

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
  - \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



Local Liaison

State Coordinator

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:  
1-800-308-2145 \* [homeless@serve.org](mailto:homeless@serve.org) \* <http://nche.ed.gov>

# STOP FRAUD AND PUBLIC CORRUPTION

And keep Education dollars  
in education!

## Common K-12 Red Flags:

- Suspicious testing and assessments activity
- Suspicious or nonverifiable vendors
- Altered or falsified documentation, such as inflated class size
- Unreasonable costs
- Missing school funds or property

*If something doesn't look right, it probably isn't.*



We can provide confidentiality.  
**IF YOU SUSPECT ANY WRONGDOING,  
REPORT IT AT <https://OIGHotline.ed.gov>  
or call 1-800-MIS-USED**



## LEA PARENT & FAMILY ENGAGEMENT POLICY

In support of strengthening student academic achievement, Tulsa Honor Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement activities.

Tulsa Honor Academy is committed to creating and promoting a "Great Culture" by partnering with families, communities, and the schools to support the academic success of all children by strengthening the engagement of families. Programs and practices will be established to meet the diverse needs, languages, and cultures of children and families. Tulsa Honor Academy recognizes the word "parent" also includes guardians and other family members that engaged in the child's educational process.

Tulsa Honor Academy will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children. Consistent with Section 1116, the district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school- parent compact consistent with Section 1116(d) of the ESEA.

In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Tulsa Honor Academy and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents participate in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are partners in their child's education and are included, as appropriate, in decision- making and on advisory committees to assist in the education of their child

Other activities are carried out, such as those described in Section 1116 of the ESEA.

Tulsa Legacy will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Tulsa Honor Academy will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under the part, including identifying:



TULSA HONOR ACADEMY

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Barriers to greater participation by parents/families in activities authorized by this (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

Strategies to support successful school and family interactions

Use the findings of such evaluation to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies Section 1116(a)(2).

Tulsa Honor Academy promotes and supports developing lasting partnerships with families, communities, and businesses to build capacity for practices and activities that nurture student success. Which strengthens the families' access to resources; businesses/community organizations partner with schools to create programs that connect to the workplace; and students serve and learn beyond their school environment.

Tulsa Honor Academy recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parent involvement. They are committed to providing professional development opportunities and training for parents and staff throughout the year to enhance understanding of effective parent involvement strategies.

Adopted: April 2019



## Parental Involvement Policy

### PART I. GENERAL EXPECTATIONS

**Tulsa Honor Academy** agrees to implement the following statutory requirements:

- **TULSA HONOR ACADEMY** will put into operation programs, activities and procedures for the involvement of parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- **TULSA HONOR ACADEMY** will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, **TULSA HONOR ACADEMY** will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, **TULSA HONOR ACADEMY** will submit any parent comments with the plan when **TULSA HONOR ACADEMY** submits the plan to the State Department of Education.
- **TULSA HONOR ACADEMY** will be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

### PART II. TULSA HONOR ACADEMY PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Tulsa Honor Academy** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
  - A. *Parent Meetings facilitated by the school parent organization;*
  - B. *Written communication to parents;*
  - C. *Information Dissemination on the school website;*
  - D. *Summer School Meetings;*
  - E. *Individual communication concerning individual students.*
2. **Tulsa Honor Academy** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - A. *Parent Meetings facilitated by the school parent organization;*

- B. *Written communication to parents;*
- C. *Information Dissemination on the school website;*
- D. *Summer School Meetings;*
- E. *Parent/Teacher Conferences.*

3. **Tulsa Honor Academy** will provide coordinate and integrate parental involvement strategies as other programs become available or are used by the school.
4. **Tulsa Honor Academy** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). **TULSA HONOR ACADEMY** will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The evaluation will be conducted annually at the end of the summer program. The school administration will conduct the evaluation. Parents may give input at the meeting or through written response. The parent role will be to suggest modifications to the federal programs policies that are consistent with state and federal laws.
5. **Tulsa Honor Academy** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - A. **TULSA HONOR ACADEMY** will provide assistance to parents of children served by **TULSA HONOR ACADEMY**, as appropriate, in understanding topics such as the following:
    - the State's academic content standards,
    - the State's student academic achievement standards,
    - the State and local academic assessments including alternate assessments,
    - the requirements of Part A,
    - how to monitor their child's progress, and
    - how to work with educators.**TULSA HONOR ACADEMY** will accomplish this through the following:
    - Dissemination of information produced by the state and edited by the school;
    - Web-based information;
    - Public and individual parent meetings (at parent convenience);
    - Open invitation to school sponsored teacher professional development programs.
  - B. **TULSA HONOR ACADEMY** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by web-based resources, teacher generated notes, and inservice inclusion.
  - C. **TULSA HONOR ACADEMY** will educate its teachers, pupil services personnel, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent

programs and build ties between parents and schools, by utilizing appropriate inservice activities and parent/school meetings.

- D. **TULSA HONOR ACADEMY** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with outside agencies and other state sponsored programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- E. **TULSA HONOR ACADEMY** will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

### **PART III. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs and was revised in **April 2019** and will be in effect for the period of one year and will be reviewed and revised annually.

**TULSA HONOR ACADEMY** will distribute this policy to all parents of participating Title I, Part A children through the school handbook, the school website, and direct distribution to parents throughout the year.