017	60 <sup>th</sup>	209	1.07	54.6%	45.4%
	Spring 2018					
7 <sup>th</sup>	Fall 2017	63 <sup>rd</sup>	210			
	Winter 2017	67 <sup>th</sup>	214	1.65	56.8%	48.4%
	Spring 2018					

### SCIENCE Growth Metrics Per Quartile

		Mag. of Growth— Bottom Quartile	Mag. of Growth— 2 <sup>nd</sup> Quartile	Mag. of Growth— 3 <sup>rd</sup> Quartile	Mag. of Growth— 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Winter 2016	2.08	1.76	1.36	2.17
	Spring 2016	1.30	1.52	1.02	2.17
	Winter 2017	2.05	1.39	1.60	1.91
	Spring 2017	2.32	1.67	1.88	1.97
	Winter 2017	1.88	1.92	1.91	7.36
	Spring 2018				
6 <sup>th</sup>	Winter 2017	1.09	0.98	1.30	3.25
	Spring 2017	1.56	1.69	2.61	2.94
	Winter 2017	1.14	1.04	1.19	.97
	Spring 2018				
7 <sup>th</sup>	Winter 2017	1.22	1.79	1.54	1.91
	Spring 2018				

### SCIENCE Percentage of Scholars in Each Quartile

		% of Scholars in Bottom Quartile	% of Scholars in 2 <sup>nd</sup> Quartile	% of Scholars in 3 <sup>rd</sup> Quartile	% of Scholars in 4 <sup>th</sup> Quartile
5 <sup>th</sup>	Fall 2015	34.83%	38.20%	15.73%	11.23%
	Winter 2016	25.6%	26.7%	26.7%	21.1%
	Spring 2016	28.9%	28.9%	23.3%	18.9%
	Fall 2016	30.8%	31.8%	26.2%	11.2%
	Winter 2017	25.2%	31.1%	22.3%	21.4%
	Spring 2017	18.4%	26.2%	35.0%	20.4%
	Fall 2017	25.5%	36.7%	21.1%	16.7%
	Winter 2017	16.7%	29.2%	26.0%	28.1%
	Spring 2018				
6 <sup>th</sup>	Fall 2016	23.7%	36.1%	23.7%	16.5%
	Winter 2017	24.0%	25.0%	30.2%	20.8%
	Spring 2017	13.4%	20.6%	30.9%	35.1%
	Fall 2017	16.8%	22.8%	26.7%	33.7%
	Winter 2017	21.6%	16.5%	22.7%	39.2%
	Spring 2018				
7 <sup>th</sup>	Fall 2017	17.2%	10.1%	23.2%	49.5%
	Winter 2017	14.7%	22.1%	24.2%	38.9%
	Spring 2018				



## 5<sup>th</sup> Grade Tier Class Analysis

### MATH

	16-17	17-18
Top Tier	1.12	1.38
2 <sup>nd</sup> Tier	1.45	1.02
3 <sup>rd</sup> Tier	1.38	1.60
Bottom Tier	1.35	2.47
Total	1.32	1.56

### READING

	16-17	17-18
Top Tier	1.79	2.43
2 <sup>nd</sup> Tier	1.94	1.43
3 <sup>rd</sup> Tier	1.25	1.90
Bottom Tier	1.86	2.73
Total	1.70	2.10

### Language

	16-17	17-18
Top Tier	2.03	1.90
2 <sup>nd</sup> Tier	1.28	1.70
3 <sup>rd</sup> Tier	1.16	1.92
Bottom Tier	1.28	1.70
Total	1.46	1.80

### Science

	16-17	17-18
Top Tier	2.99	5.78
2 <sup>nd</sup> Tier	1.34	2.14
3 <sup>rd</sup> Tier	0.77	1.42
Bottom Tier	1.16	1.39
Total	1.62	2.77

## 6<sup>th</sup> Grade Tier Class Analysis

### MATH

	16-17	17-18
Top Tier	1.59	2.36
2 <sup>nd</sup> Tier	1.60	1.92
3 <sup>rd</sup> Tier	0.73	1.28
Bottom Tier	2.08	0.53
Total	1.46	1.59

### READING

	16-17	17-18
Top Tier	2.17	2.57
2 <sup>nd</sup> Tier	1.85	1.83
3 <sup>rd</sup> Tier	0.64	1.38
Bottom Tier	1.09	0.58
Total	1.49	1.65

### Language

	16-17	17-18
Top Tier	1.67	2.63
2 <sup>nd</sup> Tier	1.50	1.78
3 <sup>rd</sup> Tier	0.79	1.37
Bottom Tier	2.73	0.92
Total	1.20	1.70

### Science

	16-17	17-18
Top Tier	2.79	1.71
2 <sup>nd</sup> Tier	1.42	1.49
3 <sup>rd</sup> Tier	0.89	0.42
Bottom Tier	0.29	-0.06
Total	1.46	0.94