

Adding		
Easy (0-6)	Middle (0-10)	Hard (bigger numbers and counting on)
Flash cards 1-3 in a material bag – Ask child to pull 2 cards out. Lay them down– Children to use their fingers to try and add both numbers together and work out the answer. Say the number sentence together e.g. $3+1=4$	Dice –roll 2 dice and add up the total. Say the number sentence together. Adult to model writing it number sentence.	Small dice. Children to roll 2 dice and practise adding the two numbers together and writing the answer on paper or a whiteboard. Child to play against adult – who added up the highest number?
Toy cars – set up a carpark – drive 1-3 cars into one side and 1-3 cars in the other side – line them up together and find out how many there are by counting them in a line. Say the number sentence together e.g. $2+2=4$	Toy cars – set up a carpark – drive 1-5 cars into one side and 1-5 cars in the other side – line them up together and find out how many there are by counting them in a line. Say the number sentence together e.g. $5+5=10$	Toy cars – set up a carpark – drive 2-10 cars into one side and drive in 1 or 2 more – encourage your child to count on from the first number to find the answer e.g. 5 and 2 more cars (5...6,7). The answer is 7.
Playdough- Say a number using numbers between 0 and 6. Children to make the number sentence using playdough e.g. Make 5 cakes add 1 cake. What is the answer?	Playdough - say a number using numbers between 0 and 10. Children to make the number sentence using playdough e.g. make 4 cakes add 4 cakes. What is the answer?	Playdough - say a number using numbers between 5 and 10. Children to make the number sentence using playdough e.g. Make 10 cakes add 3 cakes. What is the answer?
Lego – Separate the Lego out into two colours. Ask your child to build two towers of Lego. Can you join them together to add them and find out how many bricks there are altogether?	Lego – Separate the Lego out into two colours. Write your child a number sentence e.g. $3+2=$ Ask your child to build two towers of Lego, one with 3 and one with 2. Can you join them together to add them and find out how many bricks there are altogether?	Lego – Separate the Lego out into two colours. Give your child a star number e.g. 8 red bricks – ask them to build a tower of 8. Ask them to guess how many bricks there would be if you add on 3 yellow bricks? Encourage them to count on to find the answer. To check they could add on the yellows and count them all.
Grab game –Put some small objects on the floor or on a mat (stones, pennies, counters, bottle tops) Child to take two handfuls and add them together by counting both sets.	Grab game –Put some small objects on the floor or on a mat (stones, pennies, counters, bottle tops) Child to take two handfuls and add them together by counting both sets.	Put some number sentences in a material bag – Ask a child to pick one out. Read the number sentence together. Model how to put the first number in your head and add on the rest by counting out on fingers. Child to then practise.
OUTSIDE – Target game – Child to throw 6 bean bags/soft balls between 2 hoops or buckets and then push both groups together to work out how many they scored altogether.	OUTSIDE – Target game – Child to throw 10 bean bags/soft balls into 2 hoops or buckets and then push both groups together to work out how many they scored altogether.	OUTSIDE – Target game – Child to throw 12 bean bags/soft balls into 2 hoops or buckets and then push both groups together to work out how many they scored altogether.
OUTSIDE – Find leaves, stones, conkers to add together - “I’ve got 3 leaves and you’ve got 2 stones – How many do we have altogether?	OUTSIDE – Find leaves, stones, conkers to add together - “I’ve got 6 leaves and you’ve got 4 stones – How many do we have altogether? Put them in a line and count them all to find out.	OUTSIDE – Give your child a number from 0-10. Give them adding problems such as can you find some leaves and some stones that add up to this number? Repeat.

