

Holy Trinity CE Primary School, Rothwell

# Contingency Plan for Remote Learning



# Rationale and Introduction

This contingency plan covers two scenarios:

- 1) Local Lockdown requiring remote learning for all pupils
- 2) Remote learning for pupils self-isolating

Whilst attendance in school is mandatory from the Autumn term, remote education is likely to be an essential component in the delivery of the school curriculum for some pupils who are self-isolating for a short period of time or in the case of a temporary closure due to a local lockdown or closure of a bubble. We plan to ensure any pupils educated at home are given the support they need to master the curriculum and so make good progress through remote education.

This plan has been compiled using government guidance, teacher input and feedback from parents and carers.

## What will be provided? How will I access it?

### 1. Where a whole class bubble required remote education the following will be provided:

- A timetable of daily lessons.
- Daily Maths lessons using White Rose Maths Hub and daily English Lessons using Oak National Academy. These will include video instruction, related, downloadable written tasks and answers so that pupils' can self-mark their work where appropriate.
- Suggestions and activities for regular spelling, mental maths and handwriting practice.
- Suggestions for regular physical activity.
- Daily topic lessons (these may be based on the Creative Arts, Science, Humanities or RE, depending on where we are within the curriculum).
- Regular reading activities and a weekly 'story time'.

### 2. Where a pupil requires remote learning due to self-isolation the following will be provided:

- Daily work which reflects the learning taking place in school and allows pupils to keep pace with school learning.
- This will often include maths, literacy and wider curriculum activities as per their usual timetable.

Note: this will be adjusted to take into account communication with families e.g. reduced/ prioritised activities where more appropriate.

The work provided will be in line with the National Curriculum and follow the progression of learning children have been following in school.

### How will I access it?

The timetable and daily lessons will be available under the Home Learning Section of the website and activities will also be available via Seesaw. The weekly timetable will direct you to the relevant lessons for that week.

If you do not have access to online resources at home, please contact your child's class teacher as soon as possible and alternative provision can be made depending on the need.

# What are the minimum learning expectations for pupils during this time?

We realise that many parents may be facing the challenge of balancing working from home, running a household and parenting more than one child whilst home schooling. It is a government requirement that we provide access to a broad and balanced curriculum for pupils at home and we would encourage parents to give their children the opportunity to complete as much of this as possible. However, we also realise that this level of home schooling will simply not be possible for some parents. With that in mind, we have set out some 'minimum requirements' that will prevent your child from falling behind with the core aspects of the curriculum.

As a minimum, we expect pupils to engage with the following:

## Reception:

- Early Maths Activities
- Daily Phase 1 phonics games
- Weekly Pencil control activities
- Weekly expressive art and design tasks

In addition, we would ask carers to share a book with their child daily.

## Year 1:

- Daily phonics activity
- Daily maths lesson
- Daily English lesson

In addition, we would ask carers to read with their child at home each day. This may be done through sharing a book together or the child reading aloud to someone.

## In Year 2:

- Daily phonics activity
- Regular mental maths practice
- Daily reading practice
- Daily Maths lessons
- Daily English lessons

## In Years 3, 4, 5 and 6:

- Daily reading practice
- Regular spelling practice
- Regular mental maths practice
- Daily Maths lessons
- Daily English lessons

If the minimum expectations are proving a challenge for you or your child, please don't hesitate to get in touch with your child's class teacher who will be able to provide further advice and support.

## How can my child submit work and communicate with their class teacher?

Your child will be able to submit work through Seesaw, or for Reception age pupils Tapestry. If for any reason you are unable to submit via this, you can send it via email to your child's class email account: year1@holytrinityce.co.uk, year2@holytrinityce.co.uk etc. This could be an electronic document or a photograph of completed work. They will also be able to raise any queries regarding their learning using Seesaw.

School staff will endeavour to view and respond to work submitted and queries raised within 24 hours (excluding weekends). Pupils should self-mark learning before submitting using the answers where available. School staff will then offer further feedback on this work. For longer written pieces in English, more extensive feedback may be provided as appropriate.

We would encourage pupils to submit work on a daily basis. However, we realise that this may not be manageable for all pupils and parents. As a minimum expectation, we would ask pupils to submit the equivalent of at least a piece of Maths and English learning per day so that teachers can assess pupils' understanding. Submitting additional work is encouraged, as is sharing independent learning.

In Reception and Year One, this may sometimes be a photograph of a child completing a task or a short comment from a parent about an activity completed rather than written evidence from the child themselves.

School staff will also submit weekly messages to the whole class via Seesaw.

## What support will be available?

An email address will be available for you to contact your child's class teacher with any queries you may have. You can also request a phone call from your child's class teacher if you would like to discuss anything further.

If you require pastoral support, you can request contact from the pastoral team who will then phone you.

Furthermore, school staff will ensure that all families receive at least one phone call from school in the event of a local lockdown.

Please note the above is dependent on staffing levels and the current local situation e.g. it may be a teacher from the school rather than your child's class teacher.

## Pupils with Special Educational Needs

We recognise that some pupils who have special educational needs may need additional support and/or differentiation to access the curriculum from home. Our Special Needs Co-ordinator will work with class teachers and parents to adjust home learning provision to best meet the needs of these pupils.

# How can we continue to be part of the school community?

The best way to engage in the school community is to ensure that your child regularly submits learning through Seesaw or Tapestry so that their class teacher can respond.

In addition to this, in the event of a local lockdown, we will also:

- Deliver, record and share a weekly assembly.
- Award weekly certificates to two children in each class. These will be sent via Seesaw/Tapestry. These certificates may be awarded for overall engagement with home

learning or for a specific piece of work. If your child is self-isolating but continuing to complete home learning, they will still be considered for the weekly certificates alongside the children in school.

- Ensure that all our families will receive at least one call from school staff.
- Share messages of support and encouragement on social media.

If you have any concerns or queries regarding remote education, please don't hesitate to get in touch. We would like to take another opportunity to say a huge thank you for all your support with home learning, it is invaluable to your child's education and we are incredibly grateful.

