

Writing numbers

Easy	Middle	Hard
Outside – say a number – Ask your child to write with chalks on the ground with different colours. Can they then wash the numbers away with water and decorator brushes? (0-10)	Outside – say a number – Ask your child to write with chalks on the ground with different colours. Can they then wash the numbers away with water and decorator brushes? (0-12)	Outside – say a number – Ask your child to write with chalks on the ground with different colours. Can they then wash the numbers away with water and decorator brushes? (0-20)
Feely bags and magic finger– Make some number flashcards. Put the numbers in a material bag – Ask your child to pull out a number. Can they use their finger (magic finger) to write the number in the air? Repeat with other numbers. (0-10)	Feely bags and magic finger– Make some number flashcards. Put the numbers in a material bag – Ask your child to pull out a number. Can they use their finger (magic finger) to write the number in the air? Repeat with other numbers. (0-12)	Feely bags and magic finger– Make some number flashcards. Put the numbers in a material bag – Ask your child to pull out a number. Can they use their finger (magic finger) to write the number in the air? Repeat with other numbers. (0-20)
Thin paintbrushes and watery paints – Say a number – Ask your child to practise writing it on paper with paints. (0-10) Remind of correct formation – starting all numbers at the top.	Thin paintbrushes and watery paints – Say a number – Ask your child to practise writing it on paper with paints. (0-12) Remind of correct formation – starting all numbers at the top.	Thin paintbrushes and watery paints – Say a number – Ask your child to practise writing it on paper with paints. (0-20) Remind of correct formation – starting all numbers at the top.
Outside – provide a tray of wet sand, or shaving foam. Say a number. Ask your child to write it in the sand or foam with their finger. Repeat with other numbers. (0-10)	Outside – provide a tray of wet sand, or shaving foam. Say a number. Ask your child to write it in the sand or foam with their finger. Repeat with other numbers. (0-12)	Outside – provide a tray of wet sand, or shaving foam. Say a number. Ask your child to write it in the sand or foam with their finger. Repeat with other numbers. (0-20)
Give children a paper book – Can your child make a number book to 10 writing each number and drawing that amount of objects to go with it. E.g. 3 and 3 spots on a page.	Give children a paper book – Can your child make a number book to 12 writing each number and drawing that amount of objects to go with it. E.g. 3 and 3 spots on a page.	Give children a paper book – Can your child make a number book to 20 writing each number and drawing that amount of objects to go with it. E.g. 3 and 3 spots on a page.
Rainbow numbers – Say a number – children to write it and then go over with different colours to make a rainbow number (0-10)	Rainbow numbers – Say a number – children to write it and then go over with different colours to make a rainbow number (0-12)	Rainbow numbers – Say a number – children to write it and then go over with different colours to make a rainbow number (0-20)
Look cover write check – Write some numbers in a column down a piece of A4 paper – ask you child to look at it, say it, copy it and then fold the paper and see if they can write without looking. Ask them to check their numbers at the end. (0-10)	Look cover write check – Write some numbers in a column down a piece of A4 paper – ask you child to look at it, say it, copy it and then fold the paper and see if they can write without looking. Ask them to check their numbers at the end. (0-12)	Look cover write check – Write some numbers in a column down a piece of A4 paper – ask you child to look at it, say it, copy it and then fold the paper and see if they can write without looking. Ask them to check their numbers at the end. (0-20)

