



Student Wellbeing Policy St Anne's Primary School

St Anne's Primary School East Kew is a Catholic school community where Gospel values and Catholic traditions are nurtured in a caring and supportive environment. By centering on the person of Jesus, we endeavour to empower the individual to give witness to their faith through their words and actions, in an atmosphere of trust and acceptance. We foster quality relationships amongst staff, students and parents. We promote a respectful, secure and healthy environment that is conducive to learning and enhances a sense of belonging, whilst demonstrating a caring concern for the well being of everyone.

At St Anne's we believe that:

All students have a right to learn within an educational environment which is safe. We recognise that students need an environment which will support their individual needs. The Student Wellbeing Leader and Student Services Leader will both support students, teachers and parents.

We need to encourage appropriate behaviour and emphasise the use of rights, rules and responsibilities. Students will be encouraged to see that behaviour has consequences and each child is accountable for their own actions. The school's philosophy of Restorative Practices, provides opportunity for people to reflect on their behaviour and through restorative conversation, work towards restored relationships.

At St Anne's the pastoral care of students is linked to appropriate discipline and a range of processes which support student wellbeing. Students are encouraged to live our school values and the development of self discipline and responsibility.

At St Anne's we will provide opportunities for all children to be affirmed for their personal, social and academic achievement. Students are encouraged to recognise their own potential for building acceptance, trust, esteem and friendship amongst their peers.

Restorative Practices

The Restorative Practice process allows students to reflect on their actions and what steps they can take to restore relationships.

If you require more information related to Restorative Practices feel free to ask our staff or refer to the following website to search for Restorative Practices literature:

<http://www.edfac.unimelb.edu.au/swap/> or <http://www.ceo.catholic.edu.au/>

St Anne's has a Student Wellbeing Leader whose role involves providing opportunities for students to develop personal goals related to their wellbeing as well as provide support for staff in developing policies and procedures for the wellbeing of all students.

It is important to note that the Student Wellbeing Leader's role is determined by the specific needs of the students.

Examples of initiatives led by the Student Wellbeing Leader include:

1. A values program planned by SWB Leader and led by Senior students, explicitly teaches the Australian National values:

- Fairness
- Honesty & trustworthiness
- Doing our best
- Acceptance
- Care & Compassion
- Respect
- Responsibility
- Freedom
- Integrity

2. A Leadership Program that teaches skills necessary for leading our school community.

3. Peer Mediation Training for Year 4 students to assist them in being Mediators the following year in Year 5. Peer mediators use their conflict resolution skills to support their peers to solve their own minor problems in the playground.

4. The Student Wellbeing Leader coordinates Transition programs from Kindergarten to Prep and Year 6 to secondary school.

5. The Student Representative Council (SRC) is led by the SWB leader and one other classroom teacher. The SWB leader ensures that the SRC students are provided with leadership training to assist them in their role. This training can be provided by outside agencies or the Young Leaders program (Michael Grose & Sue McAdam).

Rights & Responsibilities: Our Students

Students at St Anne's have the right to:

- Learn in a happy and safe place
- Work without distraction
- Feel safe
- Have friendships
- Be treated fairly
- Have opportunities to express an opinion and be listened to

Students at St Anne's have a responsibility to:

- Treat others with thoughtfulness, care and respect
- Accept and obey school/class rules
- Set a good example
- Cooperate with others
- Learn and allow others to learn
- Ensure a safe and happy environment for all
- Care for the school environment

Rights & Responsibilities: Our Parents

Parents at St Anne's have the right to:

- Expect and receive clear communication and information on their child's progress
- Expect and ensure that any problems will be dealt with in a professional and caring manner
- To receive advice regarding the access to resources within/outside of the school

Parents at St Anne's have a responsibility to:

- Support their child's growth in their faith
- Enforce and support the school policies and disciplinary actions and thereby encourage their children to do likewise
- Be available, when requested to liaise with staff on behaviour and discipline related to their child
- Actively support school activities

Rights & Responsibilities: Our Staff

Staff at St Anne's have the right to:

- Be treated with respect
- Be given the opportunity of professional development
- Pastoral care and understanding
- Have a conducive working environment which fosters self esteem
- Co-operation from children, parents, each other and the parish community
- Have individual freedom in the use of teaching methods within the constraint of CECV and school policy
- Have the opportunity to communicate needs, beliefs, expectations and ideas

Staff at St Anne's have a responsibility to:

- Maintain a positive learning environment
- Be familiar with current religious and educational practices
- Teach within CECV policies and St Anne's school policy
- Report accurately to parents in regard to academic, social and behavioural matters
- Support peers, professionally and pastorally
- Be committed/involved in the school community
- Adhere to duty of care
- Model gospel values
- Ensure that children abide by the rules through:
 - a) holding regular class and whole school meetings/assemblies to inform children of and reinforce rules,
 - b) actively encourage acceptable behaviour through praise and rewards,
 - c) immediately following through any disciplinary action necessary

Duty of Care

Duty of care involves the following legal requirements for staff members:

In the Classroom:

- Arrive on time for class
- Supervise students
- Don't leave class unattended
- Periodically reinforce and enforce school rules and restorative behaviour

Yard Duty

Supervision will be maintained at all times (refer to roster). Restorative steps will be carried out according to St Anne's Restorative Practices philosophy.

Teachers will arrive on time and changeovers occur smoothly.

Sporting Behaviour

- Skill development and training is essential
- Children must be taught the rules of the game
- Teachers must understand risks involved in the game, taking steps to prevent additional risk of dangers beyond which is normally accepted as occurring in the normal participation of the game.
- Teachers must keep a proper lookout
- Teachers will follow restorative process and think safety.